

# SENATE BILL REPORT

## SB 5593

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As Reported by Senate Committee On:  
Early Learning & K-12 Education, February 18, 2009

**Title:** An act relating to career and technical student organizations.

**Brief Description:** Regarding career and technical student organizations.

**Sponsors:** Senators McAuliffe, King, Hobbs, Schoesler and Shin.

**Brief History:**

**Committee Activity:** Early Learning & K-12 Education: 2/12/09, 2/18/09 [DP].

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### SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

**Majority Report:** Do pass.

Signed by Senators McAuliffe, Chair; Kauffman, Vice Chair, Early Learning; Oemig, Vice Chair, K-12; King, Ranking Minority Member; Brandland, Hobbs, Holmquist, Jarrett, McDermott and Tom.

**Staff:** Brandon Roche (786-7405)

**Background:** Legislation enacted in 2000 directed the Office of the Superintendent of Public Instruction (OSPI) to provide program staff support to career and technical student organizations. A legislative finding stated the benefits career and technical student organizations offer students.

**Summary of Bill:** There are requirements on what an organization must offer in order to receive support. In order to receive state support, student organizations must:

- prepare students for a career;
- help students develop personal, leadership, technical, and occupational skills;
- be an integral component of career and technical education programs; and
- directly help students achieve state learning goals.

**Appropriation:** None.

**Fiscal Note:** Not requested.

**Committee/Commission/Task Force Created:** No.

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

**Effective Date:** Ninety days after adjournment of session in which bill is passed.

**Staff Summary of Public Testimony:** PRO: Members of these organizations develop skills for life. I've been able to prepare for my career in a variety of ways. Without these classes I would not be where I am today. I have been able to improve my leadership and collaboration skills. Without these classes I would be frightened to enter the workforce but this has solidified my desire to become a high school math teacher. Our state is one of the best states in the nation when it comes to career and technical student organizations. This bill helps our members to gain leadership qualities that will help them in their career field and to apply to colleges. We are extremely supportive of the bill. We teach public speaking, graphic design, and a whole lot of other important skills. The experiences I've had are things I would not have learned any other way. Core classes are not the only things students want to be involved in, they want a more career-oriented approach. I've been involved in many of these types of organizations. There's something in each of these clubs for the students in school today. Without the proper funding we cannot continue to offer these services to our students. We support this bill. The funding for these programs is very important.

**Persons Testifying:** PRO: Derek Hahn, Family Career and Community Leaders of America; Luis Cuevas, Kamaldeep Bhumber, Anna Gibson, Olivia Wall, The National Future Farmers of America Association; Patrick Dion, Washington State Future Business Leaders of America; Riley Lee-Card, Michelle Coleman, Shelby Adsero, Skills USA/Washington; Valerie Mai, Zach Harper, DECA; Scott Weisse, Technology Student Association; Kathleen Lopp, Office of the Superintendent of Public Instruction; Wes Pruitt, Workforce Board.