
Education Committee

HB 1697

Brief Description: Regarding career and technical student organizations.

Sponsors: Representatives Liias, Priest, Sullivan, Quall, Upthegrove, Santos, Kenney and Ormsby.

Brief Summary of Bill

- Provides further definition with respect to determining what career and technical student organizations must do in order to be eligible for staff support and assistance from the Office of the Superintendent of Public Instruction.

Hearing Date: 1/29/10

Staff: Cece Clynch (786-7195).

Background:

Legislation enacted in 2000 provides that the Office of the Superintendent of Public Instruction (OSPI) must maintain support for statewide coordination for career and technical student organizations by providing at least one full-time staff person to assist in meeting the needs of these organizations and their members and students. The OSPI may provide additional support to the organizations through contracting with independent coordinators.

Career and technical student organizations eligible for assistance and support are organizations recognized as career and technical student organizations by:

- the United States Department of Education; or
- the OSPI, if such recognition is recommended by the Washington Association for Career and Technical Education.

Eligible organizations include, but are not limited to:

- National FFA Organization;
- Family, Career, and Community Leaders of America;

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- SkillsUSA;
- Distributive Education Clubs of America;
- Future Business Leaders of America; and
- Technology Student Association.

Summary of Bill:

Further definition is provided with respect to the organizations eligible for state support. In order to receive state support, student organizations must:

- prepare students for career experiences beyond high school;
- help students develop personal, leadership, technical, and occupational skills;
- be an integral component of career and technical education instructional programs; and
- directly help students achieve state learning goals, especially goals related to critical thinking, problem solving, and decision-making.

Organizational activities are recognized as integral to career and technical education if they:

- provide instructional strategies to develop, improve, and expand occupational competencies that relate to a particular career and technical subject matter;
- are an extension of the classroom and laboratory instructional program that enriches and enhances classroom learning; and
- include curriculum-oriented activities to help students to gain skills that maximize employability and the ability to become productive citizens in the workforce, home and community.

Appropriation: None.

Fiscal Note: Not requested.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the bill is passed.