

SSB 5880 - S AMD 140

By Senators McDermott, Hobbs, McAuliffe, King

ADOPTED AS AMENDED 03/10/2009

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.300.150 and 2006 c 263 s 705 are each amended to
4 read as follows:

5 The superintendent of public instruction shall collect and
6 disseminate to school districts information on child abuse and neglect
7 prevention curriculum and shall adopt rules dealing with the prevention
8 of child abuse for purposes of curriculum use in the common schools.
9 The superintendent of public instruction and the departments of social
10 and health services and community, trade, and economic development
11 shall share relevant information. Providing online access to the
12 information satisfies the requirements of this section unless a parent
13 or guardian specifically requests information to be provided in written
14 form.

15 **Sec. 2.** RCW 28A.300.160 and 1995 c 399 s 21 are each amended to
16 read as follows:

17 (1) The office of the superintendent of public instruction shall be
18 the lead agency and shall assist the department of social and health
19 services, the department of community, trade, and economic development,
20 and school districts in establishing a coordinated primary prevention
21 program for child abuse and neglect.

22 (2) In developing the program, consideration shall be given to the
23 following:

24 (a) Parent, teacher, and children's workshops whose information and
25 training is:

26 (i) Provided in a clear, age-appropriate, nonthreatening manner,
27 delineating the problem and the range of possible solutions;

28 (ii) Culturally and linguistically appropriate to the population
29 served;

1 (iii) Appropriate to the geographic area served; and
2 (iv) Designed to help counteract common stereotypes about child
3 abuse victims and offenders;
4 (b) Training for school age children's parents and school staff,
5 which includes:
6 (i) Physical and behavioral indicators of abuse;
7 (ii) Crisis counseling techniques;
8 (iii) Community resources;
9 (iv) Rights and responsibilities regarding reporting;
10 (v) School district procedures to facilitate reporting and apprise
11 supervisors and administrators of reports; and
12 (vi) Caring for a child's needs after a report is made;
13 (c) Training for licensed day care providers and parents that
14 includes:
15 (i) Positive child guidance techniques;
16 (ii) Physical and behavioral indicators of abuse;
17 (iii) Recognizing and providing safe, quality day care;
18 (iv) Community resources;
19 (v) Rights and responsibilities regarding reporting; and
20 (vi) Caring for the abused or neglected child;
21 (d) Training for children that includes:
22 (i) The right of every child to live free of abuse;
23 (ii) How to disclose incidents of abuse and neglect;
24 (iii) The availability of support resources and how to obtain help;
25 (iv) Child safety training and age-appropriate self-defense
26 techniques; and
27 (v) A period for crisis counseling and reporting immediately
28 following the completion of each children's workshop in a school
29 setting which maximizes the child's privacy and sense of safety.
30 (3) The office of the superintendent of public instruction shall
31 not require annual training under subsection (2) of this section. The
32 office of the superintendent of public instruction may consider
33 offering training every four years, except for new employees who shall
34 receive training within the first year of their hire date. School
35 districts are encouraged to work with private or nonprofit entities
36 that have the ability to provide the appropriate training for staff in
37 accordance with this section.

1 (4) The primary prevention program established under this section
2 shall be a voluntary program and shall not be part of the basic program
3 of education.

4 (~~(4)~~) (5) Parents shall be given notice of the primary prevention
5 program and may refuse to have their children participate in the
6 program.

7 **Sec. 3.** RCW 28A.300.270 and 1994 sp.s. c 7 s 602 are each amended
8 to read as follows:

9 (1) The superintendent of public instruction shall, to the extent
10 funding is available, contract with school districts, educational
11 service districts, and approved in-service providers to conduct
12 training sessions for school certificated and classified employees in
13 conflict resolution and other violence prevention topics. The training
14 shall be developmentally and culturally appropriate for the school
15 populations being served and be research based. The training shall not
16 be based solely on providing materials, but also shall include
17 techniques on imparting these skills to students. The training
18 sessions shall be developed in coordination with school districts, the
19 superintendent of public instruction, parents, law enforcement
20 agencies, human services providers, and other interested parties. The
21 training shall be offered to school districts and school staff
22 requesting the training, and shall be made available at locations
23 throughout the state.

24 (2) The office of the superintendent of public instruction shall
25 not require annual training sessions. The training may be offered
26 every four years.

27 **Sec. 4.** RCW 28A.300.450 and 2004 c 247 s 2 are each amended to
28 read as follows:

29 (1) A financial literacy public-private partnership is established,
30 composed of up to four members representing the legislature, one from
31 and appointed by the office of the superintendent of public
32 instruction, one from and appointed by the department of financial
33 institutions, up to four from the financial services sector, and four
34 educators. One or two members of the senate, one of whom is a member
35 of the senate committee on financial services, insurance and housing,
36 shall be appointed by the president of the senate. One or two members

1 of the house of representatives, one of whom is a member of the house
2 committee on financial institutions and insurance, shall be appointed
3 by the speaker of the house of representatives. The superintendent of
4 public instruction shall appoint the members from the financial
5 services sector and educator members. The chair of the partnership
6 shall be selected by the members of the partnership.

7 (2) To the extent funds are appropriated or are available for this
8 purpose, technical and logistical support may be provided by the office
9 of the superintendent of public instruction, the organizations
10 composing the partnership, and other participants in the financial
11 literacy public-private partnership. The superintendent of public
12 instruction shall compile the initial list of members and convene the
13 first meeting of the partnership.

14 (3) The members of the committee shall be appointed by July 1,
15 2004.

16 (4) Legislative members of the partnership shall receive per diem
17 and travel under RCW 44.04.120.

18 (5) Travel and other expenses of members of the partnership shall
19 be provided by the agency, association, or organization that member
20 represents.

21 (6) This section is suspended until July 1, 2011.

22 **Sec. 5.** RCW 28A.300.490 and 2007 c 406 s 2 are each amended to
23 read as follows:

24 (1) A task force on gangs in schools is created to examine current
25 adult and youth gang activities that are affecting school safety. The
26 task force shall work under the guidance of the superintendent of
27 public instruction school safety center, the school safety center
28 advisory committee, and the Washington association of sheriffs and
29 police chiefs.

30 (2) The task force shall be comprised of representatives, selected
31 by the superintendent of public instruction, who possess expertise
32 relevant to gang activity in schools. The task force shall outline
33 methods for preventing new gangs, eliminating existing gangs, gathering
34 intelligence, and sharing information about gang activities.

35 (3) Beginning December 1, 2007, the task force shall annually
36 report its findings and recommendations to the education committees of
37 the legislature.

1 (4) This section is suspended until July 1, 2011.

2 **Sec. 6.** RCW 28A.300.520 and 2007 c 384 s 5 are each amended to
3 read as follows:

4 (1) The superintendent of public instruction shall review current
5 policies and assess the adequacy and availability of programs targeted
6 at children who have a parent who is incarcerated in a department of
7 corrections facility. The superintendent of public instruction shall
8 adopt policies that support the children of incarcerated parents and
9 meet their needs with the goal of facilitating normal child
10 development, including maintaining adequate academic progress, while
11 reducing intergenerational incarceration.

12 (2) The superintendent shall conduct the following activities to
13 assist in implementing the requirements of subsection (1) of this
14 section:

15 (a) Gather information and data on the students who are the
16 children of inmates incarcerated in department of corrections
17 facilities; and

18 (b) Participate in the children of incarcerated parents advisory
19 committee and report information obtained under this section to the
20 advisory committee.

21 (3) This section is suspended until July 1, 2011.

22 **Sec. 7.** RCW 28A.320.080 and 1995 c 77 s 21 are each amended to
23 read as follows:

24 Every board of directors, unless otherwise specifically provided by
25 law, shall:

26 (1) Provide for the expenditure of a reasonable amount for suitable
27 commencement exercises;

28 (2) ~~((In addition to providing))~~ To the extent funds are available,
29 provide free instruction in lip reading for children disabled by
30 defective hearing(~~(7)~~) and make arrangements for free instruction in
31 lip reading to adults disabled by defective hearing whenever in its
32 judgment such instruction appears to be in the best interests of the
33 school district and adults concerned;

34 (3) Join with boards of directors of other school districts or an
35 educational service district pursuant to RCW 28A.310.180(3), or both
36 such school districts and educational service district in buying

1 supplies, equipment and services by establishing and maintaining a
2 joint purchasing agency, or otherwise, when deemed for the best
3 interests of the district, any joint agency formed hereunder being
4 herewith authorized and empowered to issue interest bearing warrants in
5 payment of any obligation owed: PROVIDED, HOWEVER, That those agencies
6 issuing interest bearing warrants shall assign accounts receivable in
7 an amount equal to the amount of the outstanding interest bearing
8 warrants to the county treasurer issuing such interest bearing
9 warrants: PROVIDED FURTHER, That the joint purchasing agency shall
10 consider the request of any one or more private schools requesting the
11 agency to jointly buy supplies, equipment, and services including but
12 not limited to school bus maintenance services, and, after considering
13 such request, may cooperate with and jointly make purchases with
14 private schools of supplies, equipment, and services, including but not
15 limited to school bus maintenance services, so long as such private
16 schools pay in advance their proportionate share of the costs or
17 provide a surety bond to cover their proportionate share of the costs
18 involved in such purchases;

19 (4) Consider the request of any one or more private schools
20 requesting the board to jointly buy supplies, equipment and services
21 including but not limited to school bus maintenance services, and,
22 after considering such request, may provide such joint purchasing
23 services: PROVIDED, That such private schools pay in advance their
24 proportionate share of the costs or provide a surety bond to cover
25 their proportionate share of the costs involved in such purchases; and

26 (5) Prepare budgets as provided for in chapter 28A.505 RCW.

27 **Sec. 8.** RCW 28A.625.020 and 1991 c 255 s 1 are each amended to
28 read as follows:

29 (1) The superintendent of public instruction shall establish an
30 annual award program for excellence in education to recognize teachers,
31 principals, administrators, classified staff, school district
32 superintendents, and school boards for their leadership, contributions,
33 and commitment to education. The program shall recognize annually:

34 ~~((1))~~ (a) Five teachers from each congressional district of the
35 state. One individual must be an elementary level teacher, one must be
36 a junior high or middle school level teacher, and one must be a

1 secondary level teacher. Teachers shall include educational staff
2 associates;

3 ~~((2))~~ (b) Five principals or administrators from the state;

4 ~~((3))~~ (c) One school district superintendent from the state;

5 ~~((4))~~ (d) One school district board of directors from the state;

6 and

7 ~~((5))~~ (e) Three classified staff from each congressional district
8 of the state.

9 (2) This section is suspended until July 1, 2011.

10 **Sec. 9.** RCW 28A.625.042 and 1994 c 279 s 4 are each amended to
11 read as follows:

12 (1) All recipients of the Washington award for excellence in
13 education shall receive a certificate presented by the governor and the
14 superintendent of public instruction, or their designated
15 representatives, at a public ceremony or ceremonies in appropriate
16 locations.

17 (2) In addition to the certificate under subsection (1) of this
18 section, the award for teachers, classified employees, superintendents
19 employed by second-class school districts, and principals or
20 administrators shall include a recognition award of at least two
21 thousand five hundred dollars. The amount of the recognition award for
22 superintendents employed by first-class school districts shall be at
23 least one thousand dollars. The recognition award shall not be
24 considered compensation for the purposes of RCW 28A.400.200.

25 (3) In addition to the certificate under subsection (1) of this
26 section, the award for the school board shall include a recognition
27 award not to exceed two thousand five hundred dollars. The school
28 board must use its recognition award for an educational purpose.

29 (4) This section is suspended until July 1, 2011.

30 **Sec. 10.** RCW 28A.625.050 and 1995 c 335 s 108 are each amended to
31 read as follows:

32 (1) The superintendent of public instruction shall adopt rules
33 under chapter 34.05 RCW to carry out the purposes of RCW 28A.625.010
34 through 28A.625.065. These rules shall include establishing the
35 selection criteria for the Washington award for excellence in education
36 program. The superintendent is encouraged to consult with teachers,

1 educational staff associates, principals, administrators, classified
2 employees, superintendents, and school board members in developing the
3 selection criteria. Notwithstanding the provisions of RCW
4 28A.625.020(1) (a) and ~~((+2))~~ (b), such rules may allow for the
5 selection of individuals whose teaching or administrative duties, or
6 both, may encompass multiple grade level or building assignments, or
7 both.

8 (2) This section is suspended until July 1, 2011.

9 **Sec. 11.** RCW 28A.625.360 and 2006 c 263 s 804 are each amended to
10 read as follows:

11 (1) The professional educator standards board shall establish an
12 annual award program for excellence in teacher preparation to recognize
13 higher education teacher educators for their leadership, contributions,
14 and commitment to education.

15 (2) The program shall recognize annually one teacher preparation
16 faculty member from one of the teacher preparation programs approved by
17 the professional educator standards board.

18 (3) This section is suspended until July 1, 2011.

19 **Sec. 12.** RCW 28A.625.370 and 2006 c 263 s 820 are each amended to
20 read as follows:

21 (1) The award for the teacher educator shall include:

22 ~~((+1))~~ (a) A certificate presented to the teacher educator by the
23 governor, the chair of the professional educator standards board, and
24 the superintendent of public instruction at a public ceremony; and

25 ~~((+2))~~ (b) A grant to the professional education advisory board of
26 the institution from which the teacher educator is selected, which
27 grant shall not exceed two thousand five hundred dollars and which
28 grant shall be awarded under RCW 28A.625.390.

29 (2) This section is suspended until July 1, 2011.

30 **Sec. 13.** RCW 28A.625.380 and 2006 c 263 s 821 are each amended to
31 read as follows:

32 (1) The professional educator standards board shall adopt rules
33 under chapter 34.05 RCW to carry out the purposes of RCW 28A.625.360
34 through 28A.625.390. These rules shall include establishing the
35 selection criteria for the Washington award for excellence in teacher

1 preparation. The board is encouraged to consult with teacher
2 educators, deans, and professional education advisory board members in
3 developing the selection criteria. The criteria shall include any role
4 performed by nominees relative to implementing innovative developments
5 by the nominee's teacher preparation program and efforts the nominee
6 has made to assist in communicating with legislators, common school
7 teachers and administrators, and others about the nominee's teacher
8 preparation program.

9 (2) This section is suspended until July 1, 2011.

10 **Sec. 14.** RCW 28A.625.390 and 2006 c 263 s 822 are each amended to
11 read as follows:

12 (1) The professional education advisory board for the institution
13 from which the teacher educator has been selected to receive an award
14 shall be eligible to apply for an educational grant as provided under
15 RCW 28A.625.370. The professional educator standards board shall award
16 the grant after the board has approved the grant application as long as
17 the written grant application is submitted to the board within one year
18 after the award is received by the teacher educator. The grant
19 application shall identify the educational purpose toward which the
20 grant shall be used.

21 (2) This section is suspended until July 1, 2011.

22 **Sec. 15.** RCW 28A.640.020 and 1994 c 213 s 1 are each amended to
23 read as follows:

24 (1) The superintendent of public instruction shall develop
25 (~~regulations~~) rules and guidelines to eliminate sex discrimination as
26 it applies to public school employment, counseling and guidance
27 services to students, recreational and athletic activities for
28 students, access to course offerings, and in textbooks and
29 instructional materials used by students.

30 (a) Specifically with respect to public school employment, all
31 schools shall be required to:

32 (i) Maintain credential requirements for all personnel without
33 regard to sex;

34 (ii) Make no differentiation in pay scale on the basis of sex;

35 (iii) Assign school duties without regard to sex except where such

1 assignment would involve duty in areas or situations, such as but not
2 limited to a shower room, where persons might be disrobed;

3 (iv) Provide the same opportunities for advancement to males and
4 females; and

5 (v) Make no difference in conditions of employment including, but
6 not limited to, hiring practices, leaves of absence, hours of
7 employment, and assignment of, or pay for, instructional and
8 noninstructional duties, on the basis of sex.

9 (b) Specifically with respect to counseling and guidance services
10 for students, they shall be made available to all students equally.
11 All certificated personnel shall be required to stress access to all
12 career and vocational opportunities to students without regard to sex.

13 (c) Specifically with respect to recreational and athletic
14 activities, they shall be offered to all students without regard to
15 sex. Schools may provide separate teams for each sex. Schools which
16 provide the following shall do so with no disparities based on sex:
17 Equipment and supplies; medical care; services and insurance;
18 transportation and per diem allowances; opportunities to receive
19 coaching and instruction; laundry services; assignment of game
20 officials; opportunities for competition, publicity and awards;
21 scheduling of games and practice times including use of courts, gyms,
22 and pools: PROVIDED, That such scheduling of games and practice times
23 shall be determined by local administrative authorities after
24 consideration of the public and student interest in attending and
25 participating in various recreational and athletic activities. Each
26 school which provides showers, toilets, or training room facilities for
27 athletic purposes shall provide comparable facilities for both sexes.
28 Such facilities may be provided either as separate facilities or shall
29 be scheduled and used separately by each sex.

30 The superintendent of public instruction shall also be required to
31 develop a student survey to distribute every three years to each local
32 school district in the state to determine student interest for
33 male/female participation in specific sports.

34 (d) Specifically with respect to course offerings, all classes
35 shall be required to be available to all students without regard to
36 sex: PROVIDED, That separation is permitted within any class during
37 sessions on sex education or gym classes.

1 (e) Specifically with respect to textbooks and instructional
2 materials, which shall also include, but not be limited to, reference
3 books and audio-visual materials, they shall be required to adhere to
4 the guidelines developed by the superintendent of public instruction to
5 implement the intent of this chapter: PROVIDED, That this subsection
6 shall not be construed to prohibit the introduction of material deemed
7 appropriate by the instructor for educational purposes.

8 (2)(a) By December 31, 1994, the superintendent of public
9 instruction shall develop criteria for use by school districts in
10 developing sexual harassment policies as required under (b) of this
11 subsection. The criteria shall address the subjects of grievance
12 procedures, remedies to victims of sexual harassment, disciplinary
13 actions against violators of the policy, and other subjects at the
14 discretion of the superintendent of public instruction. Disciplinary
15 actions must conform with collective bargaining agreements and state
16 and federal laws. The superintendent of public instruction also shall
17 supply sample policies to school districts upon request.

18 (b) By June 30, 1995, every school district shall adopt and
19 implement a written policy concerning sexual harassment. The policy
20 shall apply to all school district employees, volunteers, parents, and
21 students, including, but not limited to, conduct between students.

22 (c) School district policies on sexual harassment shall be reviewed
23 by the superintendent of public instruction considering the criteria
24 established under (a) of this subsection as part of the monitoring
25 process established in RCW 28A.640.030.

26 (d) The school district's sexual harassment policy shall be
27 conspicuously posted throughout each school building, and provided to
28 each employee. Employees may be provided the policy online. A copy of
29 the policy shall appear in any publication of the school or school
30 district setting forth the rules, (~~regulations,~~) procedures, and
31 standards of conduct for the school or school district.

32 (e) Each school shall develop a process for discussing the
33 district's sexual harassment policy. The process shall ensure the
34 discussion addresses the definition of sexual harassment and issues
35 covered in the sexual harassment policy.

36 (f) The office of the superintendent of public instruction shall
37 not require annual training to address the policies of this section.

1 Beginning in 2011, training may be offered every four years, except for
2 new employees who shall receive training within the first year of their
3 hire date.

4 (g) "Sexual harassment" as used in this section means unwelcome
5 sexual advances, requests for sexual favors, sexually motivated
6 physical contact, or other verbal or physical conduct or communication
7 of a sexual nature if:

8 (i) Submission to that conduct or communication is made a term or
9 condition, either explicitly or implicitly, of obtaining an education
10 or employment;

11 (ii) Submission to or rejection of that conduct or communication by
12 an individual is used as a factor in decisions affecting that
13 individual's education or employment; or

14 (iii) That conduct or communication has the purpose or effect of
15 substantially interfering with an individual's educational or work
16 performance, or of creating an intimidating, hostile, or offensive
17 educational or work environment.

18 **Sec. 16.** RCW 28A.150.520 and 2005 c 12 s 9 are each amended to
19 read as follows:

20 To the extent funds are available, public school districts must
21 comply with high-performance public ((building[s])) buildings
22 requirements under RCW 39.35D.010, 39.35D.020, 39.35D.040, 39.35D.060,
23 and 28A.150.530.

24 **Sec. 17.** RCW 28A.210.370 and 2005 c 462 s 2 are each amended to
25 read as follows:

26 (1) The superintendent of public instruction and the secretary of
27 the department of health shall develop a uniform policy for all school
28 districts providing for the in-service training for school staff on
29 symptoms, treatment, and monitoring of students with asthma and on the
30 additional observations that may be needed in different situations that
31 may arise during the school day and during school-sponsored events. To
32 the extent possible, the in-service training shall be offered online
33 and no more than once every three years. The policy shall include the
34 standards and skills that must be in place for in-service training of
35 school staff.

1 (2) All school districts shall adopt policies regarding asthma
2 rescue procedures for each school within the district.

3 (3) All school districts must require that each public elementary
4 school and secondary school grant to any student in the school
5 authorization for the self-administration of medication to treat that
6 student's asthma or anaphylaxis, if:

7 (a) A health care practitioner prescribed the medication for use by
8 the student during school hours and instructed the student in the
9 correct and responsible use of the medication;

10 (b) The student has demonstrated to the health care practitioner,
11 or the practitioner's designee, and a professional registered nurse at
12 the school, the skill level necessary to use the medication and any
13 device that is necessary to administer the medication as prescribed;

14 (c) The health care practitioner formulates a written treatment
15 plan for managing asthma or anaphylaxis episodes of the student and for
16 medication use by the student during school hours; and

17 (d) The student's parent or guardian has completed and submitted to
18 the school any written documentation required by the school, including
19 the treatment plan formulated under (c) of this subsection and other
20 documents related to liability.

21 (4) An authorization granted under subsection (3) of this section
22 must allow the student involved to possess and use his or her
23 medication:

24 (a) While in school;

25 (b) While at a school-sponsored activity, such as a sporting event;
26 and

27 (c) In transit to or from school or school-sponsored activities.

28 (5) An authorization granted under subsection (3) of this section:

29 (a) Must be effective only for the same school and school year for
30 which it is granted; and

31 (b) Must be renewed by the parent or guardian each subsequent
32 school year in accordance with this subsection.

33 (6) School districts must require that backup medication, if
34 provided by a student's parent or guardian, be kept at a student's
35 school in a location to which the student has immediate access in the
36 event of an asthma or anaphylaxis emergency.

37 (7) School districts must require that information described in

1 subsection (3)(c) and (d) of this section be kept on file at the
2 student's school in a location easily accessible in the event of an
3 asthma or anaphylaxis emergency.

4 (8) Nothing in this section creates a cause of action or in any
5 other way increases or diminishes the liability of any person under any
6 other law.

7 **Sec. 18.** RCW 28A.210.380 and 2008 c 173 s 1 are each amended to
8 read as follows:

9 (1) The office of the superintendent of public instruction, in
10 consultation with the department of health, shall develop anaphylactic
11 policy guidelines for schools to prevent anaphylaxis and deal with
12 medical emergencies resulting from it. The policy guidelines shall be
13 developed with input from pediatricians, school nurses, other health
14 care providers, parents of children with life-threatening allergies,
15 school administrators, teachers, and food service directors.

16 The policy guidelines shall include, but need not be limited to:

17 (a) A procedure for each school to follow to develop a treatment
18 plan including the responsibilities (~~(for {of})~~) of school nurses and
19 other appropriate school personnel responsible for responding to a
20 student who may be experiencing anaphylaxis;

21 (b) The content of a training course for appropriate school
22 personnel for preventing and responding to a student who may be
23 experiencing anaphylaxis. To the extent possible, the training course
24 shall be offered online and no more than once every three years;

25 (c) A procedure for the development of an individualized emergency
26 health care plan for children with food or other allergies that could
27 result in anaphylaxis;

28 (d) A communication plan for the school to follow to gather and
29 disseminate information on students with food or other allergies who
30 may experience anaphylaxis;

31 (e) Strategies for reduction of the risk of exposure to
32 anaphylactic causative agents including food and other allergens.

33 (2) For the purpose of this section "anaphylaxis" means a severe
34 allergic and life-threatening reaction that is a collection of
35 symptoms, which may include breathing difficulties and a drop in blood
36 pressure or shock.

1 (3)(a) By October 15, 2008, the superintendent of public
2 instruction shall report to the select interim legislative task force
3 on comprehensive school health reform created in section 6, chapter 5,
4 Laws of 2007, on the following:

5 (i) The implementation within school districts of the 2008
6 guidelines for care of students with life-threatening food allergies
7 developed by the superintendent pursuant to section 501, chapter 522,
8 Laws of 2007, including a review of policies developed by the school
9 districts, the training provided to school personnel, and plans for
10 follow-up monitoring of policy implementation; and

11 (ii) Recommendations on requirements for effectively implementing
12 the school anaphylactic policy guidelines developed under this section.

13 (b) By March 31, 2009, the superintendent of public instruction
14 shall report policy guidelines to the appropriate committees of the
15 legislature and to school districts for the districts to use to develop
16 and adopt their policies.

17 (4) By September 1, 2009, each school district shall use the
18 guidelines developed under subsection (1) of this section to develop
19 and adopt a school district policy for each school in the district to
20 follow to assist schools to prevent anaphylaxis.

21 **Sec. 19.** RCW 39.35D.040 and 2006 c 263 s 331 are each amended to
22 read as follows:

23 (1) All major facility projects of public school districts
24 receiving any funding in a state capital budget must be designed and
25 constructed to at least the LEED silver standard or the Washington
26 sustainable school design protocol. To the extent appropriate LEED
27 silver or Washington sustainable school design protocol standards exist
28 for the type of building or facility, this subsection applies to major
29 facility projects that have not received project approval from the
30 superintendent of public instruction prior to: (a) July 1, 2006, for
31 volunteering school districts; (b) July 1, 2007, for class one school
32 districts; and (c) July 1, 2008, for class two school districts.

33 (2) Public school districts under this section shall: (a) Monitor
34 and document appropriate operating benefits and savings resulting from
35 major facility projects designed and constructed as required under this
36 section for a minimum of five years following local board acceptance of
37 a project receiving state funding; and (b) report annually to the

1 superintendent of public instruction. The form and content of each
2 report must be mutually developed by the office of the superintendent
3 of public instruction in consultation with school districts.

4 (3) The superintendent of public instruction shall consolidate the
5 reports required in subsection (2) of this section into one report and
6 report to the governor and legislature by September 1st of each even-
7 numbered year beginning in 2006 and ending in 2016. In its report, the
8 superintendent of public instruction shall also report on the
9 implementation of this chapter, including reasons why the LEED standard
10 or Washington sustainable school design protocol was not used as
11 required by RCW 39.35D.020(5)(b). The superintendent of public
12 instruction shall make recommendations regarding the ongoing
13 implementation of this chapter, including a discussion of incentives
14 and disincentives related to implementing this chapter.

15 (4) The superintendent of public instruction shall develop and
16 issue guidelines for administering this chapter for public school
17 districts. The purpose of the guidelines is to define a procedure and
18 method for employing and verifying compliance with the LEED silver
19 standard or the Washington sustainable school design protocol.

20 (5) The superintendent of public instruction shall utilize the
21 school facilities advisory board as a high-performance buildings
22 advisory committee comprised of affected public schools, the
23 superintendent of public instruction, the department, and others at the
24 superintendent of public instruction's discretion to provide advice on
25 implementing this chapter. Among other duties, the advisory committee
26 shall make recommendations regarding an education and training process
27 and an ongoing evaluation or feedback process to help the
28 superintendent of public instruction implement this chapter.

29 (6) School districts are required to comply with this section only
30 to the extent federal or state funds are available.

31 NEW SECTION. **Sec. 20.** The following acts or parts of acts, as now
32 existing or hereafter amended, are each repealed:

33 (1) RCW 28A.210.360 (Model policy on access to nutritious foods and
34 developmentally appropriate exercise--School district policies) and
35 2004 c 138 s 2;

36 (2) RCW 28A.210.365 (Food choice, physical activity, childhood

1 fitness--Minimum standards--District waiver or exemption policy) and
2 2007 c 5 s 5; and
3 (3) RCW 28A.170.050 (Advisory committee--Members--Duties) and 1997
4 c 13 s 3 & 1987 c 518 s 209.

5 NEW SECTION. **Sec. 21.** Sections 4 through 6, 8 through 14, 16, and
6 19 of this act expire July 1, 2011.

7 NEW SECTION. **Sec. 22.** This act is necessary for the immediate
8 preservation of the public peace, health, or safety, or support of the
9 state government and its existing public institutions, and takes effect
10 immediately."

SSB 5880 - S AMD

By Senators McDermott, Hobbs, McAuliffe, King

ADOPTED AS AMENDED 03/10/2009

11 On page 1, line 1 of the title, after "system;" strike the
12 remainder of the title and insert "amending RCW 28A.300.150,
13 28A.300.160, 28A.300.270, 28A.300.450, 28A.300.490, 28A.300.520,
14 28A.320.080, 28A.625.020, 28A.625.042, 28A.625.050, 28A.625.360,
15 28A.625.370, 28A.625.380, 28A.625.390, 28A.640.020, 28A.150.520,
16 28A.210.370, 28A.210.380, and 39.35D.040; repealing RCW 28A.210.360,
17 28A.210.365, and 28A.170.050; providing an expiration date; and
18 declaring an emergency."

EFFECT: Removes from the bill the following:

(1) The section that had reduced the annual school bus driver training to no more than once every two years.

(2) The section that had removed the requirement for school districts to notify students and school personnel of the policy prohibiting the use of tobacco products on public school property or to post signs prohibiting the use of tobacco products.

(3) The section that repeals the vocational agriculture education service areas in OSPI.

Finally, the amendment clarifies that a school district's sexual harassment policy must be provided to each employee, but the districts may choose to provide a copy of the policy online. Training for the policy may be offered every four years, except for new employees who must receive training within the first year of their hire date.

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