

ESHB 2261 - S AMD TO S AMD (S-3077.2/09) **410**
By Senator Pflug

NOT ADOPTED 04/16/2009

1 On page 22, line 26 of the amendment, after "the" strike "quality
2 education council" and insert "steering committee"

3 On page 24, at the beginning of line 12 of the amendment, strike
4 "quality education council" and insert "steering committee"

5 On page 24, line 26 of the amendment, after "the" strike "quality
6 education council" and insert "steering committee"

7 Beginning on page 25, line 27 of the amendment, strike all of
8 section 114 and insert the following:

9 "NEW SECTION. Sec. 114. A new section is added to chapter 28A.150
10 RCW to read as follows:

11 (1) The basic education steering committee is established to
12 monitor and oversee implementation of the new definition of basic
13 education. The steering committee shall be composed of the following
14 members:

15 (a) Four members of the house of representatives, with two members
16 representing each of the major caucuses and appointed by the speaker of
17 the house of representatives;

18 (b) Four members of the senate, with two members representing each
19 of the major caucuses and appointed by the president of the senate; and

20 (c) One representative each from the office of the governor, office
21 of the superintendent of public instruction, state board of education,
22 workforce training and education coordinating board, department of
23 early learning, and the office of financial management.

24 (2) The chair or cochairs of the steering committee shall be
25 selected by the members of the committee.

26 (3) The steering committee shall:

1 (a) Develop the details of the funding formulas under RCW
2 28A.150.260;

3 (b) Recommend an implementation schedule for phasing-in any
4 increased program or instructional requirements concurrently with
5 increases in funding for adoption by the legislature;

6 (c) Examine possible sources of revenue to support increases in
7 funding allocations and present options to the legislature for
8 consideration;

9 (d) Recommend options for a compensation system that provides
10 support for effective teaching and recruitment and retention of high
11 quality staff, including:

12 (i) A plan to equalize school employee salaries across the state;

13 (ii) Cost-of-living adjustments;

14 (iii) A state salary schedule for superintendents that is capped at
15 a maximum salary and limits the amount of local funds that can be used
16 for the salaries;

17 (iv) Individual or building-based bonuses based on employee
18 performance. The bonus criteria may consider measures of improvement
19 in student achievement, attendance, and dropout and graduation rates,
20 and other factors; and

21 (v) Merit pools to balance longevity with productivity and value
22 added.

23 (e) Develop options for a new system of supplemental school funding
24 through local school levies and local effort assistance and recommend
25 a phase-in plan that reduces reliance on local school levies
26 concurrently with increased state funding and assures that no district
27 suffers a decrease in overall funding from one school year to the next
28 due to implementation of the new systems.

29 (4) The steering committee may request updates and progress reports
30 from the office of the superintendent of public instruction, the state
31 board of education, the professional educator standards board, and the
32 department of early learning on the implementation of this act. The
33 steering committee shall also monitor and request updates and progress
34 reports from groups or agencies developing comprehensive education data
35 systems.

36 (5) The steering committee shall submit an initial report to the
37 governor and the legislature by January 1, 2010, detailing its
38 recommendations, including recommendations for resolving issues or

1 decisions requiring legislative action during the 2010 legislative
2 session, and recommendations for any funding necessary to continue
3 development and implementation of this act. The initial report from
4 the steering committee shall also contain a recommended schedule for
5 the concurrent phase-in of any changes in the instructional program of
6 basic education and the implementation of the funding formulas and
7 allocations to support the instructional program of basic education.
8 The objective of the schedule is to assure that increases in funding
9 allocations occur concurrently with increases in program and
10 instructional requirements.

11 (6) The steering committee shall submit subsequent reports to the
12 governor and the legislature by November 15, 2010, and annually
13 thereafter, ending November 15, 2016.

14 (7) Staff support for the basic education steering committee shall
15 be provided by the state agencies with representatives on the
16 committee, the senate committee services, and the office of program
17 research of the house of representatives. Legislative members of the
18 steering committee shall be reimbursed for travel expenses in
19 accordance with RCW 44.04.120. If funding is specifically provided,
20 the committee may contract for services to complete the tasks assigned
21 under this section.

22 (8) This section expires June 30, 2017."

23 On page 28, line 29 of the amendment, after "by the" strike
24 "quality education council" and insert "steering committee"

25 On page 38, line 17 of the amendment, after "and by the" strike
26 "quality education council" and insert "steering committee"

27 On page 58, line 37 of the amendment, after "and the" strike
28 "quality education council" and insert "steering committee"

29 On page 64, beginning on line 13 of the amendment, strike all of
30 section 803

31 Renumber the remaining sections consecutively.

NOT ADOPTED 04/16/2009

1 On page 65, line 13 of the title amendment, after "28A.305 RCW;"
2 strike "adding a new chapter to Title 28A RCW;"

3 On page 65, line 15 of the title amendment, after "dates;" insert
4 "providing an expiration date;"

EFFECT: Removes the Quality Education Council and replaces it with a Steering Committee with 8 legislators, and one representative from the Governor's office, State Board of Education, Workforce Training and Education Coordinating Board, Department of Early Learning, and the Office of Financial Management to do several specified tasks.

 All references to the Council are changed to the Steering Committee.

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