

ESHB 1244 - S AMD 540

By Senators Hewitt, Honeyford, Schoesler, Morton and Holmquist

NOT ADOPTED 4/25/2009

1 On page 131, line 6, decrease general fund--state appropriation
2 for fiscal year 2010 by \$15,814,000

3 On page 131, line 7, decrease general fund--state appropriation
4 for fiscal year 2011 by \$19,854,000

5 On page 131, line 8, correct the total

6 On page 140, beginning on line 12, strike all of subsection (7)
7 through line 30 and replace with new subsection:

8 "(7) The certificated instructional staff base salary specified
9 for each district in LEAP Document 2 and the salary schedules in
10 subsection (4)(a) of this section include no learning improvement
11 days."

12 On page 150, line 24, increase general fund--state appropriation
13 for fiscal year 2010 by \$21,102,000

14 On page 150, line 25, increase general fund--state appropriation
15 for fiscal year 2011 by \$39,190,000

16 On page 150, line 27, correct the total

17 On page 160, line 14, decrease general fund--state appropriation
18 for fiscal year 2010 by \$17,182,000

19 On page 160, line 15, decrease general fund--state appropriation
20 for fiscal year 2011 by \$21,629,000

21 On page 160, line 17, correct the total

22 On page 160, line 23 and line 24, adjust per eligible bilingual
23 student rates accordingly

24 On page 161, after line 2, add new subsections (6) and (7):

25 "(6) Eligibility for transitional bilingual programs shall be
26 limited to five years of instruction for each student.

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1 (7) Successful completion of the Washington Assessment of Student
2 Learning shall qualify students for exit from the transitional
3 bilingual program of instruction."

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5 Adjust appropriate compensation allocation factors and sections
6 and LEAP documents accordingly.

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EFFECT: Restores levy-equalization payments by increasing
funding by \$60.292 million.

Reduces budget by eliminating an additional Learning Improvement
Day (LID), decreasing costs by \$35.668 million.

Reduces transitional bilingual program budget by \$38.811 million
by instituting two new exit criteria: 1) a five-year participation
limit, and 2) successful passage of the Washington Assessment of
Student Learning (WASL).

The difference between the higher cost of levy-equalization
payments and the reductions achieved is \$14.2 million and is added
to the General Fund ending balance.

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