

SB 6593 - H COMM AMD

By Committee on Early Learning & Children's Services

ADOPTED 03/02/2010

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 43.215.020 and 2007 c 394 s 5 are each amended to
4 read as follows:

5 (1) The department of early learning is created as an executive
6 branch agency. The department is vested with all powers and duties
7 transferred to it under this chapter and such other powers and duties
8 as may be authorized by law.

9 (2) The primary duties of the department are to implement state
10 early learning policy and to coordinate, consolidate, and integrate
11 child care and early learning programs in order to administer programs
12 and funding as efficiently as possible. The department's duties
13 include, but are not limited to, the following:

14 (a) To support both public and private sectors toward a
15 comprehensive and collaborative system of early learning that serves
16 parents, children, and providers and to encourage best practices in
17 child care and early learning programs;

18 (b) To make early learning resources available to parents and
19 caregivers;

20 (c) To carry out activities, including providing clear and easily
21 accessible information about quality and improving the quality of early
22 learning opportunities for young children, in cooperation with the
23 nongovernmental private-public partnership;

24 (d) To administer child care and early learning programs;

25 (e) To serve as the state lead agency for Part C of the federal
26 individuals with disabilities education act (IDEA);

27 (f) To standardize internal financial audits, oversight visits,
28 performance benchmarks, and licensing criteria, so that programs can
29 function in an integrated fashion;

1 ~~((f))~~ (g) To support the implementation of the nongovernmental
2 private-public partnership and cooperate with that partnership in
3 pursuing its goals including providing data and support necessary for
4 the successful work of the partnership;

5 ~~((g))~~ (h) To work cooperatively and in coordination with the
6 early learning council;

7 ~~((h))~~ (i) To collaborate with the K-12 school system at the state
8 and local levels to ensure appropriate connections and smooth
9 transitions between early learning and K-12 programs; and

10 ~~((i))~~ (j) Upon the development of an early learning information
11 system, to make available to parents timely inspection and licensing
12 action information through the internet and other means.

13 (3) The department's programs shall be designed in a way that
14 respects and preserves the ability of parents and legal guardians to
15 direct the education, development, and upbringing of their children.
16 The department shall include parents and legal guardians in the
17 development of policies and program decisions affecting their children.

18 **Sec. 2.** RCW 70.198.020 and 2009 c 381 s 33 are each amended to
19 read as follows:

20 (1) There is established an advisory council in the department of
21 social and health services for the purpose of advancing the development
22 of a comprehensive and effective statewide system to provide prompt and
23 effective early interventions for children in the state who are deaf or
24 hard of hearing and their families.

25 (2) Members of the advisory council shall have training,
26 experience, or interest in hearing loss in children. Membership shall
27 include, but not be limited to, the following: Pediatricians;
28 audiologists; teachers of the deaf and hard of hearing; parents of
29 children who are deaf or hard of hearing; a representative from the
30 Washington state center for childhood deafness and hearing loss; and
31 representatives of the ~~((infant-toddler-early-intervention))~~ early
32 support for infants and toddlers program in the department of ~~((social~~
33 ~~and health services))~~ early learning, the department of health, and the
34 office of the superintendent of public instruction.

35 NEW SECTION. **Sec. 3.** (1) All powers, duties, and functions of the
36 department of social and health services pertaining to administration

1 of the infant and toddler early intervention program are transferred to
2 the department of early learning. The program shall be renamed the
3 early support for infants and toddlers program.

4 (2)(a) All reports, documents, surveys, books, records, files,
5 papers, or written material in the possession of the department of
6 social and health services pertaining to the powers, functions, and
7 duties transferred shall be delivered to the custody of the department
8 of early learning. All cabinets, furniture, office equipment, motor
9 vehicles, and other tangible property employed by the department of
10 social and health services in carrying out the powers, functions, and
11 duties transferred shall be made available to the department of early
12 learning. All funds, credits, or other assets held in connection with
13 the powers, functions, and duties transferred shall be assigned to the
14 department of early learning.

15 (b) Any appropriations made to the department of social and health
16 services for carrying out the powers, functions, and duties transferred
17 shall, on the effective date of this section, be transferred and
18 credited to the department of early learning.

19 (c) Whenever any question arises as to the transfer of any
20 personnel, funds, books, documents, records, papers, files, equipment,
21 or other tangible property used or held in the exercise of the powers
22 and the performance of the duties and functions transferred, the
23 director of financial management shall make a determination as to the
24 proper allocation and certify the same to the state agencies concerned.

25 (3) All employees of the department of social and health services
26 engaged in performing the powers, functions, and duties transferred are
27 transferred to the jurisdiction of the department of early learning.
28 All employees classified under chapter 41.06 RCW, the state civil
29 service law, are assigned to the department of early learning to
30 perform their usual duties upon the same terms as formerly, without any
31 loss of rights, subject to any action that may be appropriate
32 thereafter in accordance with the laws and rules governing state civil
33 service.

34 (4) All rules and all pending business before the department of
35 social and health services pertaining to the powers, functions, and
36 duties transferred shall be continued and acted upon by the department
37 of early learning. All existing contracts and obligations shall remain

1 in full force and shall be performed by the department of early
2 learning.

3 (5) The transfer of the powers, duties, functions, and personnel of
4 the department of social and health services shall not affect the
5 validity of any act performed before the effective date of this
6 section.

7 (6) If apportionments of budgeted funds are required because of the
8 transfers directed by this section, the director of financial
9 management shall certify the apportionments to the agencies affected,
10 the state auditor, and the state treasurer. Each of these shall make
11 the appropriate transfer and adjustments in funds and appropriation
12 accounts and equipment records in accordance with the certification.

13 (7) All classified employees of the department of social and health
14 services assigned to the department of early learning under this
15 section whose positions are within an existing bargaining unit
16 description at the department of early learning shall become a part of
17 the existing bargaining unit at the department of early learning and
18 shall be considered an appropriate inclusion or modification of the
19 existing bargaining unit under the provisions of chapter 41.80 RCW.

20 NEW SECTION. **Sec. 4.** This act takes effect July 1, 2010."

21 Correct the title.

EFFECT: Renames the Infant Toddler Early Intervention Program the
Early Support for Infants and Toddlers Program, instead of the
Birth-to-Three Program.

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