

SSB 6016 - H COMM AMD  
By Committee on Education

ADOPTED 04/13/2009

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** Dyslexia is a language-based learning  
4 disability that affects individuals throughout their lives. Washington  
5 state has a long-standing tradition of working to serve its students  
6 with dyslexia. Since 2005, the legislature has provided funding for  
7 five pilot projects to implement research-based, multisensory literacy  
8 intervention for students with dyslexia. Participating schools were  
9 required to have a three-tiered reading structure in place, provide  
10 professional development training to teachers, assess students, and  
11 collect and maintain data on student progress.

12 The legislature finds that the students receiving intervention  
13 support through the dyslexia pilot projects have made substantial and  
14 steady academic gains. The legislature intends to sustain this work  
15 and expand the implementation to a level of statewide support for  
16 students with dyslexia by developing and providing information and  
17 training, including a handbook to continue to improve the skills of our  
18 students with dyslexia.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300  
20 RCW to read as follows:

21 (1) Within available resources, the office of the superintendent of  
22 public instruction, in consultation with the school districts that  
23 participated in the Lorraine Wojahn dyslexia pilot program, and with an  
24 international nonprofit organization dedicated to supporting efforts to  
25 provide appropriate identification of and instruction for individuals  
26 with dyslexia, shall:

27 (a) Develop an educator training program to enhance the reading,  
28 writing, and spelling skills of students with dyslexia. The training  
29 program must provide research-based, multisensory literacy intervention

1 professional development in the areas of dyslexia and intervention  
2 implementation. The program shall be posted on the web site of the  
3 office of the superintendent of public instruction. The training  
4 program may be regionally delivered through the educational service  
5 districts. The educational service districts may seek assistance from  
6 the international nonprofit organization to deliver the training; and

7 (b) Develop a dyslexia handbook to be used as a reference for  
8 teachers and parents of students with dyslexia. The handbook shall be  
9 modeled after other state dyslexia handbooks, and shall include  
10 guidelines for school districts to follow as they identify and provide  
11 services for students with dyslexia. Additionally, the handbook shall  
12 provide school districts, and parents and guardians with information  
13 regarding the state's relevant statutes and their relation to federal  
14 special education laws. The handbook shall be posted on the web site  
15 of the office of the superintendent of public instruction.

16 (2) Beginning September 1, 2009, and annually thereafter, each  
17 educational service district shall report to the office of the  
18 superintendent of public instruction the number of individuals who  
19 participate in the training developed and offered by the educational  
20 service district. The office of the superintendent of public  
21 instruction shall report that information to the legislative education  
22 committees."

23 Correct the title.

EFFECT: Retains underlying bill except substitutes more respectful  
language in one place.

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