

ESSB 5414 - H AMD TO ED COMM AMD (H2934.2) **604**
By Representative Sullivan

ADOPTED 04/14/2009

1 On page 4, line 1 of the amendment, after "(1)" insert "(a)"

2 On page 4, line 6 of the amendment, after "population." insert "The
3 assessments shall be implemented statewide in the 2010-11 school year.
4 (b)"

5 On page 4, beginning on line 12 of the amendment, after
6 "~~mathematics II~~" strike all material through "year" on line 17 and
7 insert "~~shall be implemented statewide in the 2010-11 school year~~) for
8 the first year of high school mathematics that include the standards
9 common to algebra I and integrated mathematics I and for the second
10 year of high school mathematics that include the standards common to
11 geometry and integrated mathematics II. The assessments under this
12 subsection (1)(b) shall be used to demonstrate that a student meets the
13 state standard on the mathematics content area of the high school
14 Washington assessment of student learning for purposes of RCW
15 28A.655.061.

16 (c) The superintendent of public instruction shall also develop
17 subtests for the end-of-course assessments that measure standards for
18 the first two years of high school mathematics that are unique to
19 algebra I, integrated mathematics I, geometry, and integrated
20 mathematics II. The results of the subtests shall be reported at the
21 student, teacher, school, and district level"

EFFECT: Provides that the two end-of-course assessments (EOCs) that are developed for the first two years of high school mathematics based on common standards between traditional courses and integrated courses are the EOCs used for purposes of high school graduation. Directs the Superintendent of Public Instruction also to develop

subtests for the EOCs that measure standards unique to each course, and requires the results of the subtests to be reported.

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