

**2SHB 2227** - H AMD TO H AMD (H-2599.2/09) **204**

By Representative Anderson

WITHDRAWN 3/09/2009

1 On page 10, after line 13 of the striking amendment, insert the  
2 following:

3 "Sec. 3. RCW 43.41.400 and 2007 c 401 s 3 are each amended to  
4 read as follows:

5 (1) An education data center shall be established in the office of  
6 financial management. The education data center shall jointly, with  
7 the legislative ((~~education~~)) evaluation and accountability program  
8 committee, conduct collaborative analyses of early learning, K-12, and  
9 higher education programs and education issues across the P-20 system,  
10 which includes the department of early learning, the superintendent of  
11 public instruction, the professional educator standards board, the  
12 state board of education, the state board for community and technical  
13 colleges, the workforce training and education coordinating board, the  
14 higher education coordinating board, public and private nonprofit  
15 four-year institutions of higher education, and the employment  
16 security department. The education data center shall conduct  
17 collaborative analyses under this section with the legislative  
18 evaluation and accountability program committee and provide data  
19 electronically to the legislative evaluation and accountability  
20 program committee, to the extent permitted by state and federal  
21 confidentiality requirements. The education data center shall be  
22 considered an authorized representative of the state educational  
23 agencies in this section under applicable federal and state statutes  
24 for purposes of accessing and compiling student record data for  
25 research purposes.

26 (2) The education data center shall:  
27

1 (a) Coordinate with other state education agencies to compile and  
2 analyze education data, including data on student demographics that is  
3 disaggregated by distinct ethnic categories within racial subgroups,  
4 and complete P-20 research projects;

5 (b) Collaborate with the legislative evaluation and accountability  
6 program committee and the education and fiscal committees of the  
7 legislature in identifying the data to be compiled and analyzed to  
8 ensure that legislative interests are served;

9 (c) Track enrollment and outcomes through the public centralized  
10 higher education enrollment system;

11 (d) Assist other state educational agencies' collaborative efforts  
12 to develop a long-range enrollment plan for higher education including  
13 estimates to meet demographic and workforce needs; ~~((and))~~

14 (e) Provide research that focuses on student transitions within  
15 and among the early learning, K-12, and higher education sectors in  
16 the P-20 system;

17 (f) Beginning December 1, 2010, and annually thereafter, report to  
18 the higher education committees of the legislature on the percentage  
19 of graduates, from public baccalaureate institutions, who are employed  
20 in Washington in green economy jobs as defined pursuant to RCW  
21 43.330.310. The report must include:

22 (i) Employment rates at three quarters after graduation and at  
23 fifteen quarters after graduation;

24 (ii) Employment rates by industry by major line of study;

25 (iii) Employment rates disaggregated by green economy jobs; and

26 (iv) Employment rates disaggregated by student characteristics,  
27 including race and ethnicity, gender, and receipt of student financial  
28 assistance; and

29 (g) Beginning on December 1, 2010, and every other year  
30 thereafter, report to the higher education committees of the  
31 legislature regarding student progress to degree in green economy  
32 jobs. The public institutions of higher education shall submit any  
33 additional data to the education data center, under appropriate data  
34

1 sharing agreements, that may be necessary to conduct the analysis.

2 The report must include, but is not limited to:

3 (i) Longitudinal data analysis of resident undergraduate students'  
4 major selection and course taking behavior and the impact of those  
5 factors on total credits earned upon graduation; and

6 (ii) Analysis of progress to degree disaggregated by student  
7 characteristics, including race and ethnicity, gender, and prior  
8 academic preparation. The analysis must include students who enter  
9 baccalaureate institutions directly from high school and those that  
10 transfer from community and technical colleges.

11 (3) The department of early learning, superintendent of public  
12 instruction, professional educator standards board, state board of  
13 education, state board for community and technical colleges, workforce  
14 training and education coordinating board, higher education  
15 coordinating board, public four-year institutions of higher education,  
16 and employment security department shall work with the education data  
17 center to develop data-sharing and research agreements, consistent  
18 with applicable security and confidentiality requirements, to  
19 facilitate the work of the center. Private, nonprofit institutions of  
20 higher education that provide programs of education beyond the high  
21 school level leading at least to the baccalaureate degree and are  
22 accredited by the Northwest association of schools and colleges or  
23 their peer accreditation bodies may also develop data-sharing and  
24 research agreements with the education data center, consistent with  
25 applicable security and confidentiality requirements. The education  
26 data center shall make data from collaborative analyses available to  
27 the education agencies and institutions that contribute data to the  
28 education data center to the extent allowed by federal and state  
29 security and confidentiality requirements applicable to the data of  
30 each contributing agency or institution."

31  
32 Renumber the sections consecutively and correct any internal  
33 references accordingly.

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**EFFECT:** The amendment adds requirements for the Education Data Center to report to the Legislature, beginning December 1, 2010, on student progress to degree in green economy jobs and the percentage of graduates who are employed in green economy jobs, including data such as:

- longitudinal analysis of undergraduates' major selection and progress to degree by student characteristics; and
- employment rates at three and 15 quarters after graduation and disaggregated by major line of study, job, and student characteristics.

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