

2SHB 2227 - H AMD 191

By Representative Anderson

WITHDRAWN 3/09/2009

1 On page 2, line 36, after "workers;" strike "and"

2

3 On page 3, line 1, after "(g)" insert "To assess, using the
4 education data center, whether these goals are being met and to ensure
5 that the effects are measured for public accountability under the
6 performance metrics established by the working group; and

7 (h)"

8

9 On page 11, after line 8, insert the following:

10 "**Sec. 7.** RCW 43.41.400 and 2007 c 401 s 3 are each amended to
11 read as follows:

12 (1) An education data center shall be established in the office of
13 financial management. The education data center shall jointly, with
14 the legislative ((education)) evaluation and accountability program
15 committee, conduct collaborative analyses of early learning, K-12, and
16 higher education programs and education issues across the P-20 system,
17 which includes the department of early learning, the superintendent of
18 public instruction, the professional educator standards board, the
19 state board of education, the state board for community and technical
20 colleges, the workforce training and education coordinating board, the
21 higher education coordinating board, public and private nonprofit
22 four-year institutions of higher education, and the employment
23 security department. The education data center shall conduct
24 collaborative analyses under this section with the legislative
25 evaluation and accountability program committee and provide data
26 electronically to the legislative evaluation and accountability
27 program committee, to the extent permitted by state and federal

1 confidentiality requirements. The education data center shall be
2 considered an authorized representative of the state educational
3 agencies in this section under applicable federal and state statutes
4 for purposes of accessing and compiling student record data for
5 research purposes.

6 (2) The education data center shall:

7 (a) Coordinate with other state education agencies to compile and
8 analyze education data, including data on student demographics that is
9 disaggregated by distinct ethnic categories within racial subgroups,
10 and complete P-20 research projects;

11 (b) Collaborate with the legislative evaluation and accountability
12 program committee and the education and fiscal committees of the
13 legislature in identifying the data to be compiled and analyzed to
14 ensure that legislative interests are served;

15 (c) Track enrollment and outcomes through the public centralized
16 higher education enrollment system;

17 (d) Assist other state educational agencies' collaborative efforts
18 to develop a long-range enrollment plan for higher education including
19 estimates to meet demographic and workforce needs; (~~and~~)

20 (e) Provide research that focuses on student transitions within
21 and among the early learning, K-12, and higher education sectors in
22 the P-20 system;

23 (f) Beginning December 1, 2010, and annually thereafter, report to
24 the higher education committees of the legislature on the percentage
25 of graduates, from public baccalaureate institutions, who are employed
26 in Washington in green economy jobs as defined pursuant to RCW
27 43.330.310. The report must include:

28 (i) Employment rates at three quarters after graduation and at
29 fifteen quarters after graduation;

30 (ii) Employment rates by industry by major line of study;

31 (iii) Employment rates disaggregated by green economy jobs; and

32 (iv) Employment rates disaggregated by student characteristics,
33 including race and ethnicity, gender, and receipt of student financial
34 assistance; and

1 (g) Beginning on December 1, 2010, and every other year
2 thereafter, report to the higher education committees of the
3 legislature regarding student progress to degree in green economy
4 jobs. The public institutions of higher education shall submit any
5 additional data to the education data center, under appropriate data
6 sharing agreements, that may be necessary to conduct the analysis.
7 The report must include, but is not limited to:

8 (i) Longitudinal data analysis of resident undergraduate students'
9 major selection and course taking behavior and the impact of those
10 factors on total credits earned upon graduation; and

11 (ii) Analysis of progress to degree disaggregated by student
12 characteristics, including race and ethnicity, gender, and prior
13 academic preparation. The analysis must include students who enter
14 baccalaureate institutions directly from high school and those that
15 transfer from community and technical colleges.

16 (3) The department of early learning, superintendent of public
17 instruction, professional educator standards board, state board of
18 education, state board for community and technical colleges, workforce
19 training and education coordinating board, higher education
20 coordinating board, public four-year institutions of higher education,
21 and employment security department shall work with the education data
22 center to develop data-sharing and research agreements, consistent
23 with applicable security and confidentiality requirements, to
24 facilitate the work of the center. Private, nonprofit institutions of
25 higher education that provide programs of education beyond the high
26 school level leading at least to the baccalaureate degree and are
27 accredited by the Northwest association of schools and colleges or
28 their peer accreditation bodies may also develop data-sharing and
29 research agreements with the education data center, consistent with
30 applicable security and confidentiality requirements. The education
31 data center shall make data from collaborative analyses available to
32 the education agencies and institutions that contribute data to the
33 education data center to the extent allowed by federal and state

34

1 security and confidentiality requirements applicable to the data of
2 each contributing agency or institution."

3
4 Renumber the sections consecutively and correct any internal
5 references accordingly. Correct the title.

6

EFFECT: The amendment adds:

(1) a goal for the Evergreen Jobs Initiative to assess, using the Education Data Center, whether its goals are being met and to ensure measurement for public accountability; and

(2) requirements for the Education Data Center to report to the Legislature, beginning December 1, 2010, on student progress to degree in green economy jobs and the percentage of graduates who are employed in green economy jobs, including data such as:

- longitudinal analysis of undergraduates' major selection and progress to degree by student characteristics; and
- employment rates at three and 15 quarters after graduation and disaggregated by major line of study, job, and student characteristics.

--- END ---