

SB 6503-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Provides that, beginning in the 2011-12 school year, a student may use an objective alternative assessment option for mathematics developed by the superintendent of public instruction that: Presents the mathematics essential academic learning requirements in segments; is comparable in content and rigor to the high school mathematics assessment when all segments are considered together; is reliable and valid; is administered in conjunction with a segmented mathematics course; and can be used to determine whether a student has met the high school mathematics standard.

Orders the office of the superintendent of public instruction to report annually through December 1, 2011, to the appropriate committees of the legislature the number of students who enroll in the segmented mathematics course, the number of students who successfully complete the course, and the number of students who enroll or complete the course and also meet the state standard on the high school level mathematics content area of the Washington assessment of student learning.