

SB 6377-S2 - DIGEST

(DIGEST AS ENACTED)

Requires the office of the superintendent of public instruction to develop a schedule for career and technical education plan reapproval. All school district career and technical education programs must meet specified requirements of this act by August 31, 2010.

Requires the office of the superintendent of public instruction, in consultation with the workforce training and education coordinating board, the Washington state apprenticeship and training council, and the state board for community and technical colleges, to develop a list of statewide high-demand programs for secondary career and technical education.

Requires all approved preparatory secondary career and technical education programs to meet specified minimum criteria.

Requires the office of the superintendent of public instruction to establish performance measures and targets and monitor the performance of career and technical education programs in specified areas.

Requires, subject to funds appropriated for this purpose, the office of the superintendent of public instruction to allocate grants to middle schools, high schools, or skill centers, to develop or upgrade high-demand career and technical education programs as identified under this act.

Requires development of model career and technical education programs of study.

Requires community and technical colleges to create agreements with high schools and skill centers to offer dual high school and college credit for secondary career and technical courses.

Requires the office of the superintendent of public instruction to conduct a feasibility study to create technical high schools in Washington state.

VETO MESSAGE ON 2SSB 6377

March 26, 2008

To the Honorable President and Members,
The Senate of the State of Washington

Ladies and Gentlemen:

I am returning, without my approval as to Sections 204 and 307, Second Substitute Senate Bill 6377 entitled:

"AN ACT Relating to secondary career and technical education."

Section 204 provides for three-year grants to high schools and skills centers for implementing integrated work skills, basic skills and English skills programs. The Legislature did not allocate funding for Section 204 of this bill in either the supplemental operating budget or in Engrossed Second Substitute Senate Bill 6673, which specified the purposes of the appropriations for this legislation. Instead, the Legislature allocated funding in the supplemental operating budget for program development and plans for implementing integrated programs at five skills centers. I look forward to receiving the report on these efforts in November. This will guide future program development in this area.

Section 307 creates a new program, the In-Demand Scholars Program, to be administered by the Workforce Training and Education Board. The Legislature did not allocate funding for this new program in either the supplemental operating budget or in Engrossed Second Substitute Senate Bill 6673, which specified the purposes of the appropriations for this bill.

For these reasons, I have vetoed Sections 204 and 307 of Second Substitute Senate Bill 6377.

With the exception of Sections 204 and 307, Second Substitute Senate Bill 6377 is approved.

Respectfully submitted,
Christine Gregoire
Governor