

**SB 5670 - DIGEST**

Finds that current funding formulas used to determine the state allocation for public schools is confusing and should be more clear.

Finds that the funding ratios currently aggregate different classifications of staff so that it is unclear how many teachers the state allocation is funding.

Finds that the funding formulas should be changed to separate the different classifications of staff, including classroom teachers, and that the specific funding ratios should be determined in the omnibus appropriations act.