

**SB 5438 - DIGEST**

Agrees with the findings of the Washington learns report that research shows that after-school programs that are well designed and connected with students' school studies can improve academic learning for those struggling in school and that after-school programs can play a strong role in supporting increased math and science learning.

Finds that good after-school programs and activities provide safe and effective learning environments for children, including children who might otherwise be alone and unsupervised after school. These programs not only support children's academic efforts, they also build community partnerships that support children and their learning.