

**SB 5402 - DIGEST**

(DIGEST AS ENACTED)

Requires the school to assess the basic skills and relevant aptitudes of each potential student to determine that a potential student has the basic skills and relevant aptitudes necessary to complete and benefit from the program in which the student plans to enroll, including but not limited to administering a United States department of education-approved English as a second language exam before enrolling students for whom English is a second language unless the students provide proof of graduation from a United States high school or proof of completion of a GED in English or results of another academic assessment determined appropriate by the agency.

Authorizes the agency to determine that a licensed private vocational school or a particular program of a private vocational school is at risk of closure or termination if: (1) There is a pattern or history of substantiated student complaints filed with the agency pursuant to RCW 28C.10.120; or

(2) The private vocational school fails to meet minimum licensing requirements and has a pattern or history of failing to meet the minimum requirements.

Provides that, if the agency determines that a private vocational school or a particular program is at risk of closure or termination, the agency shall require the school to take corrective action.

Provides that if a private vocational school closes without providing adequate notice to its enrolled students, the agency shall provide transition assistance to the school's students including, but not limited to, information regarding:

- (1) Transfer options available to students;
- (2) Financial aid discharge eligibility and procedures;
- (3) The labor market, job search strategies, and placement assistance services; and
- (4) Other support services available to students.