

SB 5239-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Directs the superintendent of public instruction to implement an alternative assessment option for mathematics that: (1) Presents the mathematics essential academic learnings in segments for assessment;

(2) Is comparable in content and rigor to the tenth grade mathematics assessment when all segments are considered together;

(3) Is reliable and valid; and

(4) Can be used to determine a student's academic performance level. Students may access this segmented math assessment without retaking the Washington assessment of student learning.

Directs the office of the superintendent of public instruction to create a cadre of teachers who are trained to score the segmented math alternative assessments or use electronic means to enable the school to receive the scores within three weeks.