

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE HOUSE BILL 2598

60th Legislature
2008 Regular Session

Passed by the House January 1, 0001
Yeas 0 Nays 0

Speaker of the House of Representatives

Passed by the Senate January 1, 0001
Yeas 0 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 2598** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SECOND SUBSTITUTE HOUSE BILL 2598

AS AMENDED BY THE SENATE

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By House Appropriations Subcommittee on Education (originally sponsored by Representatives Sullivan, Ormsby, Haigh, Schual-Berke, Green, and Simpson)

READ FIRST TIME 02/12/08.

1 AN ACT Relating to development of an online mathematics curriculum;
2 amending RCW 28A.305.215; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** Within thirty days after the adoption of
5 final revised mathematics standards as directed under RCW 28A.305.215,
6 the office of the superintendent of public instruction and the state
7 board of education shall work together to develop a request for
8 proposals for private vendors or nonprofit organizations to adapt an
9 existing mathematics curriculum to be aligned with Washington's
10 essential academic learning requirements and grade level expectations
11 and make the curriculum available online at no cost to school
12 districts. At a minimum, the proposed curriculum shall cover course
13 content in grades kindergarten through twelve and the state's college
14 readiness standards. Proposals shall address cost and timelines for
15 adaptation and implementation of the curriculum. The office of the
16 superintendent of public instruction shall review the responses to the
17 request for proposals, including an analysis of the qualifications of
18 the respondents, and report the results of the request for proposals

1 under this section to the governor and the education and fiscal
2 committees of the legislature by December 1, 2008.

3 **Sec. 2.** RCW 28A.305.215 and 2007 c 396 s 1 are each amended to
4 read as follows:

5 (1) The activities in this section revise and strengthen the state
6 learning standards that implement the goals of RCW 28A.150.210, known
7 as the essential academic learning requirements, and improve alignment
8 of school district curriculum to the standards.

9 (2) The state board of education shall be assisted in its work
10 under subsections (3) and (5) of this section by: (a) An expert
11 national consultant in each of mathematics and science retained by the
12 state board; and (b) the mathematics and science advisory panels
13 created under RCW 28A.305.219, as appropriate, which shall provide
14 review and formal comment on proposed recommendations to the
15 superintendent of public instruction and the state board of education
16 on new revised standards and curricula.

17 (3) By September 30, 2007, the state board of education shall
18 recommend to the superintendent of public instruction revised essential
19 academic learning requirements and grade level expectations in
20 mathematics. The recommendations shall be based on:

21 (a) Considerations of clarity, rigor, content, depth, coherence
22 from grade to grade, specificity, accessibility, and measurability;

23 (b) Study of:

24 (i) Standards used in countries whose students demonstrate high
25 performance on the trends in international mathematics and science
26 study and the programme for international student assessment;

27 (ii) College readiness standards;

28 (iii) The national council of teachers of mathematics focal points
29 and the national assessment of educational progress content frameworks;
30 and

31 (iv) Standards used by three to five other states, including
32 California, and the nation of Singapore; and

33 (c) Consideration of information presented during public comment
34 periods.

35 (4) By January 31, 2008, the superintendent of public instruction
36 shall revise the essential academic learning requirements and the grade
37 level expectations for mathematics and present the revised standards to

1 the state board of education and the education committees of the senate
2 and the house of representatives as required by RCW 28A.655.070(4).
3 The superintendent shall adopt the revised essential academic learning
4 requirements and grade level expectations unless otherwise directed by
5 the legislature during the 2008 legislative session.

6 (5) By June 30, 2008, the state board of education shall recommend
7 to the superintendent of public instruction revised essential academic
8 learning requirements and grade level expectations in science. The
9 recommendations shall be based on:

10 (a) Considerations of clarity, rigor, content, depth, coherence
11 from grade to grade, specificity, accessibility, and measurability;

12 (b) Study of standards used by three to five other states and in
13 countries whose students demonstrate high performance on the trends in
14 international mathematics and science study and the programme for
15 international student assessment; and

16 (c) Consideration of information presented during public comment
17 periods.

18 (6) By December 1, 2008, the superintendent of public instruction
19 shall revise the essential academic learning requirements and the grade
20 level expectations for science and present the revised standards to the
21 state board of education and the education committees of the senate and
22 the house of representatives as required by RCW 28A.655.070(4). The
23 superintendent shall adopt the revised essential academic learning
24 requirements and grade level expectations unless otherwise directed by
25 the legislature during the 2009 legislative session.

26 (7)(a) (~~By May 15, 2008~~) Within six months after the standards
27 under subsection (4) of this section are adopted, the superintendent of
28 public instruction shall present to the state board of education
29 recommendations for no more than three basic mathematics curricula each
30 for elementary, middle, and high school grade spans.

31 (b) (~~By June 30, 2008~~) Within two months after the presentation
32 of the recommended curricula, the state board of education shall
33 provide official comment and recommendations to the superintendent of
34 public instruction regarding the recommended mathematics curricula.
35 The superintendent of public instruction shall make any changes based
36 on the comment and recommendations from the state board of education
37 and adopt the recommended curricula.

1 (c) By May 15, 2009, the superintendent of public instruction shall
2 present to the state board of education recommendations for no more
3 than three basic science curricula each for elementary, middle, and
4 high school grade spans.

5 (d) By June 30, 2009, the state board of education shall provide
6 official comment and recommendations to the superintendent of public
7 instruction regarding the recommended science curricula. The
8 superintendent of public instruction shall make any changes based on
9 the comment and recommendations from the state board of education and
10 adopt the recommended curricula.

11 (e) In selecting the recommended curricula under this subsection
12 (7), the superintendent of public instruction shall provide information
13 to the mathematics and science advisory panels created under RCW
14 28A.305.219, as appropriate, and seek the advice of the appropriate
15 panel regarding the curricula that shall be included in the
16 recommendations.

17 (f) The recommended curricula under this subsection (7) shall align
18 with the revised essential academic learning requirements and grade
19 level expectations. In addition to the recommended basic curricula,
20 appropriate diagnostic and supplemental materials shall be identified
21 as necessary to support each curricula.

22 (g) Subject to funds appropriated for this purpose and availability
23 of the curricula, at least one of the curricula in each grade span and
24 in each of mathematics and science shall be available to schools and
25 parents online at no cost to the school or parent.

26 (8) By December 1, 2007, the state board of education shall revise
27 the high school graduation requirements under RCW 28A.230.090 to
28 include a minimum of three credits of mathematics, one of which may be
29 a career and technical course equivalent in mathematics, and prescribe
30 the mathematics content in the three required credits.

31 (9) Nothing in this section requires a school district to use one
32 of the recommended curricula under subsection (7) of this section.
33 However, the statewide accountability plan adopted by the state board
34 of education under RCW 28A.305.130 shall recommend conditions under
35 which school districts should be required to use one of the recommended
36 curricula. The plan shall also describe the conditions for exception
37 to the curriculum requirement, such as the use of integrated academic
38 and career and technical education curriculum. Required use of the

1 recommended curricula as an intervention strategy must be authorized by
2 the legislature as required by RCW 28A.305.130(4)(e) before
3 implementation.

4 (10) The superintendent of public instruction shall conduct a
5 comprehensive survey of the mathematics curricula being used by school
6 districts at all grade levels and the textbook and curriculum
7 purchasing cycle of the districts and report the results of the survey
8 to the education committees of the legislature by November 15, 2008.

9 NEW SECTION. Sec. 3. If specific funding for the purposes of this
10 act, referencing this act by bill or chapter number, is not provided by
11 June 30, 2008, in the omnibus appropriations act, this act is null and
12 void.

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