
HOUSE BILL 3263

State of Washington 60th Legislature 2008 Regular Session

By Representatives Wallace, Kenney, Kagi, and Ormsby

Read first time 01/28/08. Referred to Committee on Higher Education.

1 AN ACT Relating to dual credit strategic planning; and creating new
2 sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that:

5 (1) The economy of the state of Washington requires a well-prepared
6 workforce. To meet that need, more Washington students must be
7 prepared for postsecondary education and training. Further, the
8 personal enrichment and success of Washington citizens increasingly
9 depends on their ability to use the state's postsecondary education and
10 training system. To accomplish these ends, the legislature intends to
11 blur the lines between college and high school and increase the number
12 of students who begin earning college credits while still in high
13 school.

14 (2) Many Washington high school students may not realize that they
15 are capable of college-level work, and not all students have ready and
16 affordable access to college-level courses. The legislature finds
17 that, by creating new opportunities to earn college credit in high
18 school and exposing students to the rigor of college-level work,

1 students are more likely to believe they can succeed in higher
2 education and thus, are more likely to enroll in the state's
3 postsecondary education system.

4 (3) The legislature also finds that several different types of dual
5 credit programs are currently available to students, each employing a
6 different model of instruction. While the programs all serve high
7 school students who are interested in earning college credit,
8 eligibility requirements and costs to students vary. Further, there is
9 no established statewide plan to coordinate these programs.

10 (4) Therefore, it is the intent of the legislature to expand access
11 to dual credit programs and ensure that each is administered in a
12 cost-effective manner, for students, schools, institutions of higher
13 education, and the state. The first step in expanding access and
14 increasing efficiency is to identify a statewide strategic direction
15 for the further development and funding of dual credit programs.

16 NEW SECTION. **Sec. 2.** (1) The superintendent of public instruction
17 shall convene a work group that includes representatives from the state
18 board for community and technical colleges, the public four-year
19 institutions of higher education, the workforce training and education
20 coordinating board, the higher education coordinating board, and the
21 council of presidents to develop a strategic plan for statewide
22 coordination of dual credit programs.

23 (2) The work group shall examine dual credit programs including but
24 not limited to running start, college in the high school, tech prep,
25 advanced placement, and international baccalaureate. The examination
26 shall clearly articulate the purpose and definition of each program,
27 the goals associated with each program, the personnel required both to
28 administer and teach each program, the benefits to students, and the
29 barriers to access. The examination shall also specify, for each
30 program, the average cost to students as well as the cost to the state,
31 the school, and the institutions of higher education.

32 (3) The work group shall recommend a strategic plan for
33 coordinating the administration of dual credit programs based on the
34 findings of the examination in this section. The strategic plan shall
35 identify goals for increased student enrollments, strategies to
36 increase access and efficiency, options for addressing costs to the

1 state, schools, and institutions of higher education, and strategies to
2 contain costs for students and their families.

3 (4) The superintendent of public instruction shall submit the
4 strategic plan to the education and higher education policy committees
5 of the legislature by December 1, 2008.

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