
ENGROSSED HOUSE BILL 3117

State of Washington 60th Legislature 2008 Regular Session

By Representatives Hunter, Sullivan, and McIntire

Read first time 01/22/08. Referred to Committee on Appropriations.

1 AN ACT Relating to transparency in state funding for K-12 public
2 schools; and adding a new section to chapter 28A.150 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.150
5 RCW to read as follows:

6 (1) Upon the release of each proposed omnibus appropriations act
7 and final enacted budget, the legislative evaluation and accountability
8 committee shall prepare and cause to be posted on a publicly accessible
9 web site a presentation consisting of potential examples of the types
10 and levels of educational programs and services supported by funding
11 provided in the proposed or enacted omnibus appropriations act under
12 specified allocations for the support of common schools.

13 (2) The purpose of the presentation created in subsection (1) of
14 this section is to make transparent to the public, using categories and
15 terms that are readily understood, examples of the type and level of
16 educational programs and services supported by funding appropriated in
17 the omnibus appropriations act under specified programs for support of
18 the common schools. Such transparency promotes better public
19 understanding of the state resources provided to support the common

1 schools. The information in the presentation is for illustrative
2 purposes only. It is not intended, nor is it to be construed, to
3 represent how state allocations are actually used by individual school
4 districts, nor how school districts are expected or required to expend
5 state allocations.

6 (3) Each legislative evaluation and accountability program
7 committee presentation prepared under this section shall provide
8 estimates for the following items, based on the level of state funding
9 appropriated in the budget bill for which the document is prepared and
10 for the school year immediately following the legislative session in
11 which the bill is considered:

12 (a) For the general apportionment program:

13 (i) Estimated state-funded class size in elementary, middle, and
14 high school grade spans;

15 (ii) Average state-funded teacher salary, total teacher
16 compensation, administrator salary, and classified staff salary;

17 (iii) Estimated number of state-funded staff of various
18 classifications in a hypothetical average-sized school; and

19 (iv) Estimated amount per pupil for nonemployee-related costs,
20 including a breakdown of the per pupil amount by selected major
21 categories of expenditure;

22 (b) For the learning assistance program, the transitional bilingual
23 program, and the highly capable student program: Estimated hours of
24 additional instruction per week in each program;

25 (c) For the special education excess cost allocation: Estimated
26 amount per eligible student;

27 (d) For the promoting academic success program: Estimated hours of
28 remediation for various types of students, hours of teacher planning
29 time, and class size; and

30 (e) For the student achievement fund: Estimated amount per pupil
31 in each category of use of the funds under RCW 28A.505.210 and
32 estimated staffing or additional instructional time supported by the
33 funds in a hypothetical average-sized school.

34 (4) Each document shall also contain a brief narrative description
35 of how the estimates provided under subsection (3) of this section were
36 calculated and the major assumptions behind the calculations.

1 Estimates may be developed using documented expenditure patterns of
2 school districts, best practices, or other sources of information.

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