

1 education, and the employment security department. The education data
2 center shall conduct collaborative analyses under this section with the
3 legislative evaluation and accountability program committee and provide
4 data electronically to the legislative evaluation and accountability
5 program committee, to the extent permitted by state and federal
6 confidentiality requirements. The education data center shall be
7 considered an authorized representative of the state educational
8 agencies in this section under applicable federal and state statutes
9 for purposes of accessing and compiling student record data for
10 research purposes.

11 (2) The education data center shall:

12 (a) Coordinate with other state education agencies to compile and
13 analyze education data, including data on student demographics that is
14 disaggregated by distinct ethnic categories within racial subgroups,
15 and complete P-20 research projects;

16 (b) Implement a common student identification number used within K-
17 12 and higher education to track outcomes within all of higher
18 education and between K-12 and higher education;

19 (c) Collaborate with the legislative evaluation and accountability
20 program committee and the education and fiscal committees of the
21 legislature in identifying the data to be compiled and analyzed to
22 ensure that legislative interests are served;

23 ~~((e))~~ (d) Track and report enrollment and outcomes either through
24 the public centralized higher education enrollment system or other
25 means that includes, but is not limited to:

26 (i) Application acceptance rates;

27 (ii) Entrance placement examination scores;

28 (iii) Program-specific acceptance rates;

29 (iv) Financial aid awards per student including loans;

30 (v) Freshman-to-sophomore student retention rates;

31 (vi) Four, five, and six-year graduation rates;

32 (vii) Average time to degree; and

33 (viii) Employment rates in general fields of study;

34 ~~((d))~~ (e) Assist other state educational agencies' collaborative
35 efforts to develop a long-range enrollment plan for higher education
36 including estimates to meet demographic and workforce needs; and

37 ~~((e))~~ (f) Provide research that focuses on student transitions

1 within and among the early learning, K-12, and higher education sectors
2 in the P-20 system.

3 (3) The department of early learning, superintendent of public
4 instruction, professional educator standards board, state board of
5 education, state board for community and technical colleges, workforce
6 training and education coordinating board, higher education
7 coordinating board, public four-year institutions of higher education,
8 and employment security department shall work with the education data
9 center to develop data-sharing and research agreements, consistent with
10 applicable security and confidentiality requirements, to facilitate the
11 work of the center. Private, nonprofit institutions of higher
12 education that provide programs of education beyond the high school
13 level leading at least to the baccalaureate degree and are accredited
14 by the Northwest association of schools and colleges or their peer
15 accreditation bodies may also develop data-sharing and research
16 agreements with the education data center, consistent with applicable
17 security and confidentiality requirements. The education data center
18 shall make data from collaborative analyses available to the education
19 agencies and institutions that contribute data to the education data
20 center to the extent allowed by federal and state security and
21 confidentiality requirements applicable to the data of each
22 contributing agency or institution.

23 **PART 2**
24 **COST ACCOUNTING**

25 **Sec. 201.** RCW 28B.76.310 and 2004 c 275 s 15 are each amended to
26 read as follows:

27 (1) The board, in consultation with the house of representatives
28 and senate committees responsible for higher education, the respective
29 fiscal committees of the house of representatives and senate, the
30 office of financial management, the state board for community and
31 technical colleges, and the state institutions of higher education,
32 shall develop standardized methods and protocols for measuring the
33 direct and indirect undergraduate and graduate educational costs for
34 the state universities, regional universities, and community colleges,
35 including but not limited to (~~the costs of instruction, costs to~~

1 ~~provide degrees in specific fields, and costs for precollege~~
2 ~~remediation)):~~

3 (a) Cost per enrolled undergraduate and graduate student;

4 (b) Cost per undergraduate and graduate degree;

5 (c) Cost per degree by field of study;

6 (d) Precollege remediation costs;

7 (e) All financial aid and institutional aid per student;

8 (f) Average faculty, administrator, and classified staff salaries
9 including those funded by state moneys and moneys from other sources;

10 (g) Percentage of budget spent on faculty, administration, and
11 staff; and

12 (h) Cost per student for support services.

13 ~~(2) ((By December 1, 2004, the board must propose a schedule of~~
14 ~~regular))~~ Beginning December 1, 2008, and every two years thereafter,
15 the board shall submit cost study reports intended to meet the
16 information needs of the governor's office and the legislature and the
17 requirements of RCW 28B.76.300 (~~and submit the proposed schedule~~) to
18 the higher education and fiscal committees of the house of
19 representatives and the senate for their review.

20 (3) The institutions of higher education shall participate in the
21 development of cost study methods and shall provide all necessary data
22 in a timely fashion consistent with the board's reporting requirements
23 and consistent with the protocols developed.

24 PART 3

25 EFFECTIVENESS

26 **Sec. 301.** RCW 28B.76.270 and 2004 c 275 s 11 are each amended to
27 read as follows:

28 (1) The board shall establish an accountability monitoring and
29 reporting system as part of a continuing effort to make meaningful and
30 substantial progress towards the achievement of long-term performance
31 goals in higher education.

32 (2) Based on guidelines prepared by the board, each four-year
33 institution and the state board for community and technical colleges
34 shall submit a biennial plan to achieve measurable and specific
35 improvements each academic year on statewide and institution-specific
36 performance measures. Plans shall be submitted to the board along with

1 the biennial budget requests from the institutions and the state board
2 for community and technical colleges. Performance measures established
3 for the community and technical colleges shall reflect the role and
4 mission of the colleges.

5 (3) The board shall approve biennial performance targets for each
6 four-year institution and for the community and technical college
7 system and shall review actual achievements annually. The state board
8 for community and technical colleges shall set biennial performance
9 targets for each college or district, where appropriate.

10 (4) The board shall submit a report on progress towards the
11 statewide goals, with recommendations for the ensuing biennium, to the
12 fiscal and higher education committees of the legislature along with
13 the board's biennial budget recommendations.

14 (5) The board, in collaboration with the four-year institutions and
15 the state board for community and technical colleges, shall
16 periodically review and update the accountability monitoring and
17 reporting system.

18 (6) The board shall develop measurable indicators and benchmarks
19 for its own performance regarding cost, quantity, (~~quality,~~) and
20 timeliness and including the performance of committees and advisory
21 groups convened under this chapter to accomplish such tasks as
22 improving transfer and articulation, improving articulation with the K-
23 12 education system, measuring educational costs, or developing data
24 protocols. The board shall submit its accountability plan to the
25 legislature concurrently with the biennial report on institution
26 progress.

27 (7)(a) The board shall develop a consumer report card that provides
28 data for educational consumers to assess educational quality. The data
29 shall focus on the nature of the learning environment at public
30 institutions of higher education including, but not limited to:

31 (i) All data collected under RCW 43.41.400(2)(d);

32 (ii) Measures of student and faculty engagement including, but not
33 limited to, percentage of lower division classes taught by full-time
34 faculty, average teaching load by discipline, and class size;

35 (iii) Instructor qualifications;

36 (iv) Teaching and learning assessment practices;

37 (v) Faculty availability and employment status; and

1 (vi) Other institutional resources such as research, athletics, and
2 student services available.

3 (b) Freshman and seniors attending public baccalaureate
4 degree-granting institutions at least half time shall be assessed on
5 the scores on the collegiate learning assessment or college level
6 examination program tests. Freshman and senior scores shall be
7 included in the report card.

8 (c) The consumer report card shall be submitted to the higher
9 education and fiscal committees of the house of representatives and
10 senate, and made available for the public by December 15, 2009, and
11 every two years thereafter.

12 **PART 4**

13 **MISCELLANEOUS**

14 NEW SECTION. Sec. 401. Part headings and captions used in this
15 act are not any part of the law.

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