
Education Committee

HB 2679

Brief Description: Creating programs to improve educational outcomes for students in foster care.

Sponsors: Representatives Roberts, Pettigrew, Hunt, Hasegawa, Sullivan, Chase, Morrell, McIntire, Santos, Barlow, Simpson, Kenney, Goodman, Wood, Darneille, Lantz and McDonald.

Brief Summary of Bill

- If funds are provided, directs the Puget Sound Educational Service District (PSESD) to designate a foster care program supervisor to perform specified duties.
- Requires the Superintendent of Public Instruction to report on the educational experiences and progress of children in out-of-home care.
- If funds are provided, directs the PSESD to create a grant program to improve stability and educational outcomes in school districts.
- If funds are provided, directs the Department of Social and Health Services (DSHS) to fund two school-district based foster care recruitment pilot programs.
- Requires school districts to respond within two school days to DSHS requests for records of children in foster care.
- Appropriates \$943,000 for various programs and activities required by the bill.

Hearing Date: 1/25/08

Staff: Cece Clynch (786-7195).

Background:

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

The PSESD is one of nine educational service districts in Washington. The PSESD includes 35 school districts in King and Pierce Counties plus Bainbridge Island. The students in the PSESD constitute about 38 percent of K-12 public school students in the state.

The educational stability and continuity of school placement for children in foster care has been a topic of legislation in Washington for the past several years. In 2002, the Legislature directed the Department of Social and Health Services (DSHS), in cooperation with the Office of the Superintendent of Public Instruction (OSPI), to convene a working group and prepare a plan to address educational stability and continuity for school-age children entering short-term foster care, and assure that the best interest of the child is a primary consideration in the school placement of a child in short-term foster care.

In response to the recommendations made by the working group, the 2003 Legislature enacted a state policy that, whenever practical and in the best interest of the child, children placed into foster care must remain enrolled in the schools they were attending at the time they entered foster care. Administrative regions of the DSHS were directed to develop protocols with school districts specifying strategies for communication, coordination, and collaboration regarding the status and progress of foster children placed in the region.

To accomplish these tasks the DSHS was directed to establish an oversight committee to develop strategies for maintaining foster children in the schools they were attending at the time they entered foster care and to work with the Administrative Office of the Courts (AOC) to develop protocols to ensure that educational stability is addressed during the shelter care hearing.

The 2005 Legislature expanded the membership of the Oversight Committee to include the Higher Education Coordinating Board (HECB), foster youth, former foster youth, and foster parents. The scope of responsibilities of the committee was also expanded to include promotion of opportunities for foster youth to participate in post-secondary education or training.

In 2007, the Higher Education Coordinating Board was directed to create a six year pilot program to provide outreach, information, and scholarships to foster children to enable them to pursue post-secondary education.

Summary of Bill:

Foster Care Program Supervisor. Subject to the availability of funds, the PSESD is directed to designate a foster care program supervisor. Some of the duties of the supervisor include:

- facilitating the use of educational resources to improve educational outcomes;
- developing and distributing model school policies to improve support and services;
- training directed at educating school and DSHS personnel regarding the need for foster children to have strong relationships with adults at the school as well as access to the various programs;
- coordinating with the homeless education supervisor within the OSPI.;
- providing technical assistance to schools with respect to DSHS policies; and
- establishing a model information and data sharing agreement with DSHS and facilitating completion of these agreements.

Annual Report by OSPI. The OSPI is required to provide an annual report to the Legislature regarding the educational experiences and progress of the children in out-of-home care. This

information must be disaggregated to the extent allowable by privacy laws in order to show which school districts are experiencing the greatest challenges and successes.

Grant Program. Subject to the availability of funds, the PSESD is to create a grant program for local school districts to improve stability and educational outcomes for students in foster care. The grants are to be awarded to the districts with the highest incidence of Child Protective Services (CPS) removals and foster care placements. The grant money must supplement, not supplant, current funding. Grant money may be used for activities such as tutoring, transportation, and additional counseling support as well as for fees normally covered by parents for such items as extracurricular activities, school pictures and yearbooks.

The PSESD must submit an annual report to the Legislature regarding grant program outcomes.

School District-Based Foster Care Recruitment Pilot Programs. Subject to the availability of funds, the DSHS funds two school district-based pilot programs. These pilot programs are to coordinate with existing foster care recruitment contracts. Funds may be used to expand existing contracts or fund the DSHS Children's Administration staff. The DSHS is to report annually to the Legislature on the increase or decrease of foster homes within the pilot areas.

Release of Educational Records to the DSHS. School districts are required to respond within two school days to requests from the DSHS for records of children in foster care.

Appropriation: The following appropriations are made for the Fiscal Year 2009 from the general fund: \$585,000 for an additional nine Educational Advocacy Coordinators in the DSHS Children's Administration; \$108,000 to the DSHS for the two district-based foster care recruitment pilot programs; \$50,000 for a foster care program supervisor at the PSESD; and, \$200,000 for the grant program to be administered by the PSESD.

Fiscal Note: Requested on January 16, 2008.

Effective Date: The bill takes effect 90 days after adjournment of session in which bill is passed.