

**E2SSB 6673** - H COMM AMD  
By Committee on Education

NOT ADOPTED 03/06/2008

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that high school  
4 students need to graduate with the skills necessary to be successful in  
5 college and work. The state graduation requirements help to ensure  
6 that Washington high school graduates have the basic skills to be  
7 competitive in a global economy. Under education reform started in  
8 1993, time was to be the variable, obtaining the skills was to be the  
9 constant. Therefore, students who need additional time to gain the  
10 academic skills needed for college and the workplace should have the  
11 opportunities they need to reach high academic achievement, even if  
12 that takes more than the standard four years of high school.

13 Different students face different challenges and barriers to their  
14 academic success. Some students struggle to meet the standard on a  
15 single portion of the Washington assessment of student learning while  
16 excelling in the other subject areas; other students struggle to  
17 complete the necessary state or local graduation credits; while still  
18 others have their knowledge tested on the assessments and have  
19 completed all the credit requirements but are struggling because  
20 English is not their first language. The legislature finds that many  
21 of these students need additional time and support to achieve academic  
22 proficiency and meet all graduation requirements.

23 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320  
24 RCW to read as follows:

25 (1) The extended learning opportunities program is created for  
26 eligible eleventh and twelfth grade students who are not on track to  
27 meet local or state graduation requirements as well as eighth grade  
28 students who may not be on track to meet the standard on the Washington  
29 assessment of student learning or need additional assistance in order

1 to have the opportunity for a successful entry into high school. The  
2 program shall provide early notification of graduation status,  
3 information on education opportunities including preapprenticeship  
4 programs that are available, and incentives for new district programs.

5 (2) Schools shall notify eligible students and their parents or  
6 legal guardians about the status of their progress on state and local  
7 graduation requirements, the alternative assessment opportunities  
8 available to students under RCW 28A.655.061 and 28A.655.065, and  
9 regarding continued instructional services identified in section 3 of  
10 this act. Information provided to students and their parents or legal  
11 guardians must include:

12 (a) Any credit deficiencies;

13 (b) The students' attendance rates over the past two years;

14 (c) Whether they have completed other graduation requirements  
15 established by the state board of education or the legislature;

16 (d) If the student is in a transitional bilingual program, the  
17 score on his or her Washington language proficiency test II;

18 (e) Remediation strategies and alternative education options  
19 available to students including, but not limited to, informing students  
20 of the option to continue to receive instructional services after grade  
21 twelve or until the age of twenty-one. This may include:

22 (i) School district programs, high school courses, and career and  
23 technical education options available for students to meet graduation  
24 requirements;

25 (ii) Available programs offered through skill centers or community  
26 or technical colleges.

27 (3) The first notification of information in subsection (2) of this  
28 section shall take place in the spring of the eighth grade year for  
29 students who did not meet the standard on the Washington assessment of  
30 student learning. The second notification shall take place in the  
31 spring of the eleventh grade year and then, if necessary, the spring of  
32 the twelfth grade year for students who are not on track to meet state  
33 and local graduation requirements. Schools may notify students and  
34 their parents or guardians through school conferences, written  
35 notification, or in the student learning plan identified under RCW  
36 28A.655.061. Schools serving English language learners and their  
37 parents shall translate information in the primary language of the

1 family to the extent feasible. Notifications shall begin with the  
2 graduating class of 2008.

3 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320  
4 RCW to read as follows:

5 (1) Under the extended learning opportunities program, districts  
6 shall make available to students in grade twelve who have failed to  
7 meet one or more local or state graduation requirements the option of  
8 continuing enrollment in the school district in accordance with RCW  
9 28A.225.160. Districts are authorized to use basic education program  
10 funding to provide instruction to eligible students under RCW  
11 28A.150.220(3).

12 (2) Under the extended learning program, instructional services for  
13 eligible students in grades eight, eleven, and twelve can occur during  
14 the regular school day, evenings, on weekends, or at a time and  
15 location deemed appropriate by the school district, including the  
16 educational service district, in order to meet the needs of these  
17 students. Instructional services provided under this section do not  
18 include services offered at private schools. Instructional services  
19 can include, but are not limited to, the following:

20 (a) Individual or small group instruction;

21 (b) Instruction in English language arts and/or mathematics that  
22 eligible students need to pass all or part of the Washington assessment  
23 of student learning;

24 (c) Attendance in a public high school or public alternative school  
25 classes or at a skill center;

26 (d) Inclusion in remediation programs, including summer school;

27 (e) Language development instruction for English language learners;

28 (f) Online curriculum and instructional support, including programs  
29 for credit retrieval and Washington assessment of student learning  
30 preparatory classes; and

31 (g) Reading improvement specialists available at the educational  
32 service districts to serve eighth, eleventh, and twelfth grade  
33 educators through professional development in accordance with RCW  
34 28A.415.350. The reading improvement specialist may also provide  
35 direct services to eighth, eleventh, and twelfth grade students and  
36 those students electing to continue a fifth year in a high school  
37 program, and who are still struggling with basic reading skills.

1       **Sec. 4.** RCW 28A.165.035 and 2004 c 20 s 4 are each amended to read  
2 as follows:

3       Use of best practices magnifies the opportunities for student  
4 success. The following are services and activities that may be  
5 supported by the learning assistance program:

6       (1) Extended learning time opportunities occurring:

7       (a) Before or after the regular school day;

8       (b) On Saturday; and

9       (c) Beyond the regular school year;

10       (2) Services and funding under section 3 of this act;

11       (3) Professional development for certificated and classified staff  
12 that focuses on:

13       (a) The needs of a diverse student population;

14       (b) Specific literacy and mathematics content and instructional  
15 strategies; and

16       (c) The use of student work to guide effective instruction;

17       (~~(+3)~~) (4) Consultant teachers to assist in implementing effective  
18 instructional practices by teachers serving participating students;

19       (~~(+4)~~) (5) Tutoring support for participating students; and

20       (~~(+5)~~) (6) Outreach activities and support for parents of  
21 participating students.

22       **Sec. 5.** RCW 28A.165.055 and 2005 c 489 s 1 are each amended to  
23 read as follows:

24       (1) Each school district with an approved program is eligible for  
25 state funds provided for the learning assistance program. The funds  
26 shall be appropriated for the learning assistance program in accordance  
27 with the biennial appropriations act. The distribution formula is for  
28 school district allocation purposes only. The distribution formula  
29 shall be based on one or more family income factors measuring economic  
30 need.

31       (2) In addition to the funds allocated to eligible school districts  
32 on the basis of family income factors, enhanced funds shall be  
33 allocated for school districts where more than twenty percent of  
34 students are eligible for and enrolled in the transitional bilingual  
35 instruction program under chapter 28A.180 RCW as provided in this  
36 subsection. The enhanced funding provided in this subsection shall  
37 take effect beginning in the 2008-09 school year.

1       (a) If, in the prior school year, a district's percent of October  
2 head count student enrollment in grades kindergarten through twelve who  
3 are enrolled in the transitional bilingual instruction program, based  
4 on an average of the program head count taken in October and May,  
5 exceeds twenty percent, twenty percent shall be subtracted from the  
6 district's percent transitional bilingual instruction program  
7 enrollment and the resulting percent shall be multiplied by the  
8 district's kindergarten through twelve annual average full-time  
9 equivalent enrollment for the prior school year.

10       (b) The number calculated under (a) of this subsection shall be the  
11 number of additional funded students for purposes of this subsection,  
12 to be multiplied by the per-funded student allocation rates specified  
13 in the omnibus appropriations act.

14       (c) School districts are only eligible for the enhanced funds under  
15 this subsection if their percentage of October head count enrollment in  
16 grades kindergarten through twelve eligible for free or reduced-price  
17 lunch exceeded forty percent in the prior school year.

18       NEW SECTION. Sec. 6. A new section is added to chapter 28A.630  
19 RCW to read as follows:

20       (1) If funding is appropriated for this purpose, the office of the  
21 superintendent of public instruction shall explore online curriculum  
22 support in languages other than English that are currently available.  
23 By December 1, 2008, the office of the superintendent of public  
24 instruction shall report to the appropriate committees of the  
25 legislature recommendations for other online support in other languages  
26 that would most appropriately assist Washington's English language  
27 learners. Included in the recommendations shall be the actions that  
28 would need to be taken to access the recommended online support and the  
29 cost.

30       (2) This section expires June 30, 2012.

31       NEW SECTION. Sec. 7. A new section is added to chapter 28A.655  
32 RCW to read as follows:

33       (1) If funding is appropriated for this purpose, school districts  
34 shall provide all ninth graders enrolled in the district the option of  
35 taking the PSAT at no cost to the student.

1 (2) The office of the superintendent of public instruction shall  
2 enter into an agreement with the firm that administers the PSAT to  
3 reimburse the firm for the testing fees of students who take the test.

4 NEW SECTION. **Sec. 8.** (1) The legislature intends to build on the  
5 lessons learned in the Lorraine Wojahn dyslexia pilot reading program,  
6 which the legislature has funded since 2005.

7 (2) By September 15, 2008, each of the grant recipients shall  
8 report to the office of the superintendent of public instruction on the  
9 lessons learned in the pilot program regarding effective assessment and  
10 intervention programs to help students with dyslexia or characteristics  
11 of dyslexia, best practices for professional development, and  
12 strategies to build capacity and sustainability among teaching staff.

13 (3) By December 31, 2008, the office of the superintendent of  
14 public instruction shall aggregate the reports from the grant  
15 recipients and provide a report and recommendations to the appropriate  
16 committees of the legislature. The recommendations shall include how  
17 the lessons learned through the pilot program are best shared with  
18 school districts and how the best practices can be implemented  
19 statewide.

20 NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.310  
21 RCW to read as follows:

22 Educational service districts shall develop and provide a program  
23 of outreach to community-based programs and organizations within the  
24 district that are serving non-English speaking segments of the  
25 population as well as those programs that target subgroups of students  
26 that may be struggling academically, including to the extent possible,  
27 African-American, Native American, Asian, Pacific Islander, Hispanic,  
28 low income, and special education. Educational service districts shall  
29 consult and coordinate with the governor's minority commissions and the  
30 governor's office of Indian affairs in order to efficiently conduct  
31 this outreach and are encouraged to enter into partnerships with  
32 representatives of the local business communities in order to develop  
33 a coordinated outreach plan. The purpose of the outreach activities  
34 shall be to inform students via the various community-based programs  
35 and organizations of the educational opportunities available under  
36 chapter . . . , Laws of 2008 (this act) and to engage them in the

1 process as appropriate. Outreach shall at a minimum include  
2 information about the availability of dropout and credit retrieval  
3 programs, remediation programs, and extended learning opportunities,  
4 including fifth year opportunities.

5 NEW SECTION. **Sec. 10.** (1) The legislature finds that educators  
6 are faced with the complex responsibility of educating an increasing  
7 population of English language learners who speak a wide variety of  
8 languages and dialects and may come with varying levels of formal  
9 schooling, students who come from low-income households, and students  
10 who have learning disabilities. These educators struggle to provide  
11 meaningful instruction that helps students meet high content standards  
12 while overcoming their challenges. The 2007 legislature directed the  
13 professional educator standards board to begin the process of adopting  
14 new certification requirements and revising the higher education  
15 teacher preparation program requirements. Additionally, the office of  
16 the superintendent of public instruction was directed to contract with  
17 the northwest regional educational laboratory to review and report on  
18 the ongoing English as a second language pilot projects and best  
19 practices related to helping students who are English language  
20 learners. It is therefore the intent of the legislature to build upon  
21 the work started in 2007 by requiring that the professional educator  
22 standards board consider the findings of the northwest regional  
23 educational laboratory and incorporate into its ongoing work a review  
24 of how to revise the current certification requirements and teacher  
25 preparation programs in order to better serve the needs of English  
26 language learners.

27 (2) The professional educator standards board shall convene a work  
28 group to develop recommendations for increasing teacher knowledge,  
29 skills, and competencies to address the needs of English language  
30 learner students. The work group shall include representatives from  
31 the Washington association of colleges for teacher education, school  
32 districts with significant populations of English language learner  
33 students who speak a single language, school districts with significant  
34 populations of English language learner students who speak multiple  
35 languages, classroom teachers, English as a second language teachers,  
36 bilingual education teachers, principals, the migrant and bilingual  
37 education office in the office of the superintendent of public

1 instruction, and the higher education coordinating board. In making  
2 its selections, the professional educator standards board will include  
3 members from diverse cultural backgrounds and strive to promote  
4 geographic balance. The professional educator standards board shall  
5 invite participation by the northwest regional educational laboratory.

6 (3) The work group shall identify gaps and weaknesses in the  
7 current knowledge and skills standards for teacher preparation and  
8 teacher competencies regarding understanding how students acquire  
9 language, how to teach academic content in English to non-English  
10 speakers, and how to demonstrate cultural competence. The work group  
11 shall look to the English as a second language demonstration projects  
12 under RCW 28A.630.058 and the accompanying research and evaluation by  
13 the northwest regional educational laboratory.

14 (4)(a) The work group shall submit an interim report by December 1,  
15 2008, to the governor and the education and higher education committees  
16 of the legislature with initial findings and general recommendations to  
17 improve the teacher preparation knowledge and skills standards and  
18 teacher competencies in the areas identified under subsection (2) of  
19 this section. Recommendations shall also include what professional  
20 development program components are most effective for existing  
21 educators of English language learners.

22 (b) A final report shall be submitted to the governor and the  
23 education and higher education committees of the legislature with  
24 specific recommendations by December 1, 2009.

25 **Sec. 11.** RCW 28B.118.010 and 2007 c 405 s 2 are each amended to  
26 read as follows:

27 The higher education coordinating board shall design the Washington  
28 college bound scholarship program in accordance with this section.

29 (1) "Eligible students" are those students who qualify for free or  
30 reduced-price lunches. If a student qualifies in the seventh grade,  
31 the student remains eligible even if the student does not receive free  
32 or reduced-price lunches thereafter.

33 (2) Eligible students shall be notified of their eligibility for  
34 the Washington college bound scholarship program beginning in their  
35 seventh grade year. Students shall also be notified of the  
36 requirements for award of the scholarship.



1 (3) To be eligible for a Washington college bound scholarship, a  
2 student must sign a pledge during seventh or eighth grade that includes  
3 a commitment to graduate from high school with at least a C average and  
4 with no felony convictions. Students who were in the eighth grade  
5 during the 2007-08 school year may sign the pledge during the 2008-09  
6 school year. The pledge must be witnessed by a parent or guardian and  
7 forwarded to the higher education coordinating board by mail or  
8 electronically, as indicated on the pledge form.

9 (4)(a) Scholarships shall be awarded to eligible students  
10 graduating from public high schools, approved private high schools  
11 under chapter 28A.195 RCW, or who received home-based instruction under  
12 chapter 28A.200 RCW.

13 (b) To receive the Washington college bound scholarship, a student  
14 must graduate with at least a "C" average from a public high school or  
15 an approved private high school under chapter 28A.195 RCW in Washington  
16 or have received home-based instruction under chapter 28A.200 RCW, must  
17 have no felony convictions, and must be a resident student as defined  
18 in RCW 28B.15.012(2) (a) through (d).

19 (5) A student's family income will be assessed upon graduation  
20 before awarding the scholarship.

21 (6) If at graduation from high school the student's family income  
22 does not exceed sixty-five percent of the state median family income,  
23 scholarship award amounts shall be as provided in this section.

24 (a) For students attending two or four-year institutions of higher  
25 education as defined in RCW 28B.10.016, the value of the award shall be  
26 (i) the difference between the student's tuition and required fees,  
27 less the value of any state-funded grant, scholarship, or waiver  
28 assistance the student receives; (ii) plus five hundred dollars for  
29 books and materials.

30 (b) For students attending private four-year institutions of higher  
31 education in Washington, the award amount shall be the representative  
32 average of awards granted to students in public research universities  
33 in Washington.

34 (c) For students attending private vocational schools in  
35 Washington, the award amount shall be the representative average of  
36 awards granted to students in public community and technical colleges  
37 in Washington.

1 (7) Recipients may receive no more than four full-time years' worth  
2 of scholarship awards.

3 (8) Institutions of higher education shall award the student all  
4 need-based and merit-based financial aid for which the student would  
5 otherwise qualify. The Washington college bound scholarship is  
6 intended to replace unmet need, loans, and, at the student's option,  
7 work-study award before any other grants or scholarships are reduced.

8 (9) The first scholarships shall be awarded to students graduating  
9 in 2012.

10 (10) The state of Washington retains legal ownership of tuition  
11 units awarded as scholarships under this chapter until the tuition  
12 units are redeemed. These tuition units shall remain separately held  
13 from any tuition units owned under chapter 28B.95 RCW by a Washington  
14 college bound scholarship recipient.

15 (11) The scholarship award must be used within five years of  
16 receipt. Any unused scholarship tuition units revert to the Washington  
17 college bound scholarship account.

18 (12) Should the recipient terminate his or her enrollment for any  
19 reason during the academic year, the unused portion of the scholarship  
20 tuition units shall revert to the Washington college bound scholarship  
21 account.

22 NEW SECTION. **Sec. 12.** A new section is added to chapter 28A.300  
23 RCW to read as follows:

24 Subject to funds appropriated for this purpose, the office of the  
25 superintendent of public instruction shall contract with a national  
26 organization to establish, maintain, and operate an endowment for the  
27 promotion of geography education in Washington state. The national  
28 organization must have experience operating geography education  
29 endowments in other states and must provide equal nonstate matching  
30 funds to the state funds provided in the contract. All funds in and  
31 any interest earned on the endowment shall be used exclusively for  
32 geography education programs including, but not limited to, curriculum  
33 materials, resource collections, and professional development  
34 institutes for teachers and administrators. The national organization  
35 must have an established affiliated advisory committee in the state to  
36 recommend local projects to be funded by the endowment. The contract

1 shall require that the organization report annually to the  
2 superintendent on the recipients of endowment funds and the amounts and  
3 purposes of expenditures from the fund."

4 Correct the title.

EFFECT: Beginning in the 2008-09 school year, provides enhanced funds to be allocated through the LAP formula for school districts where more than 20 percent of students are enrolled in the Transitional Bilingual Program and the percent of K-12 enrollment eligible for Free or Reduced Price Lunch exceeds 40 percent.

Subject to funding, directs OSPI to contract with a national organization to establish, maintain, and operate a geography education endowment in Washington. Requires the national organization to have experience operating geography education endowments and provide equal non-state matching funds. Directs that funds and interest on the endowment be used for geography education programs, including curriculum, resource collections, and professional development.

--- END ---