

2SSB 5790 - H AMD

By Representative Quall

ADOPTED 04/06/2007

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that student access
4 to programs offered at skill centers can help prepare them for careers,
5 apprenticeships, and postsecondary education. The legislature further
6 finds that current limits on how school districts and skill centers
7 report full-time equivalent students and the time students are served
8 provide a disincentive for school districts to send their students to
9 skill centers. The legislature further finds that there are barriers
10 to providing access to students in rural and remote areas but that
11 there are opportunities to do so with satellite and branch campus
12 programs, distance and online learning programs, and collaboration with
13 higher education, business, and labor. The legislature further finds
14 that skill centers provide opportunities for dropout prevention and
15 retrieval programs by offering programs that accommodate students' work
16 schedules and provide credit retrieval opportunities. The legislature
17 further finds that implementing the recommendations from the study by
18 the workforce training and education coordinating board will enhance
19 skill center programs and student access to those programs.

20 NEW SECTION. **Sec. 2.** A skill center is a regional career and
21 technical education partnership established to provide access to
22 comprehensive industry-defined career and technical programs of study
23 that prepare students for careers, employment, apprenticeships, and
24 postsecondary education. A skill center is operated by a host school
25 district and governed by an administrative council in accordance with
26 a cooperative agreement.

27 NEW SECTION. **Sec. 3.** Beginning in the 2007-08 school year and
28 thereafter, students attending skill centers shall be funded for all

1 classes at the skill center and the sending districts, up to two full-
2 time equivalents. The office of the superintendent of public
3 instruction shall develop procedures to ensure that the school district
4 and the skill center report no student for more than two full-time
5 equivalent students combining both their high school enrollment and
6 skill center enrollment.

7 NEW SECTION. **Sec. 4.** (1) The office of the superintendent of
8 public instruction shall review and revise the guidelines for skill
9 centers to encourage skill center programs. The superintendent, in
10 cooperation with the workforce training and education coordinating
11 board, skill center directors, and the Washington association for
12 career and technical education, shall review and revise the existing
13 skill centers' policy guidelines and create and adopt rules governing
14 skill centers as follows:

15 (a) The threshold enrollment at a skill center shall be revised so
16 that a skill center program need not have a minimum of seventy percent
17 of its students enrolled on the skill center core campus in order to
18 facilitate serving rural students through expansion of skill center
19 programs by means of satellite programs or branch campuses;

20 (b) The developmental planning for branch campuses shall be
21 encouraged. Underserved rural areas or high-density areas may partner
22 with an existing skill center to create satellite programs or a branch
23 campus. Once a branch campus reaches sufficient enrollment to become
24 self-sustaining, it may become a separate skill center or remain an
25 extension of the founding skill center; and

26 (c) Satellite and branch campus programs shall be encouraged to
27 address high-demand fields.

28 (2) Rules adopted under this section shall allow for innovative
29 models of satellite and branch campus programs, and such programs shall
30 not be limited to those housed in physical buildings.

31 (3) The superintendent of public instruction shall develop and
32 deliver a ten-year capital plan for legislative review before
33 implementation.

34 (4) Subject to available funding, the superintendent shall:

35 (a) Conduct approved feasibility studies for serving noncooperative
36 rural and high-density area students in their geographic areas; and

1 (b) Develop a statewide master plan that identifies standards and
2 resources needed to create a technology infrastructure for connecting
3 all skill centers to the K-20 network.

4 NEW SECTION. **Sec. 5.** Subject to available funding, skill centers
5 shall provide access to late afternoon and evening sessions and summer
6 school programs, to rural and high-density area students aligned with
7 regionally identified high-demand occupations. When possible, the
8 programs shall be specifically targeted for credit retrieval, dropout
9 prevention and intervention for at-risk students, and retrieval of
10 dropouts. Skill centers that receive funding for these activities must
11 participate in an evaluation that is designed to quantify results and
12 identify best practices, collaborate with local community partners in
13 providing a comprehensive program, and provide matching funds.

14 NEW SECTION. **Sec. 6.** (1) The superintendent of public instruction
15 shall establish and support skill centers of excellence in key economic
16 sectors of regional significance. The superintendent shall broker the
17 development of skill centers of excellence and identify their roles in
18 developing curriculum and methodologies for reporting skill center
19 course equivalencies for purposes of high school graduation.

20 (2) Once the skill centers of excellence are established, the
21 superintendent of public instruction shall develop and seek funding for
22 a running start for career and technical education grant program to
23 develop and implement career and technical programs of study targeted
24 to regionally determined high-demand occupations. Grant recipients
25 should be partnerships of skill centers of excellence, community
26 college centers of excellence, tech-prep programs, industry advisory
27 committees, area workforce development councils, and skill panels in
28 the related industry. Grant recipients should be expected to develop
29 and assist in the replication of model career and technical education
30 programs of study. The career and technical education programs of
31 study developed should be consistent with the expectations in the
32 applicable federal law.

33 NEW SECTION. **Sec. 7.** The superintendent of public instruction
34 shall assign at least one full-time equivalent staff position within

1 the office of the superintendent of public instruction to serve as the
2 director of skill centers.

3 **Sec. 8.** RCW 84.52.068 and 2005 c 514 s 1104 are each amended to
4 read as follows:

5 (1) A portion of the proceeds of the state property tax levy shall
6 be deposited into the student achievement fund as provided in this
7 section.

8 (2)(a) The amount of the deposit shall be based upon the average
9 number of full-time equivalent students in the school districts during
10 the previous school year as reported to the office of the
11 superintendent of public instruction by August 31st of the previous
12 school year.

13 (b) For the 2004-2005 through 2007-2008 school years, an annual
14 amount equal to two hundred fifty-four dollars per full-time equivalent
15 student in all school districts shall be deposited in the student
16 achievement fund.

17 (c) For the 2008-2009 school year, an annual amount equal to two
18 hundred sixty-five dollars per full-time equivalent student in all
19 school districts shall be deposited in the student achievement fund.

20 (d) For the 2009-2010 school year, an annual amount equal to two
21 hundred seventy-seven dollars per full-time equivalent student in all
22 school districts shall be deposited in the student achievement fund.

23 (e) For the 2010-2011 school year and each year thereafter, an
24 annual amount equal to two hundred seventy-eight dollars per full-time
25 equivalent student in all school districts shall be deposited in the
26 student achievement fund.

27 (f) The school district annual amounts shall be deposited based on
28 the monthly apportionment schedule as defined in RCW 28A.510.250. The
29 office of the superintendent of public instruction shall notify the
30 department of the monthly amounts to be deposited into the student
31 achievement fund to meet the apportionment schedule. The
32 superintendent of public instruction shall ensure that moneys generated
33 by skill center students is returned to skill centers.

34 NEW SECTION. **Sec. 9.** Sections 2 through 7 of this act constitute
35 a new chapter in Title 28A RCW."

EFFECT: Allows funding for skill center students up to 2.0 FTEs. Clarifies that in adopting rules for skill center satellite and branch campuses, the OSPI shall allow for innovative models, including those that are not housed in physical buildings. Creates the position of Director of Skill Centers within the Office of Superintendent of Public Instruction.

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