

SB 6620 - DIGEST

Finds that it is important to recognize that students have multiple learning styles and that too often a single, high stakes test does not accommodate all learning styles. It is important to have high academic standards and the Washington assessment of student learning can be an effective tool to assist districts in achieving them. The Washington assessment of student learning, however, may not adequately challenge our high performing students and it takes valuable time and resources away from essential learning for all students. Therefore, it is the intent of the legislature to eliminate the use of the Washington assessment of student learning as a graduation requirement.