

HB 3272 - DIGEST

Finds that a key reason for the high level of performance of Singapore students is a coherent, sequenced mathematics curriculum that focuses on the core skills of mathematical problem solving.

Declares an intent to direct a study of whether to require statewide adoption of the syllabus and curriculum framework for mathematics used by Singapore.

Directs the institute to issue a report to the education committees of the legislature by December 1, 2006, in order to assist policymakers in their consideration of requiring statewide adoption of the mathematics syllabus and curriculum framework used by Singapore.