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**SUBSTITUTE SENATE BILL 6699**

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**State of Washington**

**59th Legislature**

**2006 Regular Session**

**By** Senate Committee on Early Learning, K-12 & Higher Education  
(originally sponsored by Senators Pridemore, Schmidt, Zarelli,  
McAuliffe, Spanel and Delvin)

READ FIRST TIME 02/02/06.

1       AN ACT Relating to cost savings on course materials for students at  
2 state universities, regional universities, and The Evergreen State  
3 College; adding a new section to chapter 28B.10 RCW; and creating a new  
4 section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6       NEW SECTION. **Sec. 1.** The legislature finds that:

7       (1) Often the bundling of texts, workbooks, CD-ROMs, and other  
8 course related materials is unnecessary since many students do not use  
9 all of the materials included and may realize cost savings if materials  
10 are also offered independently one from the other; and

11       (2) Many faculty and staff select materials uninformed of the  
12 retail costs and differences between versions.

13       It is the intent of the legislature to give students more choices  
14 for purchasing educational materials and to encourage faculty and staff  
15 to work closely with bookstores and publishers to implement the least  
16 costly option without sacrificing educational content and to provide  
17 maximum cost savings to students.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28B.10 RCW  
2 to read as follows:

3        (1) The boards of regents of the state universities and the boards  
4 of trustees of the regional universities and The Evergreen State  
5 College, in collaboration with the affiliated bookstores and a student  
6 and faculty representative, shall adopt rules requiring that:

7        (a) Affiliated bookstores:

8            (i) Provide students the option of purchasing materials that are  
9 unbundled when possible, disclose to faculty and staff the costs to  
10 students of purchasing materials, and disclose publicly how new  
11 editions vary from previous editions;

12            (ii) Actively promote and publicize book buy-back programs; and

13            (iii) Disclose retail costs for course materials on a per course  
14 basis to faculty and staff and make this information publicly  
15 available; and

16        (b) Faculty and staff members consider the least costly practices  
17 in assigning course materials, such as adopting the least expensive  
18 edition available when educational content is comparable, as determined  
19 by the faculty, and working closely with publishers and local  
20 bookstores to create bundles and packages if they deliver cost savings  
21 to students.

22        (2) As used in this section:

23            (a) "Materials" means any supplies or texts required or recommended  
24 by faculty or staff for a given course.

25            (b) "Bundled" means a group of objects joined together by packaging  
26 or required to be purchased as an indivisible unit.

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