
SENATE BILL 6606

State of Washington

59th Legislature

2006 Regular Session

By Senators Fraser, Oke, Fairley, Deccio, Berkey, McAuliffe, Keiser, Kline, Regala, Honeyford, Thibaudeau, Mulliken, Pridemore, Rockefeller, Delvin, Rasmussen and Kohl-Welles

Read first time 01/16/2006. Referred to Committee on Early Learning, K-12 & Higher Education.

1 AN ACT Relating to standards for educational interpreters for
2 students who are deaf or hard of hearing; adding a new section to
3 chapter 28A.155 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that there are no
6 current standards for educational interpreters for students who are
7 deaf or hard of hearing. Establishing standards will improve the
8 quality of educational interpreters in our schools.

9 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.155
10 RCW to read as follows:

11 (1) To the extent funds are appropriated, by January 15, 2007, the
12 superintendent of public instruction must develop standards for
13 educational interpreters of students who are deaf or hard of hearing.
14 The standards must be focused on the specific skills and knowledge
15 necessary to serve the communication needs of these students. The
16 superintendent must also recommend an implementation schedule for the
17 standards.

1 (2) When developing the standards, the superintendent of public
2 instruction must convene and consult with an advisory committee
3 including, but not limited to, representatives of: (a) Nationally
4 certificated educational interpreters; (b) tactile interpreters; (c)
5 interpreter educators; (d) district program coordinators of deaf
6 programs; (e) leaders in the deaf community; and (f) parents of deaf
7 children and of deaf-blind children.

--- END ---