
SENATE BILL 6532

State of Washington

59th Legislature

2006 Regular Session

By Senators Delvin, Schoesler, Morton and Jacobsen

Read first time 01/13/2006. Referred to Committee on Early Learning, K-12 & Higher Education.

1 AN ACT Relating to local control of student assessments in grades
2 three, five, six, and eight to meet federal requirements for
3 Washington's academic assessment system; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The superintendent of public instruction
6 shall revise the Washington state accountability plan required under
7 section 1111 of P.L. 107-110, the no child left behind act of 2001, to
8 incorporate the following changes to the state academic assessment
9 system:

10 (a) Assessments administered in grades three, five, six, and eight
11 shall assess students learning in reading, mathematics, and science as
12 required by P.L. 107-110 without relying on subjective, open-ended
13 extended responses to test questions; and

14 (b) The assessment system shall incorporate a combination of
15 statewide and locally selected assessments, as permitted by P.L. 107-
16 110, to provide options other than the Washington assessment of student
17 learning for school district boards of directors to use in grades
18 three, five, six, and eight.

1 (2) The superintendent shall develop the revised plan using an open
2 and participatory process that involves local school directors,
3 district and school administrators, teachers, principals, other school
4 staff, and parents.

5 (3) Under the revised plan, the superintendent shall submit options
6 for locally selected assessments to the state board of education. The
7 state board of education shall approve at least three assessment
8 options that the superintendent shall make available to school
9 districts. School district boards of directors may use an approved
10 locally selected assessment in grades three, five, six, and eight, but
11 must use the same assessment for each cohort of students as the
12 students progress through grades three, five, six, and eight to ensure
13 comparability of scores and measurement of learning gains.

14 (4) The superintendent shall submit the proposed revised plan to
15 the education committees of the legislature for review no later than
16 the 2007 legislative session. After the legislature formally approves
17 the plan through legislation or concurrent resolution, the
18 superintendent shall submit the revised plan to the appropriate federal
19 authorities in time to ensure locally selected assessments for use
20 during the 2007-08 school year.

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