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SENATE BILL 6311

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State of Washington

59th Legislature

2006 Regular Session

By Senators Carrell, Benton, Schoesler, Schmidt, Benson, Shin, Esser and Rasmussen

Read first time 01/11/2006. Referred to Committee on Early Learning, K-12 & Higher Education.

1 AN ACT Relating to providing a salary bonus for teachers in high  
2 market demand subjects; adding a new section to chapter 28A.405 RCW;  
3 making an appropriation; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.405  
6 RCW to read as follows:

7 (1) In addition to the statewide certificated instructional staff  
8 salary allocations in the state omnibus appropriations act, each school  
9 district shall receive allocations sufficient to fund a salary bonus  
10 equivalent to ten percent of its base pay for eligible certificated  
11 instructional staff who teach in math, science, and/or special  
12 education. To receive the salary bonus, individuals must be deemed an  
13 "expert" to teach math, science, or special education according to  
14 criteria developed and administered by the professional educator  
15 standards board.

16 (2) In order to receive funding provided under this section, school  
17 districts shall certify to the office of superintendent of public  
18 instruction that they will provide the bonuses to the eligible

1 certificated instructional staff in the percentage amount specified in  
2 this section and that the funding will not be used to supplant any  
3 other state or local funding for compensation for these staff.

4 (3) The annual bonus shall be paid in a lump sum amount and shall  
5 not be included in the definition of "earnable compensation" under RCW  
6 41.32.010(10). The amount of the bonus shall be prorated based on a  
7 full-time equivalent basis.

8 (4) The Washington institute for public policy shall conduct an  
9 examination of the implementation and outcome of the math, science, and  
10 special education bonus program established in this section. The  
11 examination shall include, but is not limited to, a review of the  
12 following impacts: The effect on recruitment and retention of math,  
13 science, and special education teachers on a statewide and school  
14 district basis; the change in experience and other quality indicators  
15 of teaching performance of math, science, and special education  
16 instruction; the cost-effectiveness of the salary bonus program; and  
17 potential changes that would result in more effective math, science,  
18 and special education instruction and cost-effectiveness. The  
19 institute for public policy shall provide a report of its findings to  
20 the governor and appropriate committees of the legislature by January  
21 1, 2014.

22 (5) The definitions in this subsection apply throughout this  
23 section.

24 (a) "Eligible certificated instructional staff" means a classroom  
25 teacher spending at least fifty percent of his or her work day in  
26 direct classroom instruction in math and/or science at the middle,  
27 junior, or high school levels, and/or special education at all grade  
28 levels.

29 (b) "Work day" means the time spent in direct classroom and lab  
30 instruction and/or mentor teaching responsibilities.

31 (6) This section expires June 30, 2015.

32 NEW SECTION. **Sec. 2.** The sum of fifty thousand dollars, or as  
33 much thereof as may be necessary, is appropriated for the fiscal year  
34 ending June 30, 2007, from the general fund to the Washington institute  
35 for public policy at The Evergreen State College for the purposes of

1 section 1(4) of this act.

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