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**SUBSTITUTE SENATE BILL 6255**

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**State of Washington**

**59th Legislature**

**2006 Regular Session**

**By** Senate Committee on Early Learning, K-12 & Higher Education  
(originally sponsored by Senators Eide and McAuliffe)

READ FIRST TIME 01/18/06.

1        AN ACT Relating to improving student performance through student-  
2 centered planning; creating new sections; and providing an expiration  
3 date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5        NEW SECTION.    **Sec. 1.** Helping students succeed is about both  
6 defining the skills they need in order to succeed beyond high school as  
7 well as ensuring students know how to relate and apply those skills to  
8 their daily lives. The legislature recognizes that students must be  
9 able to personalize their educational experience in order to understand  
10 how what they are learning is a foundation for their future.  
11 Additionally, the legislature recognizes that effective guidance and  
12 counseling programs are essential to creating a learning environment  
13 where staff, students, and their families work cooperatively to create  
14 a personalized educational experience for every student. In order to  
15 create an environment where all students and parents are empowered and  
16 motivated to take a greater role in charting their own educational  
17 experiences, the legislature intends to strengthen schools' planning  
18 and guidance systems.

1        NEW SECTION.    **Sec. 2.**    (1) To the extent funds are appropriated for  
2 this purpose, the superintendent of public instruction shall develop  
3 and disseminate a comprehensive student-centered planning program to  
4 all districts by August 2006. The superintendent of public instruction  
5 shall provide professional development for staff and ongoing technical  
6 assistance to schools that implement the program. The program elements  
7 shall include, but not be limited to:

8        (a) A long-term mentor-student relationship for every student at  
9 the school;

10       (b) Curriculum to be used by the mentor in helping the student  
11 develop, implement, and maintain a plan for meeting long-term learning  
12 objectives with an emphasis on how those objectives impact the  
13 student's current and future goals;

14       (c) An annual student-led parent and mentor conference;

15       (d) A data collection requirement that allows schools to monitor  
16 student progress.

17       (2) To the extent funds are appropriated for this purpose, the  
18 superintendent of public instruction shall allocate grants to selected  
19 schools for the purpose of implementing the student-centered planning  
20 program established under subsection (1) of this section. The  
21 superintendent of public instruction shall develop and publish the  
22 grant selection criteria, the number of awards, and the award amount.  
23 Grant recipients shall be selected and notified by December 2006. To  
24 the extent possible, the superintendent of public instruction shall  
25 attempt to include representation from first and second class school  
26 districts and from different geographic regions of the state in its  
27 grant allocation.

28       (3) The superintendent of public instruction may adopt rules as  
29 necessary to implement this section.

30       (4) By January 1, 2009, the superintendent of public instruction  
31 shall report to appropriate committees of the legislature regarding the  
32 impact of the student-centered planning program on student performance.

33       (5) This section expires July 1, 2009.

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