
SENATE BILL 5664

State of Washington

59th Legislature

2005 Regular Session

By Senators McAuliffe, Eide, Brandland, Regala, Thibaudeau, Stevens, Keiser, Kline and Rasmussen

Read first time 02/01/2005. Referred to Committee on Early Learning, K-12 & Higher Education.

1 AN ACT Relating to improving teachers' skills in teaching children
2 with learning differences; amending RCW 28A.415.023; and adding a new
3 section to chapter 28A.410 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
6 RCW to read as follows:

7 To receive initial certification as a teacher in this state after
8 the effective date of this section, an applicant shall demonstrate
9 knowledge either through completion of coursework or through passage of
10 a test on teaching students with learning differences including the use
11 of research-based assessment and instructional strategies for students
12 with dyslexia, dysgraphia, and language learning disabilities. The
13 state board of education, with the advice of the professional educator
14 standards board, shall adopt rules to implement this section.

15 **Sec. 2.** RCW 28A.415.023 and 1997 c 90 s 1 are each amended to read
16 as follows:

17 (1) Credits earned by certificated instructional staff after

1 September 1, 1995, shall be eligible for application to the salary
2 schedule developed by the legislative evaluation and accountability
3 program committee only if the course content:

4 (a) Is consistent with a school-based plan for mastery of student
5 learning goals, including the knowledge of the use by certificated
6 instructional staff of research-based assessment and instructional
7 strategies for students with dyslexia, dysgraphia, and language
8 learning disabilities when addressing learning goal one, as referenced
9 in RCW ((~~28A.320.205~~)) 28A.655.110, the annual school performance
10 report, for the school in which the individual is assigned;

11 (b) Pertains to the individual's current assignment or expected
12 assignment for the subsequent school year;

13 (c) Is necessary to obtain an endorsement as prescribed by the
14 state board of education;

15 (d) Is specifically required to obtain advanced levels of
16 certification; or

17 (e) Is included in a college or university degree program that
18 pertains to the individual's current assignment, or potential future
19 assignment, as a certified instructional staff.

20 (2) For the purpose of this section, "credits" mean college quarter
21 hour credits and equivalent credits for approved in-service, approved
22 continuing education, or approved internship hours computed in
23 accordance with RCW 28A.415.020.

24 (3) The superintendent of public instruction shall adopt rules and
25 standards consistent with the limits established by this section for
26 certificated instructional staff.

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