
HOUSE BILL 3214

State of Washington

59th Legislature

2006 Regular Session

By Representatives Ormsby, Priest, Quall, Jarrett, Pettigrew, Cox, Simpson, Kenney, Conway, Anderson, Wood, Sells, Kilmer, P. Sullivan and Morrell

Read first time 01/25/2006. Referred to Committee on Education.

1 AN ACT Relating to creating opportunities for career and technical
2 students to meet state standards for high school graduation; adding a
3 new section to chapter 28C.04 RCW; adding a new section to chapter
4 28A.655 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that the
7 superintendent of public instruction has recommended evaluation of a
8 collection of evidence as an objective alternative assessment to the
9 high school Washington assessment of student learning. The legislature
10 further finds that, although the superintendent plans to permit work
11 samples from career and technical courses in the collection, the
12 legislature finds this permission inadequate to provide career and
13 technical students an opportunity to demonstrate the full range of
14 their knowledge and skills in response to the state academic standards.
15 Therefore, the legislature intends to create a clear objective
16 alternative assessment process and framework for students who enroll in
17 rigorous career and technical programs.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.04 RCW
2 to read as follows:

3 The superintendent of public instruction shall develop a list of
4 approved career and technical education programs that qualify for the
5 objective alternative assessment developed under section 3 of this act.
6 Programs on the list must meet the following minimum criteria:

7 (1) Lead to a certificate or credential that is nationally
8 recognized by trades, industries, or other professional associations as
9 necessary for employment or advancement in that field;

10 (2) Require a vocationally intensive and rigorous course of study
11 with the equivalent of one thousand eighty hours of study; and

12 (3) Have a high potential for providing the program completer with
13 gainful employment or entry into a postsecondary work force training
14 program.

15 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.655
16 RCW to read as follows:

17 (1) For each career and technical education program approved under
18 section 2 of this act, the superintendent of public instruction shall
19 identify the specific work samples that a student enrolled in the
20 program may collect and submit as a collection of evidence for an
21 objective alternative assessment under RCW 28A.655.061.

22 (2) The work samples shall be relevant to the career and technical
23 program and focus on the application of academic knowledge and skills
24 within the program. Work samples shall include completed activities or
25 projects where demonstration of academic knowledge is inferred.

26 (3) The work samples shall be related to the essential academic
27 learning requirements and state standards that students must meet to
28 earn a certificate of academic achievement or certificate of individual
29 achievement, but need not precisely correspond with each component,
30 strand, or level of knowledge assessed by the Washington assessment of
31 student learning. The superintendent of public instruction shall give
32 weight to the knowledge and skills that successful individuals in the
33 career and technical field of the approved program are expected to
34 possess, and the ways such knowledge and skills are typically
35 demonstrated.

36 (4) The superintendent shall consult with community and technical
37 colleges, employers, the work force training and education coordinating

1 board, apprenticeship programs, and other regional and national experts
2 in career and technical education to create the most appropriate
3 collection of work samples and other evidence of a career and technical
4 student's knowledge and skills on the state academic standards.

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