H-3517.2	

## HOUSE BILL 2823

State of Washington 59th Legislature 2006 Regular Session

By Representatives Lovick, Dunshee, McCoy, Santos, Simpson and Hasegawa

Read first time 01/13/2006. Referred to Committee on Education.

AN ACT Relating to requiring a study of school district curriculum; and creating new sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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NEW SECTION. Sec. 1. (1) The legislature finds that in the global economy of the twenty-first century, all students, regardless of their own background, must be prepared to interact successfully with people from a wide variety of cultures.

- (2) The legislature also finds that results from the Washington of student learning show a persistent assessment pattern underachievement by many students of color, even though it is clear that these students are innately no less intelligent or capable than their peers. While there are multiple causes for this pattern, one cause may be the lack of a curriculum that fully and accurately includes the history, contributions, and contemporary experiences of people of color. The absence of such a curriculum may lead students of color to conclude that school is not relevant to their lives and that the education system does not value them.
- (3) The absence of curriculum that fully and accurately includes

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diverse cultures also constricts the ability of all students to succeed in the culturally diverse world of the twenty-first century.

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- (4) It is the intent of the legislature that every student in Washington should see his or her culture fully and accurately included in the public school curriculum in every grade, and that all students should learn about the cultures and histories of all of their peers in the state and the world. To make progress toward achieving this goal, the legislature requires additional information about the degree to which school districts have such a curriculum and what barriers may impede them from adopting and using such a curriculum.
- <u>NEW SECTION.</u> **Sec. 2.** (1) The college of education at the 11 12 University of Washington shall conduct a review of the curriculum offered by public schools in Washington. The review shall examine the 13 degree to which the curriculum fully and accurately includes the 14 history, contributions, and contemporary experiences of people of 15 16 color. The review shall also identify barriers that may impede schools 17 and school districts from successfully adopting and using such a curriculum. 18
- 19 (2) The college shall submit a report to the education committees 20 of the legislature by December 1, 2007, including findings and 21 recommendations for strategies and policies that could improve the 22 public school curriculum.

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