
SECOND SUBSTITUTE HOUSE BILL 2789

State of Washington

59th Legislature

2006 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Quall, Conway, Wood, Hasegawa, Haigh, Ormsby, Murray, Chase, Kessler, Morrell, Green, Roberts, McCoy, Moeller, Simpson, Sells, Lantz, McDermott, Ericks, Hankins, Kagi and Hudgins; by request of Governor Gregoire)

READ FIRST TIME 2/7/06.

1 AN ACT Relating to expanding opportunities for graduating secondary
2 school students to enter apprenticeships; amending RCW 28B.15.067;
3 adding new sections to chapter 49.04 RCW; adding a new section to
4 chapter 28C.04 RCW; and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 49.04 RCW
7 to read as follows:

8 (1) The legislature finds that it is in the public interest of the
9 state to encourage and facilitate the formation of cooperative
10 relationships between business and labor and educational institutions
11 that provide for the development and expansion of programs of
12 educational skills training consistent with employment needs.

13 (2) Further, the legislature finds that it is in the state's
14 interest to make students aware of the educational training programs
15 and career employment opportunities.

16 (3) Therefore, the following shall be implemented to expand
17 opportunities for secondary school students to prepare for technical
18 careers and related apprenticeships:

1 (a) Centers of excellence and other colleges with a high density of
2 apprenticeship programs shall act as brokers of relevant information
3 and resources as provided for in section 2 of this act;

4 (b) An educational outreach program coordinated by the Washington
5 state apprenticeship and training council as provided for in section 3
6 of this act; and

7 (c) The development of direct-entry programs for graduating
8 secondary students, approved and overseen by the Washington state
9 apprenticeship and training council as provided for in section 4 of
10 this act.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04 RCW
12 to read as follows:

13 (1) Centers of excellence, as designated by the state board for
14 community and technical colleges, and other colleges identified by the
15 Washington state apprenticeship and training council as having a high
16 density of apprenticeship programs, shall act as a broker of relevant
17 information and resources on available grants, scholarship
18 opportunities, job openings, and industries of growth.

19 (2) Centers under subsection (1) of this section, in conjunction
20 with the office of the superintendent of public instruction, shall aid
21 all local school districts in meeting the goals of this act.

22 NEW SECTION. **Sec. 3.** A new section is added to chapter 49.04 RCW
23 to read as follows:

24 (1) The Washington state apprenticeship and training council, in
25 conjunction with individual state-approved apprenticeship training
26 programs and the office of the superintendent of public instruction,
27 shall lead and coordinate an educational outreach program for middle
28 and secondary school students, parents, and educators about
29 apprenticeship and career opportunities.

30 (2) As part of the educational outreach program, the Washington
31 state apprenticeship and training council shall communicate work force
32 projections to the office of the superintendent of public instruction
33 to distribute to all local school districts.

34 NEW SECTION. **Sec. 4.** A new section is added to chapter 49.04 RCW
35 to read as follows:

1 (1) The Washington state apprenticeship and training council shall
2 approve and oversee direct-entry programs for graduating secondary
3 students into building and construction-related apprenticeships by:

4 (a) Assisting individual school districts in using and leveraging
5 existing resources;

6 (b) Developing guidelines, including guidelines that ensure that
7 graduating secondary school students will receive appropriate education
8 and training and will have the opportunity to transition to local
9 apprenticeship programs. The guidelines must be developed with input
10 from apprenticeship coordinators, the office of the superintendent of
11 public instruction, the state board for community and technical
12 colleges, the work force training and education coordinating board, the
13 governor's policy office, and other interested stakeholders for direct-
14 entry programs; and

15 (c) Awarding ten incentive grants, based on guidelines established
16 under (b) of this subsection, to school districts statewide solely for
17 personnel to negotiate and implement agreements with local
18 apprenticeships based upon state apprenticeship use requirements, as
19 described in RCW 39.04.320, to accept graduating secondary school
20 students with appropriate training into apprenticeship programs. In
21 awarding the ten incentive grants, the Washington state apprenticeship
22 and training council must award the grants evenly across the state.

23 (2) Beginning December 1, 2006, the Washington state apprenticeship
24 and training council shall provide an annual report to the education
25 and commerce and labor committees of the legislature. The report may
26 be provided in conjunction with the report required under section 5 of
27 this act and must include:

28 (a) The guidelines established under subsection (1)(b) of this
29 section;

30 (b) The names of the school districts receiving incentive grants
31 under subsection (1)(c) of this section;

32 (c) The results of negotiations between school districts receiving
33 incentive grants and local apprenticeship programs;

34 (d) A list of apprenticeship programs that have agreed, pursuant to
35 negotiated agreements, to accept qualified graduating secondary
36 students; and

37 (e) The number of qualified graduating secondary students entering
38 into apprenticeship programs each year through direct-entry programs.

1 NEW SECTION. **Sec. 5.** A new section is added to chapter 28C.04 RCW
2 to read as follows:

3 (1) Subject to funding provided for the purposes of this section,
4 the superintendent of public instruction in consultation with the
5 Washington state apprenticeship and training council shall allocate
6 grants on a competitive basis to up to four pilot projects to expand
7 enrollment of secondary school students in career and technical
8 programs that enable them to enter apprenticeships, particularly
9 building and construction apprenticeships, upon graduation. The
10 purpose of the pilot projects is to develop new collaborations among K-
11 12 education and work force education providers and try new approaches
12 to delivering instruction and career and technical education to
13 secondary school students.

14 (a) Two of the pilot projects shall involve skill centers or high
15 schools working collaboratively with local or regional apprenticeship
16 programs and the Washington state apprenticeship and training council
17 to design and offer the programs.

18 (b) Two of the pilot projects shall involve community or technical
19 colleges working collaboratively with local high schools, local or
20 regional apprenticeship programs, and the Washington state
21 apprenticeship and training council to design and offer the programs.

22 (c) At least one of the pilot projects is encouraged to involve
23 small or rural high schools.

24 (d) In reviewing the grant applications, the superintendent of
25 public instruction and the Washington state apprenticeship and training
26 council shall convene a review committee representing the state board
27 for community and technical colleges, the work force training and
28 education coordinating board, business and labor interests with ties to
29 apprenticeship fields, apprenticeship program coordinators, and career
30 and technical educators in the public schools.

31 (e) Pilot projects must be ready to enroll students for the 2006-07
32 school year.

33 (f) The pilot projects shall operate for a three-year period.

34 (2) In addition to enrolling students in career and technical
35 programs that enable them to enter apprenticeships upon graduation, the
36 pilot projects under this section may engage in but are not limited to
37 the following activities:

1 (a) Developing or modifying curriculum to align with apprenticeship
2 entry requirements and skill expectations or to adjust curriculum to
3 the secondary level;

4 (b) Negotiating agreements to use local or regional apprenticeship
5 program training facilities to offer programs;

6 (c) Negotiating agreements with local or regional apprenticeship
7 programs, community or technical colleges, or other contractors to
8 provide specialized instruction within the program;

9 (d) Based on guidelines and assistance from the Washington state
10 apprenticeship and training council, negotiating direct-entry
11 agreements with local or regional apprenticeship programs to accept
12 pilot project graduates into the programs;

13 (e) In conjunction with educational outreach efforts by the
14 Washington state apprenticeship and training council and local or
15 regional apprenticeship programs, conducting marketing, advertising,
16 and communication about the pilot project to area teachers, counselors,
17 students, and parents;

18 (f) Providing tutoring and other academic support services to
19 ensure students have the necessary academic skills for the program and
20 for high school graduation; and

21 (g) Offering other support services such as counseling, community
22 service referral, and assistance for low-income students such as tools,
23 supplies, books, or transportation to nonschool facilities.

24 (3) To the maximum extent possible, students enrolled in a pilot
25 project shall receive both high school and college credit for their
26 courses through tech-prep agreements or the high school program created
27 in RCW 28A.600.300 through 28A.600.400 (running start).

28 (4) The state funding formula for a skill center student enrolled
29 in a pilot project under this section shall be determined based on the
30 student's aggregate enrolled hours of instruction, not to exceed 1.2
31 full-time equivalent.

32 (5) Funding for a student enrolled in a community or technical
33 college pilot project under this section shall be provided through the
34 funding mechanism under RCW 28A.600.310 (running start), including any
35 enrollment in courses offered by the college through the pilot project
36 that are eligible for high school but not college credit. The
37 superintendent of public instruction and the state board for community

1 and technical colleges may jointly adopt rules regarding enrollment
2 reporting and allocation of funds under RCW 28A.600.310 for the
3 community or technical college pilot projects.

4 (6) The superintendent of public instruction shall convene a work
5 group to identify barriers and opportunities for further expansion of
6 secondary career and technical programs that enable graduates to enter
7 apprenticeships, particularly building and construction-related
8 apprenticeships, beyond the pilot project stage. The work group shall
9 include representatives from the Washington state apprenticeship and
10 training council, local or regional apprenticeship programs, community
11 and technical colleges, high schools, and skill centers. The
12 superintendent shall submit a report with recommendations to the
13 education and commerce and labor committees of the legislature by
14 December 1, 2006. Issues to be considered by the work group may
15 include:

16 (a) Expanding participation and opportunities in running start for
17 career and technical students, particularly in apprenticeship
18 preparation programs, including the role of using parent involvement in
19 guidance and counseling for students to expand participation;

20 (b) Addressing highly qualified teacher requirements under the
21 federal no child left behind act;

22 (c) Cross-crediting of career and technical and core academic
23 courses;

24 (d) The funding model for skill centers;

25 (e) Creating benchmarks to measure outcomes from the pilot projects
26 and from possible expansion of the projects; and

27 (f) The impact of current student assessment and achievement
28 requirements on student participation in apprenticeship preparation
29 programs and opportunities for developing alternative assessment and
30 achievement requirements.

31 (7) This section expires August 31, 2009.

32 **Sec. 6.** RCW 28B.15.067 and 2003 c 232 s 4 are each amended to read
33 as follows:

34 (1) Tuition fees shall be established under the provisions of this
35 chapter.

36 (2) Beginning with the 2003-04 academic year and ending with the

1 2008-09 academic year, reductions or increases in full-time tuition
2 fees for resident undergraduates shall be as provided in the omnibus
3 appropriations act.

4 (3) Beginning with the 2003-04 academic year and ending with the
5 2008-09 academic year, the governing boards of the state universities,
6 the regional universities, The Evergreen State College, and the state
7 board for community and technical colleges may reduce or increase full-
8 time tuition fees for all students other than resident undergraduates,
9 including summer school students and students in other self-supporting
10 degree programs. Percentage increases in full-time tuition fees may
11 exceed the fiscal growth factor. Reductions or increases may be made
12 for all or portions of an institution's programs, campuses, courses, or
13 students.

14 (4) Academic year tuition for full-time students at the state's
15 institutions of higher education beginning with 2009-10, other than
16 summer term, shall be as charged during the 2008-09 academic year
17 unless different rates are adopted by the legislature.

18 (5) The tuition fees established under this chapter shall not apply
19 to high school students enrolling in participating institutions of
20 higher education under RCW 28A.600.300 through 28A.600.400.

21 (6) The tuition fees established under this chapter shall not apply
22 to eligible students enrolling in a community or technical college
23 under section 5 of this act.

24 (7) For the academic years 2003-04 through 2008-09, the University
25 of Washington shall use an amount equivalent to ten percent of all
26 revenues received as a result of law school tuition increases beginning
27 in academic year 2000-01 through academic year 2008-09 to assist needy
28 low and middle income resident law students.

29 ~~((7))~~ (8) For the academic years 2003-04 through 2008-09,
30 institutions of higher education shall use an amount equivalent to ten
31 percent of all revenues received as a result of graduate academic
32 school tuition increases beginning in academic year 2003-04 through
33 academic year 2008-09 to assist needy low and middle-income resident
34 graduate academic students.

--- END ---