
SUBSTITUTE HOUSE BILL 2789

State of Washington

59th Legislature

2006 Regular Session

By House Committee on Commerce & Labor (originally sponsored by Representatives Quall, Conway, Wood, Hasegawa, Haigh, Ormsby, Murray, Chase, Kessler, Morrell, Green, Roberts, McCoy, Moeller, Simpson, Sells, Lantz, McDermott, Ericks, Hankins, Kagi and Hudgins; by request of Governor Gregoire)

READ FIRST TIME 02/03/06.

1 AN ACT Relating to expanding opportunities for graduating secondary
2 school students to enter apprenticeships; adding new sections to
3 chapter 49.04 RCW; adding a new section to chapter 28C.04 RCW; and
4 providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 49.04 RCW
7 to read as follows:

8 (1) The legislature finds that it is in the public interest of the
9 state to encourage and facilitate the formation of cooperative
10 relationships between business and labor and educational institutions
11 that provide for the development and expansion of programs of
12 educational skills training consistent with employment needs.

13 (2) Further, the legislature finds that it is in the state's
14 interest to make students aware of the educational training programs
15 and career employment opportunities.

16 (3) Therefore, the following shall be implemented to expand
17 opportunities for secondary school students to prepare for technical
18 careers and related apprenticeships:

1 (a) Centers of excellence and other colleges with a high density of
2 apprenticeship programs shall act as brokers of relevant information
3 and resources as provided for in section 2 of this act;

4 (b) An educational outreach program coordinated by the Washington
5 state apprenticeship and training council as provided for in section 3
6 of this act; and

7 (c) The development of direct-entry programs for graduating
8 secondary students, approved and overseen by the Washington state
9 apprenticeship and training council as provided for in section 4 of
10 this act.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 49.04 RCW
12 to read as follows:

13 (1) Centers of excellence, as designated by the state board for
14 community and technical colleges, and other colleges identified by the
15 Washington state apprenticeship and training council as having a high
16 density of apprenticeship programs, shall act as a broker of relevant
17 information and resources on available grants, scholarship
18 opportunities, job openings, and industries of growth.

19 (2) Centers under subsection (1) of this section, in conjunction
20 with the office of the superintendent of public instruction, shall aid
21 all local school districts in meeting the goals of this act.

22 NEW SECTION. **Sec. 3.** A new section is added to chapter 49.04 RCW
23 to read as follows:

24 (1) The Washington state apprenticeship and training council, in
25 conjunction with individual state-approved apprenticeship training
26 programs and the office of the superintendent of public instruction,
27 shall lead and coordinate an educational outreach program for middle
28 and secondary school students, parents, and educators about
29 apprenticeship and career opportunities.

30 (2) As part of the educational outreach program, the Washington
31 state apprenticeship and training council shall communicate work force
32 projections to the office of the superintendent of public instruction
33 to distribute to all local school districts.

34 (3) Appropriate activities of the Washington state apprenticeship
35 and training council under this section include curriculum development,

1 assistance with the establishment of practical opportunities for
2 students, and seeking the advice and participation of industry and
3 labor interests.

4 NEW SECTION. **Sec. 4.** A new section is added to chapter 49.04 RCW
5 to read as follows:

6 (1) The Washington state apprenticeship and training council shall
7 approve and oversee direct-entry programs for graduating secondary
8 students into building and construction-related apprenticeships by:

9 (a) Assisting individual school districts in using and leveraging
10 existing resources;

11 (b) Developing guidelines, including guidelines that ensure that
12 graduating secondary school students will receive appropriate education
13 and training and will have the opportunity to transition to local
14 apprenticeship programs. The guidelines must be developed with input
15 from apprenticeship coordinators, the office of the superintendent of
16 public instruction, the state board for community and technical
17 colleges, the work force training and education coordinating board, the
18 governor's policy office, and other interested stakeholders for direct-
19 entry programs; and

20 (c) Awarding ten incentive grants, based on guidelines established
21 under (b) of this subsection, to school districts statewide solely for
22 personnel to negotiate and implement agreements with local
23 apprenticeships based upon state apprenticeship use requirements, as
24 described in RCW 39.04.320, to accept graduating secondary school
25 students with appropriate training into apprenticeship programs.

26 (2) Beginning December 1, 2006, the Washington state apprenticeship
27 and training council shall provide an annual report to the education
28 and commerce and labor committees of the legislature. The report may
29 be provided in conjunction with the report required under section 5 of
30 this act and must include:

31 (a) The guidelines established under subsection (1)(b) of this
32 section;

33 (b) The names of the school districts receiving incentive grants
34 under subsection (1)(c) of this section;

35 (c) The results of negotiations between school districts receiving
36 incentive grants and local apprenticeship programs;

1 (d) A list of apprenticeship programs that have agreed, pursuant to
2 negotiated agreements, to accept qualified graduating secondary
3 students; and

4 (e) The number of qualified graduating secondary students entering
5 into apprenticeship programs each year through direct-entry programs.

6 NEW SECTION. **Sec. 5.** A new section is added to chapter 28C.04 RCW
7 to read as follows:

8 (1) Subject to funding provided for the purposes of this section,
9 the superintendent of public instruction in consultation with the
10 Washington state apprenticeship and training council shall allocate
11 grants on a competitive basis to up to four pilot projects to expand
12 enrollment of secondary school students in career and technical
13 programs that enable them to enter apprenticeships, particularly
14 building and construction apprenticeships, upon graduation. The
15 purpose of the pilot projects is to develop new collaborations among K-
16 12 education and work force education providers and try new approaches
17 to delivering instruction and career and technical education to
18 secondary school students.

19 (a) Two of the pilot projects shall involve skill centers or high
20 schools working collaboratively with local or regional apprenticeship
21 programs and the Washington state apprenticeship and training council
22 to design and offer the programs.

23 (b) Two of the pilot projects shall involve community or technical
24 colleges working collaboratively with local high schools, local or
25 regional apprenticeship programs, and the Washington state
26 apprenticeship and training council to design and offer the programs.

27 (c) At least one of the pilot projects is encouraged to involve
28 small or rural high schools.

29 (d) In reviewing the grant applications, the superintendent of
30 public instruction and the Washington state apprenticeship and training
31 council shall convene a review committee representing the state board
32 for community and technical colleges, the work force training and
33 education coordinating board, business and labor interests with ties to
34 apprenticeship fields, apprenticeship program coordinators, and career
35 and technical educators in the public schools.

36 (e) Pilot projects must be ready to enroll students for the 2006-07
37 school year.

1 (f) The pilot projects shall operate for a three-year period.

2 (2) In addition to enrolling students in career and technical
3 programs that enable them to enter apprenticeships upon graduation, the
4 pilot projects under this section may engage in but are not limited to
5 the following activities:

6 (a) Developing or modifying curriculum to align with apprenticeship
7 entry requirements and skill expectations or to adjust curriculum to
8 the secondary level;

9 (b) Negotiating agreements to use local or regional apprenticeship
10 program training facilities to offer programs;

11 (c) Negotiating agreements with local or regional apprenticeship
12 programs, community or technical colleges, or other contractors to
13 provide specialized instruction within the program;

14 (d) Based on guidelines and assistance from the Washington state
15 apprenticeship and training council, negotiating direct-entry
16 agreements with local or regional apprenticeship programs to accept
17 pilot project graduates into the programs;

18 (e) In conjunction with educational outreach efforts by the
19 Washington state apprenticeship and training council and local or
20 regional apprenticeship programs, conducting marketing, advertising,
21 and communication about the pilot project to area teachers, counselors,
22 students, and parents;

23 (f) Providing tutoring and other academic support services to
24 ensure students have the necessary academic skills for the program and
25 for high school graduation; and

26 (g) Offering other support services such as counseling, community
27 service referral, and assistance for low-income students such as tools,
28 supplies, books, or transportation to nonschool facilities.

29 (3) To the maximum extent possible, students enrolled in a pilot
30 project shall receive both high school and college credit for their
31 courses through tech-prep agreements or the high school program created
32 in RCW 28A.600.300 through 28A.600.400 (running start).

33 (4) The state funding formula for a skill center student enrolled
34 in a pilot project under this section shall be determined based on the
35 student's aggregate enrolled hours of instruction, not to exceed 1.2
36 full-time equivalent.

37 (5) Funding for a student enrolled in a community or technical
38 college pilot project under this section shall be provided through the

1 funding mechanism under RCW 28A.600.310 (running start), including any
2 enrollment in courses offered by the college through the pilot project
3 that are eligible for high school but not college credit. The
4 superintendent of public instruction and the state board for community
5 and technical colleges may jointly adopt rules regarding enrollment
6 reporting and allocation of funds under RCW 28A.600.310 for the
7 community or technical college pilot projects.

8 (6) The superintendent of public instruction shall convene a work
9 group to identify barriers and opportunities for further expansion of
10 secondary career and technical programs that enable graduates to enter
11 apprenticeships, particularly building and construction-related
12 apprenticeships, beyond the pilot project stage. The work group shall
13 include representatives from the Washington state apprenticeship and
14 training council, local or regional apprenticeship programs, community
15 and technical colleges, high schools, and skill centers. The
16 superintendent shall submit a report with recommendations to the
17 education and commerce and labor committees of the legislature by
18 December 1, 2006. Issues to be considered by the work group may
19 include:

20 (a) Expanding participation and opportunities in running start for
21 career and technical students, particularly in apprenticeship
22 preparation programs, including the role of using parent involvement in
23 guidance and counseling for students to expand participation;

24 (b) Addressing highly qualified teacher requirements under the
25 federal no child left behind act;

26 (c) Cross-crediting of career and technical and core academic
27 courses;

28 (d) The funding model for skill centers;

29 (e) Creating benchmarks to measure outcomes from the pilot projects
30 and from possible expansion of the projects; and

31 (f) The impact of current student assessment and achievement
32 requirements on student participation in apprenticeship preparation
33 programs and opportunities for developing alternative assessment and
34 achievement requirements.

35 (7) This section expires August 31, 2009.

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