
HOUSE BILL 2423

State of Washington 59th Legislature 2006 Regular Session

By Representatives Anderson, Talcott, Rodne and Hunter

Prefiled 1/3/2006. Read first time 01/09/2006. Referred to
Committee on Education.

1 AN ACT Relating to creating a comprehensive guidance, counseling,
2 and planning program in schools; adding a new section to chapter
3 28A.600 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that there are
6 specific skills and a body of knowledge that each student needs to
7 chart a course through middle school, high school, and posthigh school
8 options. The legislature also recognizes that each student needs
9 active involvement from parents and at least one supportive adult in
10 the school who knows the student well and cares about the student's
11 progress and future. Therefore the legislature intends to support
12 students as they navigate their education by encouraging all middle
13 schools, junior high schools, and high schools to develop a
14 comprehensive guidance, counseling, and planning program for students.

15 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.600
16 RCW to read as follows:

17 (1) The legislature encourages each middle school, junior high
18 school, and high school to implement a comprehensive guidance,

1 counseling, and planning program for all students. The purpose of the
2 program is to support students as they navigate their education and
3 plan their future; encourage an ongoing and personal relationship
4 between each student and an adult in the school; and involve parents in
5 students' educational decisions and plans.

6 (2) A comprehensive guidance, counseling, and planning program is
7 a program that contains at least the following components:

8 (a) A curriculum intended to provide the skills and knowledge
9 students need to select courses, explore options, plan for their
10 future, and take steps to implement their plans. The curriculum may
11 include such topics as analysis of students' test results; assessments
12 of student interests and aptitude; goal-setting skills; planning for
13 high school course selection; independent living skills; and
14 postsecondary options and how to access them;

15 (b) Regular meetings between each student and a teacher or
16 counselor who serves as an advisor and mentor throughout the student's
17 enrollment at the school; and

18 (c) Student-led conferences with the student's parents, guardians,
19 or family members and the student's advisor for the purpose of
20 demonstrating the student's accomplishments; identifying weaknesses;
21 planning and selecting courses; and setting long-term goals.

--- END ---