

---

**SUBSTITUTE HOUSE BILL 2414**

---

**State of Washington                      59th Legislature                      2006 Regular Session**

**By** House Committee on Education (originally sponsored by Representatives Haler, Talcott and McCune)

READ FIRST TIME 02/03/06.

1            AN ACT Relating to local control of student assessments in grades  
2 three, five, six, and eight to meet federal requirements for  
3 Washington's academic assessment system; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** (1) Before the beginning of the 2006-07  
6 school year, the superintendent of public instruction shall request  
7 flexibility from the United States department of education to conduct  
8 a pilot project with a limited number of local school districts  
9 regarding the academic assessments administered for the purpose of  
10 complying with P.L. 107-110, the no child left behind act of 2001. The  
11 superintendent shall request the flexibility to pilot, with no more  
12 than six school districts and for a specified length of time, an  
13 assessment other than the Washington assessment of student learning in  
14 grades three, five, six, and eight for reading and mathematics. The  
15 purpose of the pilot project is to determine whether a different  
16 assessment provides greater local control and flexibility while  
17 maintaining the testing standards and continuity of student performance  
18 measurement expected by the federal law.

1           (2) In selecting the assessment for the pilot project and  
2 developing the request for flexibility, the superintendent of public  
3 instruction shall work with local school directors, district and school  
4 administrators, teachers, principals, other school staff, and parents.  
5 All districts in the pilot project shall use the same assessment.

6           (3) School districts in the pilot project shall be of varying sizes  
7 and geographic locations, including urban, suburban, and rural areas,  
8 and shall enroll ethnically and economically diverse student  
9 populations.

10          (4) If the request for flexibility is granted, the superintendent  
11 shall revise the Washington state accountability plan required under  
12 section 1111 of P.L. 107-110 to incorporate the pilot project into the  
13 plan, and school districts participating in the pilot project shall not  
14 be required to administer the Washington assessment of student learning  
15 in grades three, five, six, and eight in reading and mathematics during  
16 the pilot project. At the end of the pilot project, the superintendent  
17 shall evaluate whether the assessment under the pilot project can be  
18 used on a statewide basis to comply with P.L. 107-110 and shall forward  
19 findings and recommendations to the legislature and to the United  
20 States department of education.

--- END ---