
SUBSTITUTE HOUSE BILL 1414

State of Washington 59th Legislature 2005 Regular Session

By House Committee on Education (originally sponsored by Representatives Dickerson, Quall, Pettigrew, Kagi, O'Brien, Miloscia, Chase, Santos and Simpson)

READ FIRST TIME 02/22/05.

1 AN ACT Relating to training regarding the use of force and physical
2 restraints for school building administrators and other school security
3 personnel; adding a new section to chapter 28A.300 RCW; adding a new
4 section to chapter 28A.600 RCW; and creating new sections.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
7 RCW to read as follows:

8 (1) By March 30, 2006, the superintendent of public instruction
9 shall, in consultation with the Washington state school safety center
10 advisory committee and the criminal justice training commission,
11 develop a model policy and training standards and requirements for
12 school building administrators and other school security personnel
13 relative to the use of force and physical restraint in the common
14 schools. The superintendent shall report to the appropriate committees
15 of the legislature regarding the model training standards and
16 requirements for school building administrators and other school
17 security personnel relative to the use of force and physical restraint.
18 The superintendent and advisory committee also shall recommend:

1 (a) Options for the structure and delivery of training throughout
2 the state;

3 (b) Accountability measures for the training required under section
4 3 of this act; and

5 (c) A model for ongoing review and oversight of the training
6 standards by the advisory committee.

7 (2) The model policy and training standards shall be developed with
8 input from school safety stakeholders, including, but not limited to,
9 organizations that represent the interests of: (a) School boards; (b)
10 school administrators; (c) principals; (d) school security
11 professionals; (e) law enforcement; (f) prosecutors; (g) risk managers;
12 (h) parents; (i) victim assistance advocates; (j) human rights
13 advocates; (k) legal defense specialists; (l) teachers and
14 instructional paraprofessionals; (m) classified school employees; (n)
15 special education administrators and personnel; (o) school safety
16 training; (p) pediatric and adolescent health care specialists; (q)
17 mental health providers; and (r) other organizations deemed relevant by
18 the superintendent. Human rights advocates under this section shall
19 include representation from the Washington human rights commission.

20 (3) By March 30, 2006, the model policy and training standards and
21 requirements developed under this section shall be made available to
22 serve as guidance to school districts and educational service districts
23 and shall be posted on the superintendent of public instruction's web
24 site.

25 (4) For purposes of this section, "school security personnel" means
26 persons, other than commissioned law enforcement officers, who provide
27 security services at a school, including independent contractors hired
28 by a school or school district.

29 NEW SECTION. **Sec. 2.** (1) By March 30, 2006, the superintendent of
30 public instruction and the criminal justice training commission, in
31 consultation with the school safety advisory committee, shall
32 disseminate a schedule of regional training sessions, addressing the
33 training standards developed under section 1 of this act. Training
34 sessions shall be made available to school safety and security
35 personnel from May 1, 2006, through December 31, 2006.

36 (2) By December 1, 2006, the superintendent of public instruction
37 shall, in collaboration with the criminal justice training commission

1 and the school safety advisory committee, present to appropriate
2 committees of the legislature a plan for full implementation of the
3 training standards and requirements developed under section 1 of this
4 act. The plan shall include training content and costs associated with
5 the ongoing training of school security personnel, school
6 administrators, and other relevant school personnel.

7 (3) The definition of "school security personnel" in section 1 of
8 this act applies in this section.

9 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.600
10 RCW to read as follows:

11 (1) By September 1, 2007, each school district board of directors
12 shall adopt a policy and identify district personnel in need of
13 training regarding the use of force and physical restraint. District
14 policies under this section should be tailored to reflect the contexts
15 of the district's elementary, middle, and high schools, and may be
16 incorporated into existing district policies regarding student conduct,
17 discipline, and rights adopted pursuant and into procedures for
18 administering discipline developed under this chapter. Districts are
19 encouraged to adopt or amend policies through a process that includes
20 representation of parents or guardians, school employees, volunteers,
21 students, administrators, and community members that represent the
22 diversity within the community and school populations.

23 (2) Beginning in the 2005-06 school year, each school district
24 board of directors in which one or more schools employs an independent
25 contractor to meet its security and safety needs shall, in
26 collaboration with the appropriate building administrator, inquire and
27 be informed about an independent contractor's policy regarding the use
28 of force and physical restraint in the school building in which the
29 contractor provides services.

30 NEW SECTION. **Sec. 4.** If specific funding for the purposes of this
31 act, referencing this act by bill or chapter number, is not provided by
32 June 30, 2005, in the omnibus appropriations act, this act is null and
33 void.

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