
ENGROSSED SUBSTITUTE HOUSE BILL 1252

State of Washington

59th Legislature

2005 Regular Session

By House Committee on Education (originally sponsored by Representatives Quall, Curtis, Anderson, Talcott, Eickmeyer, Kirby, Haigh, DeBolt, Dunshee, McDonald, Morrell, Buri, Miloscia, Rodne, Lovick, O'Brien, Shabro, P. Sullivan, Wood, Sells, Chase, Ormsby and Kilmer)

READ FIRST TIME 03/02/05.

1 AN ACT Relating to family and consumer science education; adding a
2 new section to chapter 28A.230 RCW; adding a new section to chapter
3 28A.300 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that effective
6 relationship skills are used in parenting, the workplace, schools,
7 neighborhoods, and other relationships. The state has a compelling
8 interest in encouraging its citizens in developing the parenting and
9 communication skills vital for successful and fulfilling family
10 relationships.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230
12 RCW to read as follows:

13 Each school district board of directors is encouraged to adopt a
14 family preservation education program curriculum and offer a family
15 preservation unit in high school. The board of directors may adopt the
16 model curriculum developed by the superintendent of public instruction
17 or the board may develop its own curriculum with input from the
18 community.

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
2 RCW to read as follows:
3 The office of the superintendent of public instruction shall
4 develop a family preservation education program model curriculum that
5 is available to each of the school district boards of directors. The
6 model curriculum shall be posted on the superintendent of public
7 instruction's web site. The model curriculum shall include, but is not
8 limited to, instruction on developing conflict management skills,
9 communication skills, financial responsibility, and parenting
10 responsibility.

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