

FINAL BILL REPORT

HCR 4408

As Passed Legislature

Brief Description:

Sponsors: By Representatives Quall, Ormsby, Dunn and McDermott.

House Committee on Education

Senate Committee on Early Learning, K-12 & Higher Education

Background:

Elementary school students tend to perform at higher achievement levels or the state's standards than is true of students in middle schools and high schools. The achievement gap is even higher between American youth and their high school peers in other industrialized countries of the world, a gap that is especially acute in mathematics and science.

The international and state high school achievement gaps may not measure the educational attainment of students who have already dropped out of school. About 66 percent of the state's youth graduate with their peers. That percentage is even lower for students in some demographic categories. About 42 percent of American Indian youth graduate on time. The on-time graduation rate for African American, Hispanic, and limited English proficient youth is under 50 percent. Most youth who don't graduate on time never complete high school. However, a small percentage of them get General Equivalency Diplomas, or obtain diplomas after either a fifth year in high school or through community or technical college high school completion programs.

Summary:

A joint select committee is created to examine the basic structure of middle schools and high schools. The task force is composed of eight legislators, four from each legislative chamber, selected from each major caucus by the Speaker of the House of Representatives and the President of the Senate.

The joint select committee will:

- examine the rate of academic improvement in middle and high schools;
- review state and national literature on secondary school redesign;
- identify the extent to which high schools have organized to support student learning and improved achievement;
- examine the effect of the current delivery model on achievement gaps and dropout rates;
- examine successful organizational models within the state, nationally, and internationally;
- consult experts and stakeholders, directly or through subcommittees; and

- report its findings and recommendations to the House and Senate committees on education policy by January 15, 2006.

Members of the joint select committee will receive per diem, travel, and staffing support from legislative committee staff.

The task force expires June 30, 2006.

Votes on Final Passage:

House		Adopted
Senate	35	11