

**SSB 6475 - S AMD 89**

By Senator McAuliffe

**ADOPTED 2/10/2006**

1 Strike everything after the enacting clause and insert the  
2 following:

3 NEW SECTION. **Sec. 1** A new section is added to chapter 28A.655  
4 RCW to read as follows:

5 (1) Beginning in the 2006-07 school year, the superintendent of  
6 public instruction shall implement three objective alternative  
7 assessment methods as provided in this section for students to  
8 demonstrate achievement of the state standards in content areas in  
9 which the student has not yet met the standard on the high school  
10 Washington assessment of student learning. A student may access any  
11 alternative if the student meets applicable eligibility criteria in RCW  
12 28A.655.061 and any other eligibility criteria established by the  
13 superintendent of public instruction.

14 (2) For the purposes of this section, "applicant" means a student  
15 seeking to use one of the alternative assessment methods in this  
16 section.

17 (3) The alternative assessment methods shall include:

18 (a) A combination of the applicant's grades in applicable courses  
19 and the applicant's highest score on the high school Washington  
20 assessment of student learning, as provided in this subsection.

21 (i) Using guidelines prepared by the superintendent of public  
22 instruction, a school district shall identify the group of students in  
23 the same school as the applicant who took the same high school courses  
24 as the applicant in the applicable content area. From the group of  
25 students identified in this manner, the district shall select the  
26 comparison cohort that shall be those students who met or slightly  
27 exceeded the state standard on the Washington assessment of student  
28 learning.

29 (ii) The district shall compare the applicant's grades in high  
30 school courses in the applicable content area to the grades of students  
31 in the comparison cohort for the same high school courses. If the

1 applicant's grades are equal to or above the mean grades of the  
2 comparison cohort, the applicant shall be deemed to have met the state  
3 standard on the alternative assessment.

4 (iii) An applicant may not use the alternative assessment under  
5 this subsection (3)(a) if there are fewer than six students in the  
6 comparison cohort.

7 (b) An evaluation of a collection of work samples prepared and  
8 submitted by the applicant, as provided in this subsection, and for  
9 career and technical applicants, the additional requirements of  
10 subsection (3)(c).

11 (i) The superintendent of public instruction shall develop  
12 guidelines for the types and number of work samples in each content  
13 area that may be submitted as a collection to evidence that the  
14 applicant has met the state standard in that content area. Work  
15 samples may be collected from academic, career and technical, or  
16 remedial courses and may include performance tasks as well as written  
17 products.

18 (ii) The superintendent shall develop protocols for submission of  
19 the collection of work samples that include affidavits from the  
20 applicant's teachers and school district that the samples are the work  
21 of the applicant and a requirement that a portion of the samples be  
22 prepared under the direct supervision of a classroom teacher.

23 (iii) The superintendent shall develop uniform scoring criteria for  
24 evaluating the collection of work samples. Collections shall be scored  
25 at the state level or regionally by a panel of educators selected and  
26 trained by the superintendent to ensure objectivity, reliability, and  
27 rigor in the evaluation. An educator may not score work samples  
28 submitted by applicants from the educator's school district. If the  
29 panel awards an applicant's collection of work samples the minimum  
30 required score, the applicant shall be deemed to have met the state  
31 standard on the alternative assessment.

32 (c) An evaluation of a collection of work samples prepared and  
33 submitted by an applicant who is enrolled in a career and technical  
34 education program approved under section 2 of this act, as provided in  
35 this subsection and subsection (3)(b). To meet the state standard on  
36 the alternative assessment under this subsection (3)(c), an applicant  
37 must also attain the state or nationally recognized certificate or  
38 credential associated with the approved career and technical program.

1 The superintendent of public instruction shall develop guidelines for  
2 the collection of work samples that evidences that the collection:

3 (i) Is relevant to the student's particular career and technical  
4 program;

5 (ii) Focuses on the application of academic knowledge and skills  
6 within the program;

7 (iii) Includes completed activities or projects where demonstration  
8 of academic knowledge is inferred; and

9 (iv) Is related to the essential academic learning requirements and  
10 state standards that students must meet to earn a certificate of  
11 academic achievement or certificate of individual achievement, but also  
12 represents the knowledge and skills that successful individuals in the  
13 career and technical field of the approved program are expected to  
14 possess.

15 (4) In developing the work samples for subsection (3)(c), the  
16 superintendent shall consult with community and technical colleges,  
17 employers, the work force training and education coordinating board,  
18 apprenticeship programs, and other regional and national experts in  
19 career and technical education to create an appropriate collection of  
20 work samples and other evidence of a career and technical student's  
21 knowledge and skills on the state academic standards.

22 (5) The superintendent of public instruction shall implement:

23 (a) By June 1, 2006, a process for students to appeal the score  
24 they received on the high school assessments; and

25 (b) By January 1, 2007, guidelines and appeal processes for waiving  
26 specific requirements in RCW 28A.655.061 pertaining to the certificate  
27 of academic achievement and to the certificate of individual  
28 achievement for students who:

29 (i) Transfer to a Washington public school in their junior or  
30 senior year with the intent of obtaining a public high school diploma,  
31 or

32 (ii) have special, unavoidable circumstances.

33 (6)(a) The superintendent of public instruction shall study the  
34 feasibility of using existing mathematics assessments in languages  
35 other than English as an additional alternative assessment option. The  
36 study shall include an estimation of the cost of translating the tenth  
37 grade mathematics assessment into other languages and scoring the  
38 assessments should they be implemented.

1 (b) The superintendent of public instruction shall begin  
2 development of an additional alternative assessment option for  
3 mathematics that: presents the mathematics essential learnings in  
4 segments for assessment; is comparable in content and rigor to the  
5 tenth grade mathematics assessment when all segments are considered  
6 together; is reliable and valid; and can be used to determine a  
7 student's academic performance level.

8 (7) The superintendent of public instruction may adopt rules to  
9 implement this section.

10 NEW SECTION. **Sec. 2** A new section is added to chapter 28C.04  
11 RCW to read as follows:

12 The superintendent of public instruction shall develop a list of  
13 approved career and technical education programs that qualify for the  
14 objective alternative assessment for career and technical students  
15 developed under section 1 of this act. Programs on the list must meet  
16 the following minimum criteria:

17 (1) Lead to a certificate or credential that is state or nationally  
18 recognized by trades, industries, or other professional associations as  
19 necessary for employment or advancement in that field;

20 (2) Require a sequenced progression of multiple courses, both  
21 exploratory and preparatory, that are vocationally intensive and  
22 rigorous; and

23 (3) Have a high potential for providing the program completer with  
24 gainful employment or entry into a postsecondary work force training  
25 program.

26 NEW SECTION. **Sec. 3** A new section is added to chapter 28A.655  
27 RCW to read as follows:

28 (1) Beginning with the high school graduating class of 2008, a  
29 certificate of academic progress shall be available to students who  
30 have completed all state and local requirements for high school  
31 graduation except obtaining a certificate of academic achievement under  
32 RCW 28A.655.061 or a certificate of individual achievement under RCW  
33 28A.155.045. The certificate of academic progress is not the equivalent  
34 of a high school diploma, but enables students to participate in  
35 commencement ceremonies upon meeting the criteria in this section.

36 (2) To be eligible for a certificate of academic progress, a  
37 student must:

1 (a) Pass all state and local high school graduation requirements  
2 except for obtaining a certificate of academic achievement or a  
3 certificate of individual achievement and must have taken at least one  
4 retake;

5 (b) Maintain at least a ninety percent attendance level during the  
6 senior year of high school, however the school district superintendent  
7 may waive this requirement upon the student providing documentation of  
8 circumstances such as illness that warrant waiving this requirement; and

9 (c) Meet with counselors, teachers, and parents, as appropriate, to  
10 update the student's high school and beyond plan.

11 NEW SECTION. **Sec. 4.** (1) By January 2007, the superintendent of  
12 public instruction shall report the following, in detail, to the  
13 education committees of the legislature:

14 (a) The guidelines, protocols, and procedures used by the  
15 superintendent in implementing the alternative assessments,  
16 particularly the collection of evidence;

17 (b) A description of the training to be provided for school  
18 districts, educators serving on scoring panels, and teachers assisting  
19 students with collections of work samples;

20 (c) Updated data on the number of students using or likely to be  
21 eligible to use the alternative assessment methods; and

22 (d) The results of the study in section 1(6)(a) of this act and the  
23 development status of the additional assessment option in section  
24 1(6)(b) of this act.  
25

26 Correct title and internal references accordingly.

--- END ---