

SHB 1495 - S AMD TO EKHE COMM AMD (S3035.1) 459
By Senators McAuliffe, Schmidt

ADOPTED 04/07/2005

1 Beginning on page 3, line 35 of the amendment, strike all of
2 section 4 and insert the following:

3 "NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.320
4 RCW to read as follows:

5 (1) Each school district board of directors is encouraged to
6 incorporate curricula about the history, culture, and government of the
7 nearest federally recognized Indian tribe or tribes, so that students
8 learn about the unique heritage and experience of their closest
9 neighbors. School districts near Washington's borders are encouraged
10 to include federally recognized Indian tribes whose traditional lands
11 and territories included parts of Washington, but who now reside in
12 Oregon, Idaho, and British Columbia. School districts and tribes are
13 encouraged to work together to develop such curricula.

14 (2) As they conduct regularly scheduled reviews and revisions of
15 their social studies and history curricula, school districts are
16 encouraged to collaborate with any federally recognized Indian tribe
17 within their district, and with neighboring Indian tribes, to
18 incorporate expanded and improved curricular materials about Indian
19 tribes, and to create programs of classroom and community cultural
20 exchanges.

21 (3) School districts are encouraged to collaborate with the office
22 of the superintendent of public instruction on curricular areas
23 regarding tribal government and history that are statewide in nature,
24 such as the concept of tribal sovereignty and the history of federal
25 policy towards federally recognized Indian tribes. The program of
26 Indian education within the office of the superintendent of public
27 instruction is encouraged to help local school districts identify
28 federally recognized Indian tribes whose reservations are in whole or

1 in part within the boundaries of the district and/or those that are
2 nearest to the school district."

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