

ESSB 5983 - H AMD TO ED COMM AMD (H2851.1) **558**
By Representative Hunter

ADOPTED 04/14/2005

1 Beginning on page 1, line 10 of the amendment, strike all of
2 sections 2 and 3 and insert the following:

3 "NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
4 RCW to read as follows:

5 The agency responsible for educator certification shall adopt rules
6 for professional certification that:

7 (1) Provide maximum program choice for applicants, promote
8 portability among programs, and promote maximum efficiency for
9 applicants in attaining professional certification;

10 (2) Require professional certification no earlier than the fifth
11 year following the year that the teacher first completes provisional
12 status, with an automatic two-year extension upon enrollment;

13 (3) Grant professional certification to any teacher who attains
14 certification from the national board for professional teaching
15 standards;

16 (4) Permit any teacher currently enrolled in or participating in a
17 program leading to professional certification to continue the program
18 under administrative rules in place when the teacher began the program;

19 (5) Provide criteria for the approval of educational service
20 districts, beginning no later than August 31, 2007, to offer programs
21 leading to professional certification. The rules shall be written to
22 encourage institutions of higher education and educational service
23 districts to partner with local school districts or consortia of school
24 districts, as appropriate, to provide instruction for teachers seeking
25 professional certification;

26 (6) Encourage institutions of higher education to offer
27 professional certificate coursework as continuing education credit
28 hours. This shall not prevent an institution of higher education from
29 providing the option of including the professional certification
30 requirements as part of a master's degree program;

1 (7) Provide criteria for a liaison relationship between approved
2 programs and school districts in which applicants are employed;

3 (8) Identify an expedited professional certification process for
4 out-of-state teachers who have five years or more of successful
5 teaching experience to demonstrate skills and impact on student
6 learning commensurate with Washington requirements for professional
7 certification. The rules may require these teachers, within one year
8 of the time they begin to teach in the state's public schools, take a
9 course in or show evidence that they can teach to the state's essential
10 academic learning requirements; and

11 (9) Identify an evaluation process of approved programs that
12 includes a review of the program coursework and applicant coursework
13 load requirements, linkages of programs to individual teacher
14 professional growth plans, linkages to school district and school
15 improvement plans, and, to the extent possible, linkages to school
16 district professional enrichment and growth programs for teachers,
17 where such programs are in place in school districts. The agency shall
18 provide a preliminary report on the evaluation process to the senate
19 and house of representatives committees on education policy by November
20 1, 2005. The board shall identify:

21 (a) A process for awarding conditional approval of a program that
22 shall include annual evaluations of the program until the program is
23 awarded full approval;

24 (b) A less intensive evaluation cycle every three years once a
25 program receives full approval unless the responsible agency has reason
26 to intensify the evaluation;

27 (c) A method for investigating programs that have received numerous
28 complaints from students enrolled in the program and from those
29 recently completing the program;

30 (d) A method for investigating programs at the reasonable
31 discretion of the agency; and

32 (e) A method for using, in the evaluation, both program completer
33 satisfaction responses and data on the impact of educators who have
34 obtained professional certification on student work and achievement."

EFFECT: The agency responsible for certification will adopt rules

for the professional certification of teachers. When programs are evaluated, the board will review data on the impact on student work and attainments of teachers with professional certification.

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