

SSB 5664 - H AMD 389
By Representative Quall

ADOPTED 04/07/2005

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.415.023 and 1997 c 90 s 1 are each amended to
4 read as follows:

5 (1) Credits earned by certificated instructional staff after
6 September 1, 1995, shall be eligible for application to the salary
7 schedule developed by the legislative evaluation and accountability
8 program committee only if the course content:

9 (a) Is consistent with a school-based plan for mastery of student
10 learning goals as referenced in RCW ((~~28A.320.205~~) 28A.655.110, the
11 annual school performance report, for the school in which the
12 individual is assigned;

13 (b) Pertains to the individual's current assignment or expected
14 assignment for the subsequent school year;

15 (c) Is necessary to obtain an endorsement as prescribed by the
16 state board of education;

17 (d) Is specifically required to obtain advanced levels of
18 certification; ((~~or~~))

19 (e) Is included in a college or university degree program that
20 pertains to the individual's current assignment, or potential future
21 assignment, as a certified instructional staff; or

22 (f) Addresses research-based assessment and instructional
23 strategies for students with dyslexia, dysgraphia, and language
24 disabilities when addressing learning goal one under RCW 28A.150.210,
25 as applicable and appropriate for individual certificated instructional
26 staff.

27 (2) For the purpose of this section, "credits" mean college quarter
28 hour credits and equivalent credits for approved in-service, approved
29 continuing education, or approved internship hours computed in
30 accordance with RCW 28A.415.020.

1 (3) The superintendent of public instruction shall adopt rules and
2 standards consistent with the limits established by this section for
3 certificated instructional staff."

EFFECT: Continuing education courses that address research-based assessment and instructional strategies for students with dyslexia, dysgraphia, and language disabilities, as applicable and appropriate for individual certificated instructional staff are eligible for credit and application to the salary schedule. The requirement that each school-based plan address issues of research-based assessment and instructional strategies for students with dyslexia, dysgraphia, and language disabilities, as applicable and appropriate for individual certificated instructional staff is removed.

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