

SHB 3127 - H AMD 772

By Representative Hasegawa

WITHDRAWN 2/14/2006

1 On page 9, after line 11, insert the following:

2 "Sec. 12. RCW 28A.655.061 and 2004 c 19 s 101 are each amended
3 to read as follows:

4 (1) The high school assessment system shall include but need
5 not be limited to the Washington assessment of student learning,
6 opportunities for a student to retake the content areas of the
7 assessment in which the student was not successful, and if approved
8 by the legislature pursuant to subsection (~~((11))~~) (10) of this
9 section, one or more objective alternative assessments for a
10 student to demonstrate achievement of state academic (~~((standards))~~)
11 requirements. The objective alternative assessments for each
12 content area shall be comparable in rigor to the skills and
13 knowledge that the student must demonstrate on the Washington
14 assessment of student learning for each content area.

15 (2) Subject to the conditions in this section, a certificate of
16 academic achievement shall be obtained by most students at about
17 the age of sixteen, and is evidence that the students have
18 successfully met the state (~~((standard))~~) requirements in the content
19 areas included in the certificate. With the exception of students
20 satisfying the provisions of RCW 28A.155.045, acquisition of the
21 certificate is required for graduation from a public high school
22 but is not the only requirement for graduation.

23 (3) Beginning with the graduating class of 2008, with the
24 exception of students satisfying the provisions of RCW 28A.155.045,
25 a student who meets the (~~((state standards on the reading, writing,
26 and mathematics content areas of))~~) requirements of subsection (13)
27 of this section on the high school Washington assessment of student
28 learning shall earn a certificate of academic achievement. If a
29 student does not successfully meet the state (~~((standards))~~)
30 requirements in one or more content areas required for the
31 certificate of academic achievement, then the student may retake

1 the assessment in the content area up to four times at no cost to
2 the student. If the student successfully meets the state
3 (~~(standards)~~) requirements on a retake of the assessment then the
4 student shall earn a certificate of academic achievement. Once
5 objective alternative assessments are authorized pursuant to
6 subsection (~~((11))~~) (10) of this section, a student may use the
7 objective alternative assessments to demonstrate that the student
8 successfully meets the state (~~(standards)~~) requirements for that
9 content area if the student has retaken the Washington assessment
10 of student learning at least once. If the student successfully
11 meets the state (~~(standards)~~) requirements on the objective
12 alternative assessments then the student shall earn a certificate
13 of academic achievement. The student's transcript shall note
14 whether the certificate of academic achievement was acquired by
15 means of the Washington assessment of student learning or by an
16 alternative assessment.

17 (~~(4)~~) (~~Beginning with the graduating class of 2010, a student~~
18 ~~must meet the state standards in science in addition to the other~~
19 ~~content areas required under subsection (3) of this section on the~~
20 ~~Washington assessment of student learning or the objective~~
21 ~~alternative assessments in order to earn a certificate of academic~~
22 ~~achievement.~~

23 (~~(5)~~) The state board of education may not require the acquisition
24 of the certificate of academic achievement for students in
25 home-based instruction under chapter 28A.200 RCW, for students
26 enrolled in private schools under chapter 28A.195 RCW, or for
27 students satisfying the provisions of RCW 28A.155.045.

28 (~~((6))~~) (5) A student may retain and use the highest result from
29 each successfully completed content area of the high school assessment.

30 (~~((7))~~) (6) Beginning with the graduating class of 2006, the
31 highest scale score and level achieved in each content area on the
32 high school Washington assessment of student learning shall be
33 displayed on a student's transcript. In addition, beginning with
34 the graduating class of 2008, each student shall receive a
35 scholar's designation on his or her transcript for each content
36 area in which the student achieves level four the first time the
37 student takes that content area assessment.

38 (~~((8))~~) (7) Beginning in 2006, school districts must make
39 available to students the following options:

1 (a) To retake the Washington assessment of student learning up
2 to four times in the content areas in which the student did not
3 meet the state (~~((standards))~~) requirements if the student is
4 enrolled in a public school; or

5 (b) To retake the Washington assessment of student learning up
6 to four times in the content areas in which the student did not
7 meet the state (~~((standards))~~) requirements for a certificate of
8 academic achievement if the student is enrolled in a high school
9 completion program at a community or technical college. The
10 superintendent of public instruction and the state board for
11 community and technical colleges shall jointly identify means by
12 which students in these programs can be assessed.

13 (~~((9))~~) (8) Students who achieve the (~~((standard))~~) state
14 requirement in a content area of the high school assessment but who
15 wish to improve their results shall pay for retaking the
16 assessment, using a uniform cost determined by the superintendent
17 of public instruction.

18 (~~((10))~~) (9) Subject to available funding, the superintendent
19 shall pilot opportunities for retaking the high school assessment
20 beginning in the 2004-05 school year. Beginning no later than
21 September 2006, opportunities to retake the assessment at least
22 twice a year shall be available to each school district.

23 (~~((11))~~) (10) The office of the superintendent of public
24 instruction shall develop options for implementing objective
25 alternative assessments, which may include an appeals process, for
26 students to demonstrate achievement of the (~~((state academic~~
27 ~~standards))~~) certificate of academic achievement. The objective
28 alternative assessments shall be comparable in rigor to the skills
29 and knowledge that the student must demonstrate on the Washington
30 assessment of student learning and be objective in its
31 determination of student achievement of the state (~~((standards))~~)
32 requirements. Before any objective alternative assessments are used
33 by a student to demonstrate that the student has met the state
34 (~~((standards))~~) requirements in a content area required to obtain a
35 certificate, the legislature shall formally approve the use of any
36 objective alternative assessments through the omnibus
37 appropriations act or by statute or concurrent resolution.

38 (~~((12))~~) (11) By December 15, 2004, the house of representatives
39 and senate education committees shall obtain information and

1 conclusions from recognized, independent, national assessment
2 experts regarding the validity and reliability of the high school
3 Washington assessment of student learning for making individual
4 student high school graduation determinations.

5 ((~~13~~)) (12) To help assure continued progress in academic
6 achievement as a foundation for high school graduation and to
7 assure that students are on track for high school graduation, each
8 school district shall prepare plans for students as provided in
9 this subsection ((~~13~~)) (12).

10 (a) Student learning plans are required for eighth through
11 twelfth grade students who were not (~~(successful)~~) proficient on
12 any or all of the content areas of the Washington assessment for
13 student learning during the previous school year. The plan shall
14 include the courses, competencies, and other steps needed to be
15 taken by the student to meetthe state (~~(academic standards)~~)
16 requirements and stay on track for graduation. This requirement
17 shall be phased in as follows:

18 (i) Beginning no later than the 2004-05 school year ninth grade
19 students as described in this subsection ((~~13~~)) (12)(a) shall
20 have a plan.

21 (ii) Beginning no later than the 2005-06 school year and every
22 year thereafter eighth grade students as described in this
23 subsection ((~~13~~)) (12)(a) shall have a plan.

24 (iii) The parent or guardian shall be notified, preferably through
25 a parent conference, of the student's results on the Washington
26 assessment of student learning, actions the school intends to take
27 to improve the student's skills in any content area in which the
28 student was (~~(unsuccessful)~~) not proficient, strategies to help
29 them improve their student's skills, and the content of the
30 student's plan.

31 (iv) Progress made on the student plan shall be reported to the
32 student's parents or guardian at least annually and adjustments to
33 the plan made as necessary.

34 (b) Beginning with the 2005-06 school year and every year
35 thereafter, all fifth grade students who were not
36 (~~(successful)~~)proficient in one or more of the content areas of the
37 fourth grade Washington assessment of student learning shall have
38 a student learning plan.

39 (i) The parent or guardian of a student described in this

1 subsection (~~(13)~~) (12)(b) shall be notified, preferably through
2 a parent conference, of the student's results on the Washington
3 assessment of student learning, actions the school intends to take
4 to improve the student's skills in any content area in which the
5 student was (~~(unsuccessful)~~) not proficient, and provide strategies
6 to help them improve their student's skills.

7 (ii) Progress made on the student plan shall be reported to the
8 student's parents or guardian at least annually and adjustments to
9 the plan made as necessary.

10 (13) In order to meet state requirements and earn a certificate
11 of academic achievement, a student must meet or exceed either the
12 proficient or basic level on the high school Washington assessment
13 of student learning as follows:

14 (a) Beginning with the graduating class of 2008 and until July
15 31, 2010, the student must meet or exceed the proficient level in
16 one out of three and meet or exceed the basic level in two out of
17 three of the reading, writing, and mathematics content areas on the
18 high school Washington assessment of student learning or an
19 approved alternative assessment;

20 (b) Beginning August 1, 2010, and until July 31, 2014, the
21 student must meet or exceed the proficient level in two out of four
22 and meet or exceed the basic level in two out of four of the
23 reading, writing, mathematics, and science content areas on the
24 high school Washington assessment of student learning or an
25 approved alternative assessment;

26 (c) Beginning August 1, 2014, and until July 31, 2017, the
27 student must meet or exceed the proficient level in three out of
28 four of the reading, writing, mathematics, and science content
29 areas on the high school Washington assessment of student learning
30 or an approved alternative assessment; and

31 (d) Beginning August 1, 2017, and thereafter, a student must
32 meet or exceed the proficient level in all four content areas of
33 reading, writing, mathematics, and science on the high school
34 Washington assessment of student learning or an approved
35 alternative assessment."

36 Renumber remaining sections consecutively and correct internal
37 references accordingly.

Correct the title.

EFFECT: Provides for the gradual implementation of the requirement that students meet or exceed the proficient level on all four (reading, writing, mathematics, and science) content areas of the Washington assessment of student learning (WASL). Beginning with August 1, 2017, all students must meet or exceed the proficient level on all four content areas of the WASL or an approved alternative assessment.