Sponsor(s): Representative Veloria

Brief Description: Creating a vocational English as a second language program.

HB 3071 - DIGEST

Requires the college board to administer a vocational English as a second language program. Under the program, the college board shall: (1) Target a portion of funds available from high demand enrollment appropriations to community and technical college programs that combine basic skills, English as a second language, and high demand vocational training programs. The college board shall distribute funds for this purpose through a competitive grant process;

- (2) Provide training to community and technical colleges on best practices resulting from successful programs;
- (3) Work with colleges to develop outreach to English as a second language residents regarding opportunities in high demand fields.

Directs the board, working with the advisory council on adult education, to evaluate the employment and earnings outcomes from the vocational English as a second language program established in this act and compare the program outcomes to outcomes from other basic skills, English as a second language, and vocational programs impacting a similar demographic and economic population.