

CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 6568

58th Legislature
2004 Regular Session

Passed by the Senate February 17, 2004
YEAS 48 NAYS 1

President of the Senate

Passed by the House March 3, 2004
YEAS 95 NAYS 1

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Milton H. Doumit, Jr.,
Secretary of the Senate of the
State of Washington, do hereby
certify that the attached is
SUBSTITUTE SENATE BILL 6568 as
passed by the Senate and the House
of Representatives on the dates
hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

SUBSTITUTE SENATE BILL 6568

Passed Legislature - 2004 Regular Session

State of Washington

58th Legislature

2004 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Fraser, Winsley, Kline, Kohl-Welles, Jacobsen, B. Sheldon, Spanel, Keiser, Franklin and Thibaudeau)

READ FIRST TIME 02/06/04.

1 AN ACT Relating to directing the institute for public policy to
2 develop a proposal for establishing a Washington state women's history
3 center or information network; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that citizens of
6 Washington state take great pride in the many landmark achievements in
7 Washington state during the last several decades, and earlier, in
8 achieving innumerable substantial improvements in legal rights and
9 broad opportunities for women and girls. These include rights and
10 opportunities in all spheres of life: Personal, professional, labor,
11 education, business, science and technology, health, sports, arts,
12 financial, community leadership, public administration, civil rights,
13 political leadership, elective office, and much more. Because of the
14 substantial commitment and dedicated efforts of untold tens of
15 thousands of Washingtonians, state laws and opportunities for women in
16 Washington advanced more quickly and substantially than in many other
17 states. Washington achieved recognition as a bellwether state and a
18 model for similar efforts in other states. The history of this
19 sustained effort over many years is a significant component of

1 Washington state history and national history. Many people are
2 interested in learning about and researching how and why Washington has
3 become such a major leader, and Washington students in kindergarten
4 through grade twelve should have the opportunity to learn about this
5 important part of state history.

6 The legislature further finds that there has been no systematic
7 effort to compile this landmark history, maintain documents,
8 photographs, and other artifacts, or index where such items can be
9 accessed. Unfortunately, much valuable history is scattered and
10 fragmented. While various museums, archives, and libraries have some
11 documentation of these important achievements, a very great quantity of
12 historically valuable records and artifacts continue to reside in
13 individuals' memories, organizational minutes, and boxes in people's
14 attics and garages. Thus, without an intentional effort, this critical
15 history might become lost to history forever.

16 NEW SECTION. **Sec. 2.** (1) The institute for public policy may
17 undertake a study and make recommendations to the 2005 legislature for
18 development of a center or an information network, or both, that would
19 achieve the following:

20 (a) Develop an approach for systematically collecting, preserving,
21 maintaining, and providing public access to historically valuable
22 records and artifacts pertaining to women's history in Washington
23 state;

24 (b) Develop a general outline of where historically significant
25 records and artifacts are located and may be accessed;

26 (c) Encourage citizens with historically significant records and
27 artifacts to preserve them and make them accessible;

28 (d) Encourage development of educational programs and displays,
29 including those which can tour throughout the state;

30 (e) Encourage development of learning opportunities for K-12
31 students, as well as providing materials for women's history studies in
32 colleges and universities;

33 (f) Actively promote collection of oral histories;

34 (g) Encourage research about this history;

35 (h) Encourage private donations of funds to assist this effort; and

36 (i) Encourage private donations or loans of records and artifacts

1 for public access, including protecting the ability of donors to
2 specify conditions under which loaned materials will be returned to the
3 donor or their heirs.

4 (2) The institute may create an advisory committee or engage in
5 other efforts to consult with interested parties, including: Higher
6 education institutions and archives, state and local libraries, state
7 and local museums, state historical societies, state archives,
8 interested organizations and individuals who participated in this
9 historic effort, members and staff of the former state women's
10 commission, current and former state elected officials and their
11 staffs, current and former legislators and their staffs, historians,
12 state agencies, local governments, office of financial management,
13 state commissions on African-American affairs, Hispanic affairs, and
14 Asian Pacific American affairs, governor's office of Indian affairs,
15 business organizations, labor organizations, and such others as
16 appropriate.

17 (3) The institute shall submit its recommendations to the
18 appropriate committees of the legislature by December 1, 2004.

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