

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5105**

58th Legislature  
2003 Regular Session

Passed by the Senate April 21, 2003  
YEAS 43 NAYS 0

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**President of the Senate**

Passed by the House April 10, 2003  
YEAS 94 NAYS 0

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**Speaker of the House of Representatives**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Milton H. Doumit, Jr.,  
Secretary of the Senate of the  
State of Washington, do hereby  
certify that the attached is  
**SUBSTITUTE SENATE BILL 5105** as  
passed by the Senate and the House  
of Representatives on the dates  
hereon set forth.

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**Secretary**

FILED

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5105**

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AS AMENDED BY THE HOUSE

Passed Legislature - 2003 Regular Session

**State of Washington                      58th Legislature                      2003 Regular Session**

**By** Senate Committee on Education (originally sponsored by Senators Fraser, B. Sheldon, Carlson, McAuliffe and Kohl-Welles)

READ FIRST TIME 02/27/03.

1            AN ACT Relating to educational interpreters; and creating new  
2 sections.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** The legislature finds that there is  
5 currently no requirement for educational interpreters for deaf and hard  
6 of hearing students to be certified or to meet standardized  
7 qualifications or competencies.

8            NEW SECTION.    **Sec. 2.** By November 30, 2004, the office of the  
9 superintendent of public instruction, in consultation with educators,  
10 parents, organizations representing special education, organizations  
11 representing educational interpreters and the interests of deaf and  
12 hearing impaired children, and other interested parties, shall conduct  
13 a comprehensive review and analysis of the qualifications and  
14 competencies required of educational interpreters who assist deaf and  
15 hearing impaired students. The review shall include an analysis of all  
16 state and federal requirements for meeting the educational needs of  
17 deaf and hearing impaired students, including the requirement to  
18 provide educational interpreters, and shall identify all funding

1 sources available to pay for those educational needs. The office shall  
2 make recommendations to the governor, appropriate legislative  
3 committees, and the state board of education on the following options:

4 (1) Requiring that all educational interpreters for deaf students  
5 and hard of hearing students meet national registry standards;

6 (2) Requiring the state board of education or the office of the  
7 superintendent of public instruction, as appropriate, to establish  
8 competencies for educational interpreters;

9 (3) Identifying state and national training programs that could  
10 prepare educational interpreters to meet and maintain any standards or  
11 competencies necessary to serve deaf and hearing impaired students;

12 (4) Studying the feasibility of using distance learning options as  
13 a way to both maintain the quality and increase the availability of  
14 educational interpreters;

15 (5) Requiring the office of the superintendent of public  
16 instruction, in cooperation with institutions of higher education that  
17 have a deaf studies program, to provide a training program for  
18 educational interpreters. The training program should be accessible to  
19 all areas of Washington through a combination of interactive video  
20 conferences, on-line courses, and traditional teaching methods; and

21 (6) Any other option that the office deems viable to increase and  
22 maintain the quality and availability of educational interpreters in a  
23 fiscally responsible manner.

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