
SENATE BILL 6245

State of Washington 58th Legislature 2004 Regular Session

By Senators Zarelli, Regala, Winsley and Rasmussen

Read first time 01/15/2004. Referred to Committee on Education.

1 AN ACT Relating to residency teacher certification partnership
2 programs; and amending RCW 28A.660.040.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.660.040 and 2001 c 158 s 5 are each amended to
5 read as follows:

6 Partnership grants funded under this chapter shall operate one to
7 (~~three~~) four specific route programs. Successful completion of the
8 program shall make a candidate eligible for residency teacher
9 certification. For route one and two candidates, the mentor of the
10 teacher candidate at the school and the supervisor of the teacher
11 candidate from the higher education teacher preparation program must
12 both agree that the teacher candidate has successfully completed the
13 program. For route three and four candidates, the mentor of the
14 teacher candidate shall make the determination that the candidate has
15 successfully completed the program.

16 (1) Partnership grant programs seeking funds to operate route one
17 programs shall enroll currently employed classified instructional
18 employees with transferable associate degrees seeking residency teacher
19 certification with endorsements in special education, bilingual

1 education, or English as a second language. It is anticipated that
2 candidates enrolled in this route will complete both their
3 baccalaureate degree and requirements for residency certification in
4 two years or less, including a mentored internship to be completed in
5 the final year. In addition, partnership programs shall uphold entry
6 requirements for candidates that include:

7 (a) District or building validation of qualifications, including
8 three years of successful student interaction and leadership as a
9 classified instructional employee;

10 (b) Successful passage of the statewide basic skills exam, when
11 available; and

12 (c) Meeting the age, good moral character, and personal fitness
13 requirements adopted by rule for teachers.

14 (2) Partnership grant programs seeking funds to operate route two
15 programs shall enroll currently employed classified staff with
16 baccalaureate degrees seeking residency teacher certification in
17 subject matter shortage areas and areas with shortages due to
18 geographic location. Candidates enrolled in this route must complete
19 a mentored internship complemented by flexibly scheduled training and
20 coursework offered at a local site, such as a school or educational
21 service district, or online or via video-conference over the K-20
22 network, in collaboration with the partnership program's higher
23 education partner. In addition, partnership grant programs shall
24 uphold entry requirements for candidates that include:

25 (a) District or building validation of qualifications, including
26 three years of successful student interaction and leadership as
27 classified staff;

28 (b) A baccalaureate degree from a regionally accredited institution
29 of higher education. The individual's college or university grade
30 point average may be considered as a selection factor;

31 (c) Successful completion of the content test, once the state
32 content test is available;

33 (d) Meeting the age, good moral character, and personal fitness
34 requirements adopted by rule for teachers; and

35 (e) Successful passage of the statewide basic skills exam, when
36 available.

37 (3) Partnership grant programs seeking funds to operate route three
38 programs shall enroll individuals with baccalaureate degrees, who are

1 not employed in the district at the time of application(~~(, or who hold~~
2 ~~emergency substitute certificates)~~). When selecting candidates for
3 certification through route three, districts shall give priority to
4 individuals who are seeking residency teacher certification in subject
5 matter shortage areas or shortages due to geographic locations. For
6 route three only, the districts may include additional candidates in
7 nonshortage subject areas if the candidates are seeking endorsements
8 with a secondary grade level designation as defined by rule by the
9 state board of education. The districts shall disclose to candidates
10 in nonshortage subject areas available information on the demand in
11 those subject areas. Cohorts of candidates for this route shall attend
12 an intensive summer teaching academy, followed by a full year employed
13 by a district in a mentored internship, followed, if necessary, by a
14 second summer teaching academy. In addition, partnership programs
15 shall uphold entry requirements for candidates that include:

16 (a) Five years' experience in the work force;

17 (b) A baccalaureate degree from a regionally accredited institution
18 of higher education. The individual's grade point average may be
19 considered as a selection factor;

20 (c) Successful completion of the content test, once the state
21 content test is available;

22 (d) External validation of qualifications, including demonstrated
23 successful experience with students or children, such as references
24 [reference] letters and letters of support from previous employers;

25 (e) Meeting the age, good moral character, and personal fitness
26 requirements adopted by rule for teachers; and

27 (f) Successful passage of statewide basic skills exams, when
28 available.

29 (4) Partnership grant programs seeking funds to operate route four
30 programs shall enroll individuals with baccalaureate degrees, who are
31 employed in the district at the time of application, or who hold
32 conditional teaching certificates or emergency substitute certificates.
33 Cohorts of candidates for this route shall attend an intensive summer
34 teaching academy, followed by a full year employed by a district in a
35 mentored internship. In addition, partnership programs shall uphold
36 entry requirements for candidates that include:

37 (a) Five years' experience in the work force;

- 1 (b) A baccalaureate degree from a regionally accredited institution
2 of higher education. The individual's grade point average may be
3 considered as a selection factor;
- 4 (c) Successful completion of the content test, once the state
5 content test is available;
- 6 (d) External validation of qualifications, including demonstrated
7 successful experience with students or children, such as reference
8 letters and letters of support from previous employers;
- 9 (e) Meeting the age, good moral character, and personal fitness
10 requirements adopted by rule for teachers; and
- 11 (f) Successful passage of statewide basic skills exams, when
12 available.

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