S-1707.2	
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SUBSTITUTE SENATE BILL 5505

State of Washington 58th Legislature 2003 Regular Session

By Senate Committee on Education (originally sponsored by Senators Carlson, Rasmussen, Honeyford, Doumit and Eide)

READ FIRST TIME 02/20/03.

- AN ACT Relating to courses of study options offered by public high schools; and amending RCW 28A.230.010 and 28A.230.130.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 **Sec. 1.** RCW 28A.230.010 and 1990 c 33 s 237 are each amended to read as follows:
- School district boards of directors shall identify and offer courses with content that meet or exceed: (1) The basic education
- 8 skills identified in RCW 28A.150.210; (2) the graduation requirements
- 9 under RCW 28A.230.090; ((and)) (3) the courses required to meet the
- 10 minimum college entrance requirements under RCW 28A.230.130; and (4)
- 11 <u>the course options for career development under RCW 28A.230.130</u>. Such
- 12 courses may be applied or theoretical, academic, or vocational.
- 13 **Sec. 2.** RCW 28A.230.130 and 1991 c 116 s 9 are each amended to 14 read as follows:
- 15 (1) All public high schools of the state shall provide a program,
- 16 directly or in cooperation with a community college or another school
- 17 district, for students whose educational plans include application for

p. 1 SSB 5505

entrance to a baccalaureate-granting institution after being granted a high school diploma. The program shall help these students to meet at least the minimum entrance requirements under RCW 28B.10.050.

- (2) All public high schools of the state shall provide a program, directly or in cooperation with a community or technical college, a skills center, an apprenticeship committee, or another school district, for students who plan to pursue career or work opportunities other than entrance to a baccalaureate-granting institution after being granted a high school diploma. These programs may:
- (a) Help students demonstrate the application of essential academic learning requirements to the world of work, occupation-specific skills, knowledge of more than one career in a chosen pathway, and employability and leadership skills; and
- (b) Help students demonstrate the knowledge and skill needed to prepare for industry certification, and/or have the opportunity to articulate to postsecondary education and training programs.
- (3) The state board of education, upon request from local school districts, may grant ((temporary exemptions)) waivers from the requirements to provide the program described in subsections (1) and (2) of this section for reasons relating to school district size and the availability of staff authorized to teach subjects which must be provided. In considering waiver requests related to programs in subsection (2) of this section, the state board of education shall consider the extent to which the school district has offered such programs before the 2003-04 school year.

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SSB 5505 p. 2